EDUCATION STRATEGY: Improving Lives Through Learning

MAY 25, 2005
GLOBAL FOCUS ON EDUCATION

• EFA/FTI
• Monterrey Consensus
• Agreement on Aid Effectiveness
• USG Development Assistance Priorities
• USAID White Paper
STRATEGY COMPONENTS

1. Basic Education:
   – Early childhood development
   – Primary and secondary education
   – Teacher training
   – Literacy & life skills training for youth, adults
   – Formal and informal settings
2. “Beyond” Basic Education:
   - Higher Education
   - Workforce Development
   - Participant Training
THE STRATEGY: WHAT’S NEW

• Access—now means girls, disabled, all
• Quality learning—not just numbers served
• Relevant learning—skills needed to sustain development
• Program flexibility—builds on foundational skills
GUIDING PRINCIPLES

• Sector-wide approach
• Greater efficiency
• Sustainability
• Active collaboration
• Innovation
• Resource allocation (need and commitment)
OTHER CORE AREAS FOR EDUCATION

• Fragile States
• Security Concerns
• Development, Defense, and Diplomacy
• Real world problems
WHAT'S NEXT?

• Disseminate the strategy
• Revisit how we do business
• Apply to strategic revisions underway
• Implement the strategy
• Measure and monitor results
• Provide informed analysis
DOING BUSINESS DIFFERENTLY

- Building Inclusive Alliances
- Developing Global Assets
- Scaling Up for Global Needs
- Improving Knowledge Management
Thank You!