PROJECT FACT SHEET

REFUGEE EDUCATION

There are an estimated 200,000 refugees and asylum seekers in Egypt, more than half of whom are from Syria and 40 percent of whom are children. The overall objective of this activity is to ensure that vulnerable refugee children and youth, as well as their peers in the host community in Egypt, have access to quality formal and non-formal education services in safe learning environments. The program aims to strengthen community-based approaches to education to ensure greater enrollment of Syrian children. It improves quality of education through professional development opportunities for school managers and key education personnel from the target schools. Furthermore, it works with Egypt’s Ministry of Education to ensure barriers to education for refugee children are systematically addressed and minimized at the policy level. This activity is a partnership between USAID and UNICEF under the United Nations-led “Refugee Resilience Response Plan,” an integrated humanitarian support program for Syrian refugees in Egypt, Lebanon, Iraq, Jordan, and Turkey.

Implementing Partner: UNICEF; Life of Project: 2017 – 2019 (managed by USAID/Washington); Total Estimated Cost: $5 million; Governorates: Alexandria, Cairo, Damietta

MAIN ACTIVITIES

− Sustain education access for Syrian refugee children in Egypt and adapt education for their vulnerable Egyptian peers in the host community by providing school readiness kits and key materials, “bridge classes” to bring students up to speed on the curriculum, and cash grants to select students. Together, these activities lower the barrier-to-entry for refugee children.

− Link and promote integration between education and child protection—building the capacity of educators, social workers, and school support teams to identify vulnerable children in the school and connect them to appropriate resources to prevent or mitigate that vulnerability.
- Provide professional development opportunities ranging from interactive learning topics to child safeguarding techniques for school managers and education personnel to ensure quality education is provided to vulnerable students.

RESULTS

- Improved access to education for 3,000 refugee and Egyptian children through provision of school supplies, resource rooms, and teacher training. These additions have created more resource-rich classrooms which promote student learning.

- Introduced a child safeguarding mechanism to 38 schools, enabling school staff to better identify vulnerable students and connect them with child protection committees for support. This has benefited 25,000 students and 500 social workers.

- Trained 51 public school teachers on pedagogy and classroom management to improve teaching and learning in schools—including for students with mild disabilities. This training allowed teachers to more accurately identify individual student needs and better teach to their situations, leading to better managed classrooms and more effective teaching strategies.