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# ASSESSMENT OF LEARNING OUTCOMES AND SOCIAL EFFECTS OF COMMUNITY-BASED EDUCATION (ALSE)

JANUARY 2014 – DECEMBER 2017

\$7.2 MILLION

## OVERVIEW

The United States Agency for International Development's (USAID) Assessment of Learning Outcomes and Social Effects of Community-Based Education (ALSE) research project examines how well community based schools are helping children learn in core subjects such as literacy and mathematics.

The program also examines how the transition from community management to government management affects student and teacher performance. The project, implemented by New York

University, assesses the results of the Community-Based Education Enhancement Program, an activity funded by Canada's Department of Foreign Affairs, Trade, and Development. ALSE organizes executive seminars to help the Afghan Ministry of Education and Afghan non-governmental organization staff apply rigorous and modern education research techniques and conduct their own education research to international standards.

## **ACTIVITIES**

- Assess the impact of community-based schools on learning outcomes and the results of handing over management of community-based schools from non-governmental organizations to the Ministry of Education
- Provide a series of six short-term, intensive executive seminars focused on building the research capacity of Ministry of Education staff

## **ACCOMPLISHMENTS**

- Disseminated research findings on impact of teachers' "qualifications constraints" on children's attendance and learning outcomes
- Finalized report on the research capacity of the Research and Monitoring Unit (RMU) of the Planning Directorate. Ministry of Education and shared report with ministry and USAID
- Developed, pilot tested and finalized data collection instruments for "Phase Two" baseline data collection
- Conducted seminar on Capacities and Best Practices in Evaluation; participants included 27 representatives of the Ministry of Education and non-governmental organizations implementing community-based education

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