Established in 1957, the Office of American Schools and Hospitals Abroad (ASHA) strengthens schools, libraries, and hospitals through public-private partnerships. Its mission is to share the best in health and education ideas, practices, and values worldwide while building mutual understanding and friendship with people around the world. ASHA’s investments build resilient civil society institutions and provide hope, while training the next generation of world leaders.

USAID/ASHA funds the construction of academic buildings and medical facilities and the procurement of medical and educational equipment. USAID/ASHA has built a dynamic legacy of top quality civil society institutions and overseas partnerships around the world. These partnerships leverage existing knowledge and resources, and ensure greater program scale, financial sustainability, and local ownership.

USAID/ASHA 2014-2018 STRATEGY
USAID/ASHA’s five-year strategy (2014 – 2018) recognizes the importance of lasting partnerships with overseas organizations, reinforces USAID/ASHA’s legislative mandate, strengthens monitoring and evaluation, aligns investments with sustainable institutions, increases equality and women’s empowerment, and promotes science, technology, and innovation.
The Office of American Schools and Hospitals Abroad (ASHA) awards grants under section 214 of the Foreign Assistance Act.

a. The President is authorized to furnish assistance on such terms and conditions as he may specify, to schools and libraries outside the United States founded or sponsored by United States citizens and serving as study and demonstration centers for ideas and practices of the United States.

b. The President is authorized, notwithstanding the provisions of Mutual Defense Assistance Control Act of 1951 (22 U.S.C. 1611 et seq.), to furnish assistance on such terms and conditions as he may specify, to institutions referred to in subsection (a) of this section, and to hospital centers for medical education and research outside the United States, founded or sponsored by United States citizens.

The Office of American Schools and Hospitals Abroad (ASHA) administers a worldwide grant program, which reflects both the pioneering spirit and the generosity of this country’s citizens.

For more than a century, Americans have been expanding educational and medical opportunities in foreign countries by supporting American civil society institutions to establish model partnerships that promote American values and ideals. The number of American volunteers who have contributed their time, energy and resources to these partnerships is astounding.

ASHA schools and hospitals offer opportunities where often little exists. They create a foundation for development by training future leaders in a wide variety of disciplines while providing an understanding of American cultural, economic, scientific and social practices.

The original authorization for the ASHA program is found in the Smith-Mundt Act of 1947, followed by the Mutual Security Act, and more recently Section 214 of the Foreign Assistance Act. To assist with the development of such institutions, appropriations were first made under the Mutual Security Act of 1957 for a few specified schools. A separate program came into being under the Foreign Assistance Act of 1961, which created the Agency for International Development (USAID). In the 1970s, USAID, with the support of Congress, created the ASHA competitive grant program that exists today. The ASHA program provides grants to schools and hospital centers in countries worldwide.

Beginning with 12 projects and a budget totaling $4.3 million in 1959, the program gradually rose to a budget level of $13.5 million during the 1960s and peaked at almost $30 million in fiscal year 1970. From the inception of the program in 1959 through 2017, ASHA has assisted approximately 300 institutions in 80 countries worldwide—many with a regional impact. ASHA also funds institutions like Project ORBIS and Project HOPE that provide services to meet the needs of targeted groups in vulnerable areas worldwide.

The objective of the ASHA program is to strengthen schools and hospitals overseas that demonstrate American ideals and practices, and are likely to continue operating in the long term. ASHA assistance is provided to private non-profit American institutions that demonstrate American and ares effective cultural presence centers. The assisted institutions utilize revenues from tuition fees, private contributions, endowment earnings and the sale of services to fund their operating expenses.

ASHA grants are awarded to fund construction or renovation of buildings, upgrading of facilities and purchasing of equipment. The ability of applicants to raise additional funds from other sources for grant-supported activities is an important consideration in ASHA’s grant application review process.

To date, many ASHA assisted projects have been successfully completed as a result of this private-public partnership. A number of these projects are described in the following pages.
All universities educate students, but not all universities produce leaders. Leadership-focused education involves empowering students to address the challenges that impede social and economic progress. Many ASHA-supported institutions are located in areas where poverty, lack of educational and economic opportunities, and scarcity of modern medical facilities present significant obstacles to progress. Remarkably, many ASHA institution graduates are recognized leaders in both the public and private sectors. ASHA partnerships allow exposure to American ideals, including innovation, equal opportunity, and equality of access to medical and educational resources. This exposure results in a deeper understanding of American culture and values among leaders around the world, therefore positively impacting policy decisions that affect millions of people.

ASHA provides the brick-and-mortar settings and tools to ensure that students will be fluent in English, exposed to classic American liberal arts curricula, and studying in world-class science facilities from proven pedagogies. ASHA support enables these students to sharpen their leadership skills by participating in student government, practicing critical thinking and entrepreneurship, and preparing them for admission to Western universities for continued education.

Bethlehem University, in the West Bank, has an unusually high number of graduate leaders. Bethlehem University alumni include four ministers of the Palestinian Authority, a governor of Hebron, two mayors of West Bank cities, four bank managers, four general directors, and a host of other business, government, and philanthropic leaders.

American University of Armenia (AUA) graduates are recognized as change-makers in the public and private sectors of Armenia. Alumni working in the public sector include government ministers, members of parliament, and employees at the United Nations and USAID. AUA graduates have served as foreign assistance program officers, entrepreneurs and business leaders. Alumni also include directors of private and international organizations, including the World Bank, Microsoft Armenia, Oxfam, KPMG, Grant Thornton, PicsArt, and other local NGOs and private sector firms.

For every high-level leader who graduates from an ASHA-supported institution, there are dozens who lead and influence in agriculture, education, medicine, economics, and other disciplines that support global progress and spread American ideals all over the world.

60 YEARS OF EXCELLENCE

Educating the Next Generation of Leaders
Empowering Women

Investments in gender equality and women's empowerment benefit all sectors of society, including public health, education, agriculture, business, and government. Empowering women is built into each ASHA program as a key American ideal, with a particular focus on women's leadership. Many ASHA-funded institutions are located in areas that do not value, or even discourage, freedoms of expression, movement, and self-determination for women. For women in these areas, ASHA-supported institutions provide opportunity and independence.

Women account for approximately one-half of the world's human capital, yet women have been oppressed and discouraged from participating in educational and economic activity. In developing countries, one in seven girls is married before her 15th birthday. Fifty-two million girls worldwide are out of school, but countries that invest in girls' education have lower maternal and infant deaths, lower HIV/AIDS rates, and improved levels of child nutrition. Providing opportunities for women yields benefits for the whole of society.

ASHA-supported construction and equipment in schools and hospitals are deliberately inclusive of women's needs. Dormitories, common areas, athletic facilities, labs, and classrooms are outfitted to accommodate and encourage use by women. Curricula, student government, exchange programs, conferences, and other opportunities are enabled through ASHA-supported facility and electronic upgrades, and provide a stable platform for extraordinary women's programs.

Zamorano University in Honduras is fully committed to gender equality, inclusion of women in its workforce and student body, and integration of women into rural development projects. Originally an all-male technical agricultural school, Zamorano has evolved into a fully diversified undergraduate university in which women have leadership roles on the Board of Trustees, the Executive Committee and the faculty, and access to professional opportunities throughout the workforce on campus. Directors of three of the five academic departments are women, and women comprise one third of the student body.

Zamorano has been so successful in gender integration that staff has been invited to develop gender analysis and integration plans for Millennium Challenge Corporation projects in El Salvador, Honduras, and Nicaragua. Zamorano also developed a Women's Leadership Project that hosted a Leadership of Women in Agriculture Forum in 2012 that involved all 401 female students enrolled at that time. In 2014, Zamorano held a second International Forum entitled Leadership of the Zamorano Female Graduates that celebrated the 30th anniversary of the first female graduates of the university. The keynote address was given by the U.S. Ambassador to Honduras, and the day-long event featured panel discussions involving faculty members and female graduates who are engaged in public and private sectors around the world. In 2015, Pennsylvania State University and Zamorano created a four-year Women in Agriculture project, under the USAID Horticulture Innovation Lab led by the University of California at Davis, to analyze how the horticultural value chain can support equity and empowerment for women and other marginalized populations.

At Zamorano and other ASHA-supported universities, gender-inclusive, American-style curricula blossom into bigger university programs for women that achieve full bloom in regional and global conferences, enterprises, and networks. By empowering women in these ways and more, ASHA contributes to global prosperity by educating and training women for leadership locally, regionally, and worldwide.
At the heart of ASHA’s work is a goal of maximizing use of American technological advancements to benefit people all over the world. Modern technology is featured in all ASHA programs, whether it is through construction of energy-efficient buildings, equipping classrooms with digital whiteboards and audio-visual equipment, or new machinery in hospitals.

ASHA-funded projects’ impacts expand as students, professors, librarians, and health-care practitioners harness technology to improve current practices. ASHA-supported technology links even deeply rural schools and hospitals to a broad network of information and ideas. Thousands of students and professionals use ASHA-funded technology every year, and their experiences are connected to American ingenuity and generosity. Their use of American technology follows them throughout their careers, informs the decisions they make as leaders, and gives them a common language to communicate with change-makers everywhere.

Over four decades, ASHA-supported infrastructure improvements at the University of the Valley in Guatemala (UVG) have enabled the education of award-winning scientists who have earned eight National Medals of Honor in Science and Technology for projects conducted on UVG campuses. ASHA support has also enabled UVG to become a Science, Technology, Engineering, and Mathematics (STEM) Demonstration Center. UVG is the leading Central American university in the use of STEM methodologies in the classroom, and conducts STEM outreach events for K-12 youth in Guatemala and recruiting STEM teachers.

ASHA has provided construction and supplies to the Tilganga Institute of Ophthalmology, based in Kathmandu, Nepal. Tilganga began operations in June 1994 with three major programs: Eye Health Care Services, Academic and Training Programs, and Intraocular Lens Production. It is now known for excellent and affordable eye care services, training programs for eye care personnel, a profitable intraocular lens manufacturing factory; and the region’s first and only eye bank. By restoring sight to tens of thousands of people each year, Tilganga contributes enormously to the quality of individual and community life throughout the Himalayas.

ASHA also supports CURE Uganda, a specialty teaching hospital that treats the neurosurgical needs of children with hydrocephalus, neural tube defects, spina bifida, and brain tumors. Located in Mbale, Uganda, it is Africa’s leading hospital for the treatment of these conditions. CURE Uganda is recognized as a global leader in a minimally-invasive, shuntless treatment for hydrocephalus. Developed by the hospital’s founding medical director, the procedure combines endoscopic third ventriculostomy (ETV) with a choroid plexus cauterization (CPC) to provide a safer, more sustainable result than with the use of a shunt. The hospital’s prestigious CURE Hydrocephalus Surgeon Fellowship Program attracts surgeons from all over the world, demonstrating this innovative treatment and increasing the chances of survival for children with hydrocephalus in their home countries. ASHA support to CURE Uganda enables the innovation and the networking that makes this possible.

These and other ASHA-funded projects have provided environments to explore new ideas, equipment, and relationships that benefit millions of people worldwide.
Over the past 60 years, with the goal of increased mutual understanding between the people of the United States and Africa, ASHA has awarded over $110 million in assistance to various private institutions in Africa. One of the first institutions to receive an ASHA grant in the region was Cuttington University College in Liberia. It is the oldest private, co-educational, four-year degree-granting institution in Sub-Saharan Africa. The impact of ASHA grants in Africa is immeasurable. With thousands of people needing access to quality health-care and reputable secondary education, the facilities that ASHA has helped to equip and build has served many communities across the continent. In a region where few are privileged to get a secondary education, these private educational institutions provide academic and vocational training at high school, undergraduate, and graduate levels. The grants have also indirectly contributed to improving communities’ socio-economic situations. Some of these institutions have improved and extended peace, leadership, and democratic governance training and dialog in countries that have economic and political problems—which in turn improves communities’ opportunities. University graduates are staffing regional institutions and helping Africans build a better future. Recipient institutions are located in Cameroon, Ethiopia, Gabon, Ghana, Kenya, Mali, Niger, Somalia, South Africa, Tanzania, Uganda, and Zambia. They represent 24 of the 158 active grants.
ASHA BY REGION
Africa, 1957-2017
Asia, 1957-2017

Since the inception of the program in 1957, ASHA has awarded grants to assist seventy-two private institutions in Asia, amounting to approximately $153 million. One of the first institutions to receive an ASHA grant was the The Nancy Fulwood Hospital in Pakistan—a medical institution that began as a clinic and developed into a full general hospital. ASHA-assisted institutions have contributed to improving the academic and medical infrastructure of various countries throughout Asia. As of fiscal year 2017, of the 158 active grants worldwide, 19 are in Asia and are in the following countries: Afghanistan, Bangladesh, Burma, Cambodia, China, India, Kyrgyzstan, Mongolia, Nepal, Papua New Guinea, the Philippines, Thailand, and Vietnam.
ASHA began assisting private institutions in Europe in 1957. ASHA proudly counted Eurasia among its recipient countries after the break-up of the Soviet Union in the early 1990s, opening the region Europe and Eurasia (E&E). To date, ASHA has awarded over 3215 million in assistance to various institutions in E&E. One of the first institutions to receive an ASHA grant was the American College of Greece (ACG) - an institution of higher education founded by U.S. missionaries who, for over 140 years, have been promoting cooperation and collaboration between Greece and the United States. Since its inception ACG has produced over 52,000 alumni from 67 countries, including refugees from around the world. ASHA’s primary objective in funding grants in this region has been to strengthen the capacity of these institutions to demonstrate American advances in educational and medical technology; and practices in the area of research, training, and patient care.

To date, ASHA’s cumulative number of grants in E&E is 13 of the 158, and includes one hospital, universities, and high schools. The recipient institutions were private institutions in Armenia, Bulgaria, the Czech Republic, Greece, Slovakia, and Turkey. Many of the graduates and recipients of services from these ASHA assisted institutions are now key members of the executive and legislative branches of their respective governments, as well as leaders in the fields of education, law, medicine, and business. In this region, ASHA institutions are often the only ones offering advanced medical care or providing a liberal arts curriculum that encourages the development of business skills to trade with the western world.
ASHA BY REGION

Europe and Eurasia (E&E), 1957-2017

EUROPE AND EURASIA USOs

- American College of Greece, Inc.
- American Council of Teachers of Russian
- American Hospital of Istanbul, Inc.
- American School of Classical Studies at Athens
- American University in Bulgaria, Inc.
- American University in Kavala, Greece
- American Academy of Athens
- George H. Foundation
- City University of Science and Technology, Greece
- American American Cultural Association, Inc.
- Athens College in Greece
- American University of Armenia
- American Women's Center (AWC)
- American College of Sofia
- American Library in Paris
- Athens College in Greece
- New England College
- American Girls Education Center
- American Hospital Estepona
- Anatolia College
- Clifford Strauss School
- German-American Hospital

EUROPE AND EURASIA OSIs

- American Center for Children
- American College of Greece
- American College of Sofia
- American Collegen Institute Athens
- American Farm School
- American Girls Education Center
- American Hospital in Rome
- American Hospital in Paris
- American Library in Paris
- American University in Kavala, Greece
- American University of Armenia
- American Hospital of Paris (AAWC)
- American College of Sofia
- American Hospital of Rome
- American Medical Center
- American Hospital of Tarsus
- American University in Kosovo
- American American Wellness Center
- American College of Sofia
- American Hospital in Rome
- American School in Classical Studies at Athens
- American University of Armenia
- American Hospital of Istanbul, Inc.
- American University of Armenia
- American Hospital of Istanbul
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ASHA has awarded grants to assist private schools, hospitals, and centers of excellence in the Middle East and Northern Africa (MENA) since 1957, and continues to support many institutions in the region. To date, ASHA has awarded $635 million in assistance to this region. Two of the first institutions to receive an ASHA grant were the American University of Beirut and the American University in Cairo. Since their inception, both institutions have produced over 100,000 alumni from 120 countries. ASHA assisted institutions in this region have advanced our understanding of science and the natural world, produced Nobel laureates, championed for open and free societies, challenged assumptions of the nature of the universe, tackled agriculture and water challenges that will benefit the world, and created infrastructure and systems that improve the lives of people living in their countries.

As of fiscal year 2017, 21 of the 158 private institutions with active grants administered worldwide by ASHA were located in the Middle East and Northern Africa—more specifically in Egypt, Israel, Lebanon, Morocco, and West Bank / Gaza. The projects funded by ASHA’s grants have also contributed to promoting mutual understanding among conflicting neighbors, improvements to the socio-economic livelihood of served communities, and increased mutual understanding between the people of the United States and Middle East and Northern Africa.
Latin America and the Caribbean (LAC), 1957-2017

Historically the citizens of the United States and Latin America and the Caribbean (LAC) have been closely linked, both economically and socially. As such, over the past 60 years, ASHA has supported institutions in the LAC region to the tune of nearly $160 million. Given its close geographic proximity, and the many facets to the relationship between LAC countries and the U.S., ASHA’s public diplomacy objectives in the region were also multifaceted. ASHA has continued to support partnerships between American and local institutions that showcase American values. Through those adopted practices, technology, and access to improved facilities, people in serviced communities are becoming more educated, healthier, and are able to contribute to the betterment of their broader society.

ASHA’s active portfolio of 158 grants includes 24 in LAC in the following countries: Guatemala, Mexico, Honduras, Nicaragua, Costa Rica, Haiti, Paraguay, Bolivia, and Peru. Many of the ASHA grant recipients specifically target traditionally marginalized groups, such as indigenous or poor people, and women. In areas prone to natural disasters, these institutions have historically been the only ones able to provide critical services. Many graduates and recipients of services provided by ASHA assisted institutions are now key decision makers, and include leaders within the IDB, the IMF, Government, as well as the leading professionals in education, law, medicine, and business.
In addition to funding constructions and the purchase of commodities for projects regionally, ASHA provides assistance to private and non-government organizations that administer programs worldwide. This type of support has typically gone to organizations that transport their services to remote areas of the world where such services are either unavailable or in very limited supply. These programs include providing services research, and training in health education and medicine to indigenous populations of remote areas of the world. Project HOPE and Project ORBIS are two organizations that have successfully utilized ASHA funds to meet the growing healthcare needs of the developing world.

Based in the United States, Project HOPE, whose mission is “Health Opportunities for People Everywhere” alleviates suffering, saves lives, and helps communities attain a lasting improvement in healthcare. The program provides training in medical education and policy research globally. It helps people around the world to live longer and healthier lives. With assistance from ASHA, Project HOPE provides training in health and medical services to over 30 countries annually. It reaches more than one million people worldwide and operates education and research programs in over 70 countries within five continents, including North America.

ORBIS is a worldwide, non-profit humanitarian organization dedicated to eradicating avoidable blindness through training, public education, and improved access to high quality and advance ophthalmic services. It provides continuing medical education for local medical professional through its MD-10 flying hospital facility programs, local hospital-based programs in ophthalmic specialties, and fellowship training opportunities at American universities and medical centers. Since 1982, some 400 ORBIS training programs in over 80 countries have enhanced the skills of more than 70,000 health professionals and directly restored sight to over 50,000 patients during training demonstrations. An estimated 10 million people can see better today as a result of the ORBIS program.

The successes of organizations like Project HOPE and ORBIS demonstrate advances of American education and medical technology worldwide. The works of these organizations and others like them have raised the quality of life for millions of people and promoted democracy, peace, and prosperity around the world.
Each year, USAID/ASHA receives hundreds of applications that are reviewed for completeness, eligibility, and consistence with USAID/ASHA’s mission and strategy. Through this competitive review process, ASHA awards organizations small grants (two million dollars or less) to fund construction projects or purchase durable commodities at hospitals, schools, or libraries. Direct awards are made to U.S. organizations who have partnered with overseas institutions that are impacting local, regional, or global health and education systems. The criteria for U.S. Organizations (USOs) include: the USO must be a tax-exempt non-profit organization, headquartered in the United States, and partnered with an overseas institution for which assistance is sought. The Overseas Institutions (OSIs) must be universities, secondary schools, libraries, or medical centers that conduct education research outside of the United States. The OSIs must also provide the benefits of American ideas and practices, foster favorable relations with the United States, and free from government control. To find more information about applying for an ASHA grant, please visit our website, https://www.usaid.gov/work-usaid/business-funding/grant-programs/american-schools-and-hospitals-abroad.
AFGHANISTAN

OSI: American Medical Overseas Relief

Project Description: Regard less of their ability to afford care, the American Medical Overseas Relief (AMOR) works to support underprivileged communities in order to improve the area’s quality of life. ASHA awarded AMOR a grant of $400,000 to obtain medical and technological equipment, increasing the capacity of physicians and staff to deliver a higher level of care and medical education. This funding will support the maternal, neonatal, and pediatric programs, and will also create a new chronic disease program for diabetes.

UK:
The Friends of the American University of Afghanistan

Project Description: Opened in 2006, the American University of Afghanistan has flourished, growing from 50 students to the enrollment of over 1,700 students. To address the needs of their increasing student body, the Friends of the American University of Afghanistan received $550,000 from ASHA to construct a new space that will accommodate 800 square meters single-sex classrooms. This facility will allow students, staff, and visitors access to a safe dining environment, nourishing meals, and catering services for campus activities. In addition, this new space will act as a recreation area, fostering open-exchanges between males and females, as well as staff and students.

ARMENIA

USO: Armenian American Cultural Alliance, Inc.

OSI: Armenian American Wellness Center

Project Description: The Armenian American Wellness Center assists in providing essential health care. In 2011, the Center’s services expanded to include men in order to focus on the entire family. ASHA awarded $400,000 to provide training and high-level techniques to help the population: ASHA’s $770,000 and will be used to purchase operating room equipment (powered and non-powered surgical equipment) and IT equipment. The commodities procured under this grant will provide equipment necessary to maintain and sustain training and delivery of medical care.

CHINA

USO: Johns Hopkins University

OSI: Hopkins-Nanjing Center for Chinese American Studies

Project Description: Opened in 1986, Hopkins-Nanjing Center for Chinese American Studies (HNC) gives both Chinese and international graduate students an opportunity to live and learn international relations in a space dedicated to academic excellence. In FY 2015, a $1,000,000 ASHA grant supported the acquisition of 5,000 new volumes, 400 journals, and periodicals subscriptions for the HNC library. The library will encourage research on contemporary issues and enable more future leaders with the skills necessary to open new markets for trade, generate technical development, and create better mutual understanding among citizens of the U.S., China, and other stakeholders in Sino-global relations.

EGYPT

USO: Trustees of the American University in Cairo

OSI: American University in Cairo

Project Description: The American University in Cairo (AUC) offers a reputable liberal arts education, offering 36 undergraduate, 44 masters, degree programs, and two PhD programs. AUC also conducts research through its centers, giving students and faculty fondue experiences. ASHA awarded $441,000 in FY 2015 will help promote a sound system, lighting, video, and presentation abilities, equipment for simultaneous translation and assisted listening, and master control equipment for AUC’s Smart Memorial Hall. This will enable the Smart Hall to continue to be a “go to” destination in the heart of Cairo.

ETHIOPIA

USO: CURE International

OSI: Care Ethiopia Children’s Hospital

Project Description: Located in Addis Ababa, this pediatric orthopedic teaching hospital delivers medical services for physically disabled children. Filling the gap in service, Care Ethiopia Children’s Hospital offers training and high-level techniques to help the population.

GHANA

USO: Himalayan Cataract Project

OSI: Kofi Ananky Teaching Hospital

Project Description: Kofi Ananky Teaching Hospital (KATH), located in Kumasi, works to help the local community while also being able to research people living in bordering areas. To help KATH continue to offer quality medical services, the Himalayan Cataract Project received an ASHA award for $350,000 to purchase specialized ophthalmology equipment for the KATH Eye Center, a surgical training facility in West Africa. Eventually, this will result in a training center of excellence that will serve all of West Africa with quality care.

GREECE

USO: Delta University Foundation

OSI: Ashesi University

Project Description: Ashesi University College is a leader in undergraduate education in Africa, empowering its students through the improvement of critical thinking and entrepreneurial skills. In addition, the Ashesi student body is 48% female and its students come from 18 African countries. In FY 2015, ASHA awarded the Ashesi University Foundation $700,000 to improve and support the Ashesi University science and engineering laboratories, classrooms, and workshop. By providing state-of-the-art equipment and technology, Ashesi students will be exposed to a rich engineering education experience, to match the universities in the U.S., empowering them to compete at a world level.
This ASHA award for $242,000 will help prepare another student for leadership in global health and nutrition in the Caribbean, which will help the country’s health system improve. This project will support the College’s efforts to strengthen traditional teaching and student-learning opportunities. 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OSI: Tilganga Eye Centre

Project Description: The Tilganga Eye Centre not only offers top-level eye care to prevent blindness, but also works to provide training and perform research to better advance its medical services. With ASHA's $955,000 grant to renovate the centre, it will be able to purchase computers, solar energy systems, tables, textbooks as well as training, learning, and office materials for Rural Secondary Education (SAT) and Computer Skills Programs.

SLOVAKIA

USO: City University of Seattle

OSI: Vysoka Skola Management

Project Description: Established in 1999, Vysoka Skola Management (VSM) provides many business administration and management programs ranging from undergraduate to PhD level. The City University of Seattle received an ASHA award for $875,225 to support the operation of the VSM campus facility. With this innovation, VSM is creating a quality space for education and working to go green to guarantee sustainability.

SOMALIA

USO: Horn of Africa Education Development Fund

OSI: AUA College of Arts & Culture

Project Description: The AUA College of Science and Technology is a resource for the local population to form new educated leaders. In FY 2015, ASHA awarded $879,225 to the Horn of Africa Education Development Fund to construct a science building and to expand its reach and support the local population by improving key water and waste systems, creating housing for up to 500 students, creating a science building, and improving the heating system for administration and instructional equipment for the Ulaanbaatar campus of AUA.

SPAIN

OSI: University of the Basque Country

USO: Zirtzako Unibertsitatea

Project Description: Created in 1989, the University of the Basque Country combines research and teaching to foster new educated leaders. In FY 2015, ASHA awarded $1,200,000 to the Trustees of the American University of Beirut to upgrade and facilitate the library and faculty and office spaces for new and advanced programs in Audio and Radiotherapy, and renovate parts of the Dental and Medical Laboratories so it may continue to deliver high standards of education, research, and health services.

THAILAND

USO: Church World Service, Inc.

OSI: The Church of Christ In Thailand

Project Description: Founded in 1991, American University of Armenia (AUA) was founded after many Mongolian and U.S. leaders saw a gap between Mongolian college graduates and the country's workforce and economy. The University's liberal arts curriculum helps to fill that gap and better equip the future workforce. ASHA awarded $225,790 to the University of Alaska Fairbanks to supply classrooms and office furnishings, and instructional equipment for the Mauhanbatur campus of AUA.

MONGOLIA

USO: University of Alaska Fairbanks

OSI: American University of Mongolia

Project Description: The American University of Mongolia (AUM) was founded after many Mongolian and U.S. leaders saw a gap between Mongolian college graduates and the country's workforce and economy. The University's liberal arts curriculum helps to fill that gap and better equip the future workforce. ASHA awarded $225,790 to the University of Alaska Fairbanks to supply classrooms and office furnishings, and instructional equipment for the Mauhanbatur campus of AUA.

NEPAL

USO: Himalayan Cancer Project

OSI: Tilganga Eye Centre

Project Description: The Tilganga Eye Centre not only offers top-level eye care to prevent blindness, but also works to provide training and perform research to better advance its medical services. With ASHA's award for $885,000, the Centre can procure commodities to support the purchase of intraocular lens, manufacturing equipment, as well as support renovation at the Yangon Eye Hospital.

NICARAGUA

USO: Fahrelnissa Zeid Foundation

OSI: Asociación Familias Padre Fahrelnissa

Project Description: The Asociación Familias Padre Fahrelnissa works to foster growth in Nicaragua by providing a source of education. Fahrelnissa emphasized the power of investing in the youth. To that end, ASHA's $178,000 grant will help purchase computers, solar energy systems, tables, textbooks as well as training, learning, and office materials for Rural Secondary Education (SAT) and Computer Skills Programs.

TURKEY

USO: Friends of the American Board Schools in Turkey, Inc.

OSI: American Collegiate Institutes

Project Description: In FY 2015, ASHA awarded $999,000 to renovate the historic Bristol Hall Art and Music Building at the American Collegiate Institutes. The Institutes hopes to continue a long-standing commitment to art, music instruction, and extracurricular clubs through this renovation. Along with the renovation of the art building, the American Collegiate Institutes is the first and only school in the region to be accredited by the International Baccalaureate Organizations (IBO).

WEST BANK

USO: Bright Stars of Bethlehem

OSI: Dar Al-Kalima University College of Arts & Culture

Project Description: Dar Al-Kalima University College of Arts & Culture (DKAC) was created to provide more high-quality education for students in the region, including undergraduate and diplom programs. To expand their resources, ASHA awarded $680,000 to Bright Stars of Bethlehem to support the construction of a library and multimedia resource center at DKAC. The library will not only store free access to information, but also promote gender equality by granting equal access to men and women. The library will also improve access to knowledge for the region, encouraging the building of a strong, civil, and inclusive society.

USO: Friends United Meeting

OSI: Ramallah Friends School

Project Description: The Ramallah Friends School gives students, pre-kindergarten to 12th grade, rigorous and challenging academic courses through its International Baccalaureate Organization (IBO) accreditation—the only school in the West Bank with this title. ASHA awarded $700,000 to Friends United Meeting to install at the Ramallah Friends School photovoltaic cells over the Middle School building, improve the heating system for administration and science buildings, improve the soccer field, repair a leaking main sewer, rehabilitate the library. Plans create an environmental research and experimentation outdoor learning center (ELC) on campus, and purchase multi-media lab furniture and equipment.

ZAMBIA

USO: Lutheran Library Project, Inc.

OSI: Brethren in Christ Church Choma Children Development Project

Project Description: The Brethren in Christ Church Choma Children Development Project (BCC-CDP) supports the community by offering the local population with educational, psychosocial, and health services. ASHA awarded the Lutheran Library Project, Inc. $250,000 to construct the Montem Choma American Youth Library and to equip it with a $4,000 volume armed book collection, 11 new computers, and a projector. The library will provide innovative programs that support creative expression, foster children's rights, enable literacy-building, promote gender-sensitive outreach to the more than 30,000 children in the community, and train the staff to deliver accessible, inclusive, high-quality library services.

ASHA AWARDS IN FY 16

ARMENIA

USO: American University of Armenia Corporation

OSI: American University of Armenia

Project Description: Founded in 1991, American University of Armenia (AUA) was created in response to the 1988 earthquake in Armenia, which caused significant damage. AUA is a private institution that provides a high-quality education program, in which its students are committed to civic engagement, scholarship, and academic excellence. ASHA award for $599,000 will help AUA expand by adding a fourth floor and renovating the student residence facility. This expansion will add dormitory space for 250 students, a large gym, and computer lab. The project will also renovate the student residence facility. ASHA's award will help purchase computers, solar energy systems, tables, textbooks as well as training, learning, and office materials for Rural Secondary Education (SAT) and Computer Skills Programs.
BULGARIA
OSO: American University in Bulgaria
OSI: American University in Bulgaria
Project Description: American University in Bulgaria (AUBG) is unique because it is the first American-style, English language institution in Eastern Europe. Established in 1991, this liberal arts university houses over 1,000 students who receive internationally accredited B.A. degrees. With the assistance of ASHA’s $800,000 award, the University will be able to purchase and install durable furniture for AUBG. The project aims to strengthen the technological capabilities of the University, creating a platform for advancing learning and collaboration while developing a culture of innovation.

USO: Sofia American Schools, Inc.
OSI: American College of Sofia
Project Description: The American College of Sofia (ACS) started as a school for boys, and was established by American missionaries in 1880. ACS, an independent, co-educational secondary school, has since turned to students critical thinking skills through the college’s rigorous curriculum. The $200,000 ASHA grant will be used to purchase 792 laptops, 56 carts, and the equipment necessary to install the second phase of the Cisco/Aruba Cloud managed WiFi system. This project will allow the American College of Sofia to provide classroom-based instructional technology for its 860 students.

CAMEROON
USO: North American Baptist Conference
OSI: Baptist Baptists Hospital
Project Description: Mitibong Baptist Hospital, a referral hospital in Cameroon, opened in 1972. This hospital offers 24-hour service. Mbingo is also an referral hospital in Cameroon, opened in 1952. This project will allow the hospital to purchase a new vacuum system, and a medical air system throughout the hospital. Tis will allow the hospital to provide essential services like general nursing and surgery. ASHA’s approved HIV/AIDS treatment center, but also provides hospital offers 24-hour service. Mbingo Baptist Hospital, a
OSI: American College of Sofia
USO: American College of Sofia
Project Description: Project Description: The Center for Economic Research and Graduate Education – Economics Institute

CZECH REPUBLIC
OSI: American University in Cairo
USO: American University in Cairo

Egypt
USO: Trustee of the American University in Cairo
OSI: American University in Cairo

Project Description: Project Description: Founded in 1919 by a group of Americans, the American University in Cairo (AUC) is the second oldest university in Egypt. AUC offers a variety of degrees, with four academic programs: business and economics, arts and sciences, engineering and computer science, and architecture. It is a top five percent of economics institutions in the world. ASHA’s award for $450,000 will help purchase durable commodities like computers, software, and equipment necessary for the research and education of sustainable development. EARTH was awarded $700,000 by ASHA to construct dormitories for EARTH’s Guacimo and La Flor projects. This award will also help purchase upgraded technological commodities in order to raise standards of achievement and care for persons with work-related disabilities.

USO: Ashesi University College
OSI: Ashesi University Foundation
Project Description: Founded in 2002, Ashesi University College is a private, non-profit institution that has graduated to students to now include a student body of almost 800 students. Its mission is to not only provide an academic education, but also to communicate strong values like leadership and entrepreneurship. Ashesi University Foundation received an award for $700,000 from ASHA to build an innovation center on its campus, which will serve as a hub for innovation and entrepreneurship across Ashesi. It will provide a space for residence of the Ashesi Community to connect with one another, as well as with entrepreneurs and venture funding, and to prototype and launch new ventures. One key feature of the Center will be the Innovation Innovation Center (IC2), a guest project incubation hub designed to provide a country-driven approach to entrepreneurial education that will achieve its key objectives.

USO: HopeXchange, Inc.
OSI: HopeXchange Medical Center
Project Description: HopeXchange Medical Center, serves as a primary clinic and a research site for The HopeXchange Health Project. A unique feature of the Center is the Excellent Patient Care and Specialized Medical Practice, which offers extensive care services for the South-Saharan Africa for women and children. HopeXchange, Inc. was awarded $800,000.
ASHA to purchase commodities to establish the Women’s Cancer Center, which will provide specialized education to physicians and nurses, and training to researchers. The program will bring community outreach and early detection of breast and cervical cancers to women throughout Ghana.

Greece

USO: American College of Greece, Inc.

Project Description: Located in Athens, the American College of Greece (ACG) is an independent, non-profit, non-sectarian, co-educational institution. As the oldest American-accredited college in Europe, ACG is committed to acting as an educational link between the U.S. and Greece by instilling students with values like academic excellence and sustainability. AASHA award for $390,000 will support the construction and purchase of commodities for a Simulated Trading Room, which replicates real-world trading experiences and functions in a classroom setting.

Guatemala

USO: Food for the Poor, Inc.

OSI: Caritas Archdiocese of Guatemala

Project Description: Caritas Archdiocese of Guatemala consists of 14 dioceses, all working to support the poor and vulnerable population. This nonprofit works hard to serve underprivileged groups by providing emergency outreach and research programs, contributing to the sustainable development matters. Caritas looks at health, food to better operate the population, and even created a Mobile Clinic through an AASHA award received in 2014. This fully-equipped bus is able to serve around 50 patients per day. AASHA’s $600,000 award will be used to construct and purchase commodities for a dermatology accommodating 217 nursing students, graduates, and staff to support a nationally-accredited nursing school. The project will improve rural women’s access to higher education, resulting in sustained employment in the health workforce, an increase in the number of young women trained in nursing, and improvement in people’s quality of life and students’ academic performance.

Honduras

USO: Zamarano - Escuela Agricola Panamericana, Inc.

OSI: Escuela Agricola Panamericana/Zamarano

Project Description: The Escuela Agricola Panamericana/Zamarano is proud to celebrate its 75th anniversary this year, committed to developing the agricultural field in the Americas through education. Zamarano students are able to learn by doing through on-farm and research programs, contributing to the agricultural field before they even graduate. Zamarano’s $1,500,000 from AASHA to purchase commodities to establish the Women’s Cancer Center, which will provide specialized education to physicians and nurses, and training to researchers. The program will bring community outreach and early detection of breast and cervical cancers to women throughout Ghana.

India

USO: Rambo Committee, Inc.

OSI: Christian Hospital Mungeli

Project Description: Located in Mungeli within the state of Chhattisgarh, Christian Hospital Mungeli provides innovative and modern care and training to the underserved rural state. The hospital is dedicated to training the population, and even created a Mobile Clinic through an AASHA award received in 2014. This fully-equipped bus is able to serve around 50 patients per day. AASHA’s $600,000 award will be used to construct and purchase commodities for a dermatology accommodating 217 nursing students, graduates, and staff to support a nationally-accredited nursing school. The project will improve rural women’s access to higher education, resulting in sustained employment in the health workforce, an increase in the number of young women trained in nursing, and improvement in people’s quality of life and students’ academic performance.

Israel

USO: American Committee for Shaar Zedek Hospital in Jerusalem, Inc.

OSI: Shaar Zedek Medical Center

Project Description: Established in 1902, Shaar Zedek Medical Center has proven an essential resource in the region, providing excellent care while maintaining high levels of patient care. The Center also houses the largest emergency room in the area, treating almost 300,000 patients a year. Shaar Zedek received $780,000 from AASHA to acquire a new Dual Source Computed Tomography (CT) scanner to be used in an emergency, in-patient, and ambulatory care. Featuring high speed testing that can image the heart in one heartbeat, the CT scanner will help physicians save lives and diagnose patients faster, safer, and more cost-effective ways.

USO: Hadassah, the Women’s Zionist Organization of America, Inc.

OSI: Hadassah Medical Center

Project Description: The Hadassah Medical Center (HMC) offers an abundance of medical services, with over 70 departments and specialized units, and also conducts research projects to find new courses of treatment. In FY 2016, AASHA gave $1,100,000 to assist with the purchase of an MRI machine for a new Radiology Center at HMC’s Mt. Scopus campus to better serve the surrounding strata community. Also, this award will help purchase equipment for the new Mother and Child Center at Mt. Scopus.

USO: Trans of the Feinberg Graduate School of the Weizmann Institute of Science

OSI: Feinberg Graduate School of the Weizmann Institute of Science

Project Description: Located in Rehovot, the Feinberg Graduate School of the Weizmann Institute of Science provides innovative and modern care and training to the underserved rural state. The hospital is dedicated to training the population, and even created a Mobile Clinic through an AASHA award received in 2014.
Project Description: The Feinberg Graduate School (FGS) of The Weizmann Institute of Science is a space where students not only receive a great education, but also have access to research opportunities in mathematics and the natural sciences. Because FGS does not require tuition fees, it makes the graduate programs available to a wide-variety of origin and driven students. In FY 2016, ASHA’s $900,000 award was for the purchase of commodities for an innovative new teaching lab to monitor the network of metabolites in organisms, including plants essential to human survival. The lab will support students’ research on enhanced food security.

LEBANON

USA: International College of Beirut Board of Trustees
OSI: International College of Beirut

Project Description: The International College of Beirut is a non-profit and independent international school with over 3,000 students and over 380 faculty members. The College contains schools at all levels, and also offers language tracks of Lebanese, French, and English. In FY 2016, the AHA grant for $476,611 will be to purchase durable commodities to upgrade three STEM focused curriculum science labs with laboratories and safety features in support of its highly regarded physics and biology focused curriculum. These upgrades will help students move the needs of the International College’s pre-engineering and science oriented college programs.

USA: Lebanese American University
OSI: Lebanese American University

Project Description: Starting as a school for girls in 1825, the Lebanese American University has transformed into a premier, higher education institution offering a variety of undergraduate and graduate degrees. The Lebanese American University was awarded $3,710,000 to purchase durable commodities for the Institute of Higher Education. The new commodities will improve LAU’s capacity to serve students by providing them with current and suitable education; will improve LAU’s capacity to serve students by offering a variety of undergraduate and graduate programs.

ASHA: $1,750,000 to purchase durable commodities for the newly renovated facilities at LAU Medical Center - Rizk Hospital

USA: Trustees of the American University of Beirut
OSI: American University of Beirut

Project Description: Project Description: Established in 1825, the Lebanese American University Medical Center - Rizk Hospital uses the most state-of-the-art radiology equipment in the region to diagnose and treat diseases. The hospital values its ability to give quality health care, which is aided by its ongoing research and academics. ASHA award of $1,000,000 will purchase life-saving medical equipment to be used in the newly renovated facilities at LAU Medical Center - Rizk Hospital.

USA: Trustees of the American University of Beirut
OSI: American University of Beirut

Project Description: After celebrating its 150th anniversary in 2016, American University of Beirut (AUB) continues to be a leading liberal arts institution in the region. AUB offers a multitude of programs within its facilities, which range from agriculture to nursing to architecture. ASHA award for $1,500,000 will assist with the renovation of part of the core facility, as well as the acquisition of commodities to upgrade a facility at AUB’s Medical Center. This facility will contribute to the university’s goal of investing in the health of the community and the Arab world.

USA: American University of Beirut
OSI: American University of Beirut

Project Description: The American School of Tangier (AST), established in 1950, uses an American-style curriculum to teach its students for university. AST also offers language track, requiring its students to demonstrate their commitment to both the AST and surrounding local community. ASHA awarded $500,000 for the construction of a 12-classroom wing onto an existing building, and a study garden. The wing will house a middle school and enable 21st century curriculum for K-12 level instruction. The ground floor of the wing will house the ‘Teacher Learning Center’ for American and Moroccan teachers, allowing them to form bonds and foster mutual understanding.

USA: American School of Tangier
OSI: American School of Tangier

Project Description: Starting its journey in 2009, the American School of Tangier (AST) is a leader in high-quality secondary education, fostering a culture of community and social responsibility. ASHA awarded $1,900,000 to purchase and install a solar energy system to meet electrical energy demands at AST. AST will be to use in the newly renovated facilities at LAU Medical Center.

USA: Trustees of the American University of Beirut
OSI: American University of Beirut

Project Description: Established in 1925, the Lebanese American University Medical Center - Rizk Hospital uses the most state-of-the-art radiology equipment in the region to diagnose and treat diseases. The hospital values its ability to give quality health care, which is aided by its ongoing research and academics. ASHA award of $1,000,000 will purchase life-saving medical equipment to be used in the newly renovated facilities at LAU Medical Center - Rizk Hospital.

USA: Trustees of the American University of Beirut
OSI: American University of Beirut

Project Description: After celebrating its 150th anniversary in 2016, American University of Beirut (AUB) continues to be a leading liberal arts institution in the region. AUB offers a multitude of programs within its facilities, which range from agriculture to nursing to architecture. ASHA award for $1,500,000 will assist with the renovation of part of the core facility, as well as the acquisition of commodities to upgrade a facility at AUB’s Medical Center. This facility will contribute to the university’s goal of investing in the health of the community and the Arab world.

USA: American University of Beirut
OSI: American University of Beirut

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60 YEAR ANNIVERSARY REPORT
ASHA

This new campus will match Abaarso’s main school’s design, and the construction will be undertaken to increase efficiency of materials, lower construction costs, and boost security. The center of each plot will consist of two football fields, two basketball courts, and three all-purpose courts. This design will facilitate a communal environment, capturing the spirit of an American university campus.

SOUTH AFRICA

USO: African Leadership Foundation
OSI: African Leadership Academy
Project Description: The African Leadership Academy (ALA) is dedicated to teaching the future leaders of Africa through high-quality education and hands-on development. Founded in 2004, ALA’s network helps provide its students and graduates with the tools they will need as they transition to their next phase of life. The African Leadership Foundation received $800,000 from ASHA to fund the construction of the Pardee Learning Commons, a multipurpose learning commons at ALA, a Johannesburg-based pan-African pre-university school. The building will house ALA’s redesigned humanities classrooms, the library, a large multipurpose space to support ALA’s entrepreneurial curriculum (the “BUILD lab”) and multiple small group meeting rooms. It will be a hub for both student and academic life, advancing the spirit of community, creativity, and curiosity on campus, and will support ALA’s innovative curriculum and programming to develop ethical leadership and social entrepreneurship among youth from all over the African continent.

TURKEY

USO: Friends of the American Board Schools in Turkey, Inc.
OSI: Uskudar American Academy
Project Description: Founded in 1876, the Uskudar American Academy is an environment that both challenges and nurtures the minds of its students. With its top-quality educational programs, many of the Academy’s graduates have studied and received scholarships at universities abroad such as Oxford, Princeton, and Harvard. ASHA awarded the Friends of the American Board Schools in Turkey, Inc. $350,000 to install an academic information management program to track and report all appropriate education, co-curricular, and medical information held within the Academy’s system.

WEST BANK

USO: Christian Brothers Conference, Inc.
OSI: Bethlehem University
Project Description: Bethlehem University, a co-educational and Catholic university, was established in 1973 with 112 students. With a focus on academic excellence and student development, the University has been able to award over 16,000 academic degrees. In FY 2016, ASHA’s awarded $999,000 to Christian Brothers Conference, Inc. to construct a fitness center for its 5,000 students and 400 faculty and staff, a 150-seat lecture theater, a visitor’s reception center, and some rooftop terraces that will flow into the existing cafeteria and education buildings.

USO: Friends United Meeting
OSI: Ramallah Friends School
Project Description: Established in 1869, Ramallah Friends School started as small girls’ schools around the Ramallah area. Since its first class of 15 students, Ramallah has expanded to almost 1500 students in 2016. In addition, 95 percent of its annual graduating class is accepted into top-rated colleges and universities. In FY 2016, Friends United Meeting was awarded $800,000 from ASHA to upgrade Ramallah’s environmental stewardship provisions (photovoltaic cells and upgrading electricity grid), finish construction on a large fitness center, renovate a historic building to establish a guest house, reface outdoor and indoor sports field’s flooring, and finish renovating the newly constructed Middle School building.

USO: Priory in the USA
OSI: St. John Eye Hospital Group
Project Description: Operating for more than 130 years, St. John Eye Hospital Group has been providing excellence eye care to the region’s population, and also offers specialized nursing training—the only institution implementing such programs. ASHA’s award for $900,000 will strengthen the surgical capacity through the procurement of new surgical solutions. This increase in capacity will improve access to ophthalmic tertiary services in the region’s most vulnerable groups, as well as other marginalized areas.