



**USAID**  
FROM THE AMERICAN PEOPLE

# OFFICE OF AMERICAN SCHOOLS & HOSPITALS ABROAD

REPORT FOR FISCAL YEARS 2013 & 2014





# ACRONYMS

## **ABC**

American British  
Cowdray Medical Center

## **AGBU Papazian Library**

Armenian General Benevolent Union  
Papazian Library

## **AMREF**

African Medical and Research  
Foundation

## **ASHA**

Office of American Schools and  
Hospitals Abroad

## **AUA**

American University of Armenia

## **AUC**

American University of Cairo

## **DCHA**

Bureau for Democracy, Conflict and  
Humanitarian Assistance

## **FGS**

Feinberg Graduate School

## **FY**

Fiscal Year

## **HCP**

Himalayan Cataract Project

## **KATH**

Komfo Anokye Teaching Hospital

## **LAU**

Lebanese American University

## **NMCH**

Nelson Mandela Children's Hospital

## **OSI**

Overseas Institution

## **PMI**

Palmetto Medical Initiative

## **SCMC**

Shanghai Children's Medical Center

## **SEGA**

Secondary Education for Girls'  
Advancement

## **STEM**

Science, Technology, Engineering, and  
Mathematics

## **TAU**

Tel Aviv University

## **USAID**

United States Agency for International  
Development

## **USO**

U.S. Organization

## **UVG**

University of the Valley of Guatemala



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Student writes “wa” meaning “come” as another shows to the class the word on a card. *Louis Stippel/ USAID*

## INTRODUCTION

First authorized in 1948, the Office of American Schools and Hospitals Abroad (ASHA) has a long and distinguished legacy of public diplomacy and humanitarian assistance. Housed within the Bureau for Democracy, Conflict, and Humanitarian Assistance (DCHA) at the U.S. Agency for International Development (USAID), ASHA occupies a complementary and unique niche, utilizing development assistance to achieve diplomacy goals. Our over-arching mission is to build mutual understanding and friendship with people of other countries through the demonstration of the best American ideas and practices in health and education. The institutions that USAID/ASHA supports increase and advance high quality education, health care, and innovative research worldwide. These partners are our greatest asset, caring for and educating successive generations of global citizens while deepening our commitment to American values like collaboration and innovation.

As directed by the Foreign Assistance Act of 1961, as amended, USAID/ASHA assistance provides funds for construction, renovation, and the purchase of durable commodities to support non-governmental partners

in the fields of health and education. We promote partnerships by funding pairs of U.S. Organizations (USOs) and Overseas Institutions (OSIs) that serve as demonstration and study centers locally, regionally, and globally. These institutions promote critical thinking and foster openness, inclusiveness, and the free exchange of ideas.

USAID/ASHA awards are made annually through a competitive process. Direct awards are made to USOs that partner with strong OSIs that are embedded in local health and education systems and have a broad social impact far beyond USAID/ASHA's direct contribution. USAID/ASHA funds are intended to complement the on-going work of OSIs and strengthen effective, sustainable civil society institutions.

Since its establishment 57 years ago, USAID/ASHA has assisted approximately 300 institutions globally. The USAID/ASHA program has aided in the development of innovative and state-of-the-art schools, hospitals, and libraries in more than 80 countries. It currently manages a worldwide portfolio of approximately 130 grants. This report outlines grants made during its 2013 and 2014 grant cycles.

## MESSAGE FROM THE DIRECTOR

### Katherine Crawford



The last two years have been ones of continued improvement and change for USAID's Office of American Schools and Hospitals Abroad (ASHA). I took on the role of USAID/ASHA Director in September 2013, replacing Kerrin Goodspeed who graciously served as Acting Director

for much of that year. The office also welcomed six new staff members over the last couple of years and we said goodbye to Mary Herbert who retired after 45 years of outstanding government service. Together, the USAID/ASHA team has focused on improving efficiency, transparency, and results – an effort outlined in our new five-year strategic plan. These operational changes advance USAID/ASHA's core mission of providing assistance to and building partnerships with schools, hospitals, and libraries abroad that are committed to the advancement of health and education globally.

Over the last 24 months, USAID/ASHA has intensified efforts to engage with partners, to collaborate with other USAID bureaus and offices, and to increase the involvement of USAID field missions and U.S. embassies. The USAID/ASHA communications team has also done a superb job connecting with partners and the broader public through an open-door policy, social media, and workshops. USAID/ASHA staff conducted monitoring visits to more than 100 sites in 35 countries and conducted regional workshops in Thailand, Costa Rica, the United Arab Emirates, Kenya,

Israel, and Hong Kong for current and prospective grantees, in addition to our annual conferences in Washington, D.C. It was our pleasure to welcome new U. S. Organizations (USOs) and Overseas Institutions (OSIs) and an honor to continue in partnership with previous successful grantees.

We received a record number of applications in 2013 and 2014, reflecting greater awareness and interest in USAID/ASHA's grant program. Recently awarded projects support a range of efforts from critical infrastructure upgrades for well-established institutions to new, innovative South to South partnerships. Support from USAID/ASHA is helping organizations train talented young engineers in Sub-Saharan Africa, eradicate preventable blindness in Asia, enhance the quality of higher education in Europe and Eurasia, provide cutting-edge cancer treatments in Latin America, launch e-learning initiatives in the Middle East, and much more.

**Over the last 24 months, USAID/ASHA has intensified efforts to engage with partners, to collaborate with other USAID bureaus and offices, and to increase the involvement of USAID field missions and U.S. embassies.**

Our work comes to life through our partners. Throughout USAID/ASHA's history old and new partnerships have been the cornerstone of our success. USAID/ASHA owes an enormous debt to these dedicated organizations, which continue to advance and disseminate the best in American health and education practices and innovations across the globe, supported by the generosity of the American people. This report provides a glimpse at these inspiring projects and the great impact these programs have on individuals, communities and nations. I look forward to our continued collective efforts.

**2013/2014 AWARDS**

**HEALTH**



26  
HOSPITALS



5  
CLINICS



24  
UNIVERSITIES



13  
SECONDARY  
SCHOOLS



2  
VOCATIONAL  
SCHOOLS



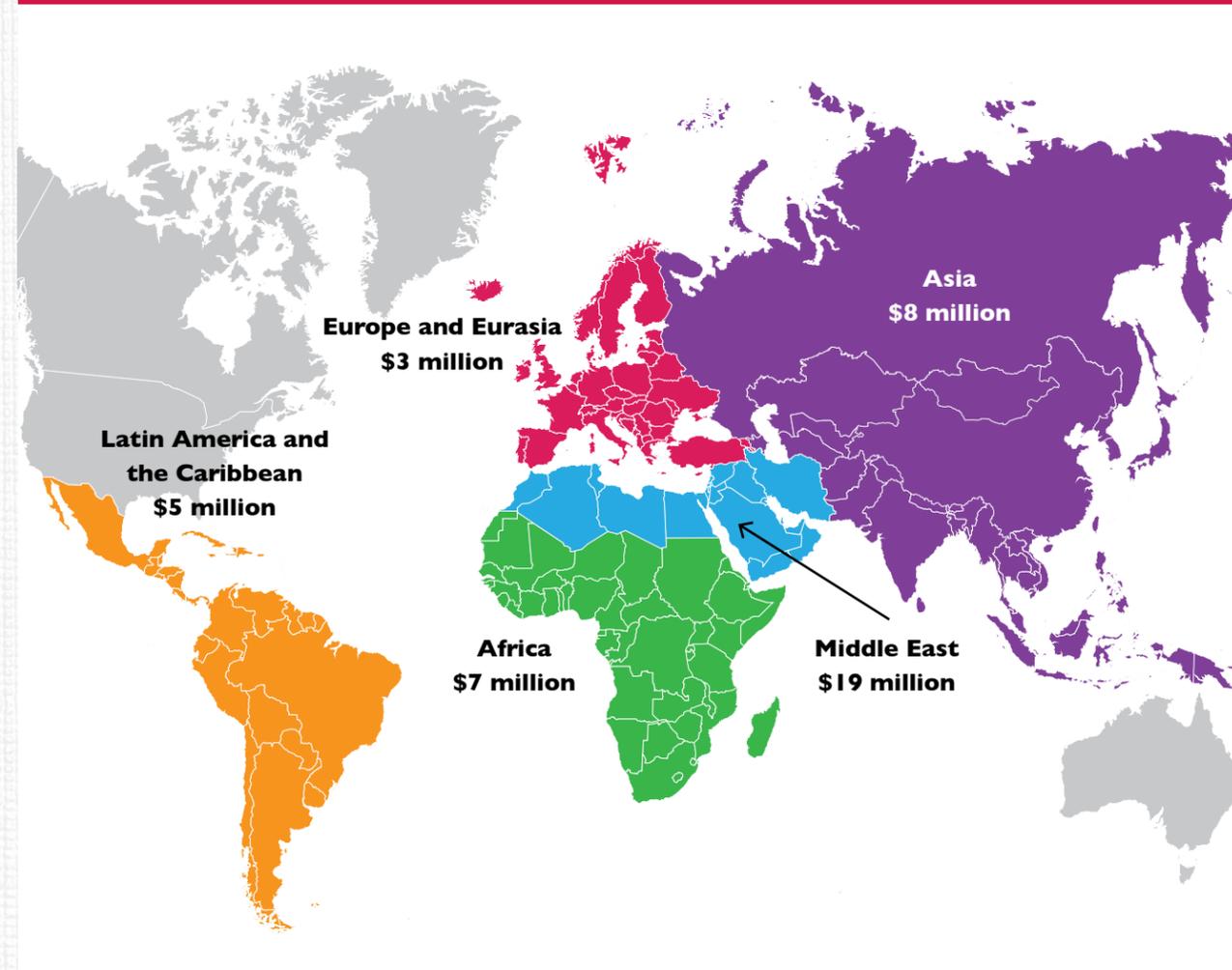
1  
LIBRARY

31

**EDUCATION**

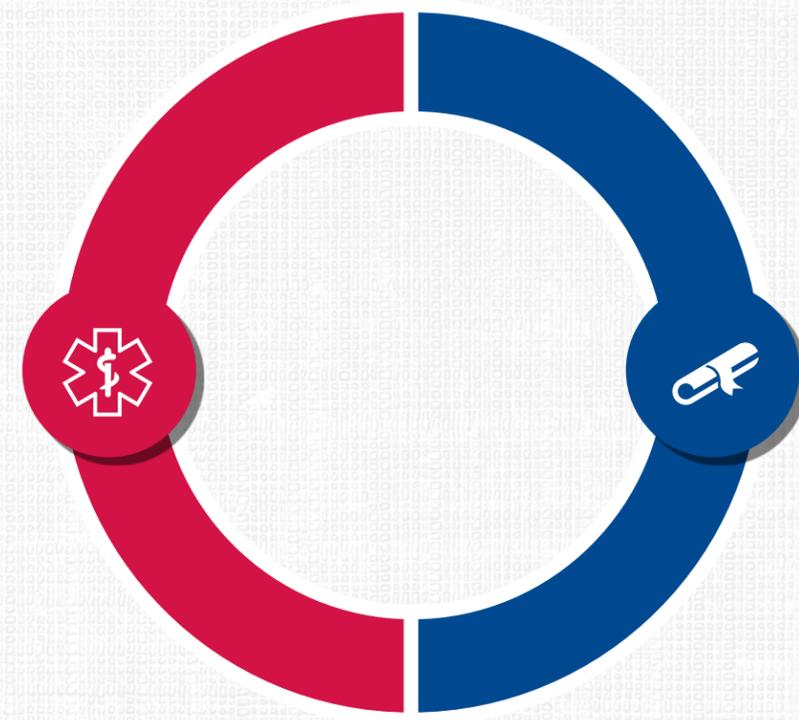
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**BUDGET BY REGION**



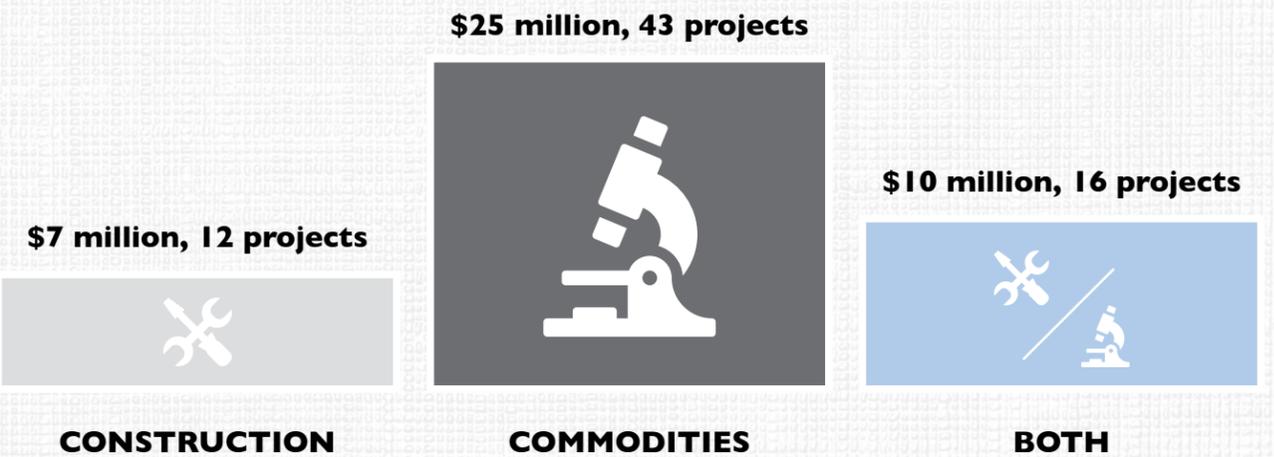
**BUDGET BY HEALTH AND EDUCATION**

\$21 million

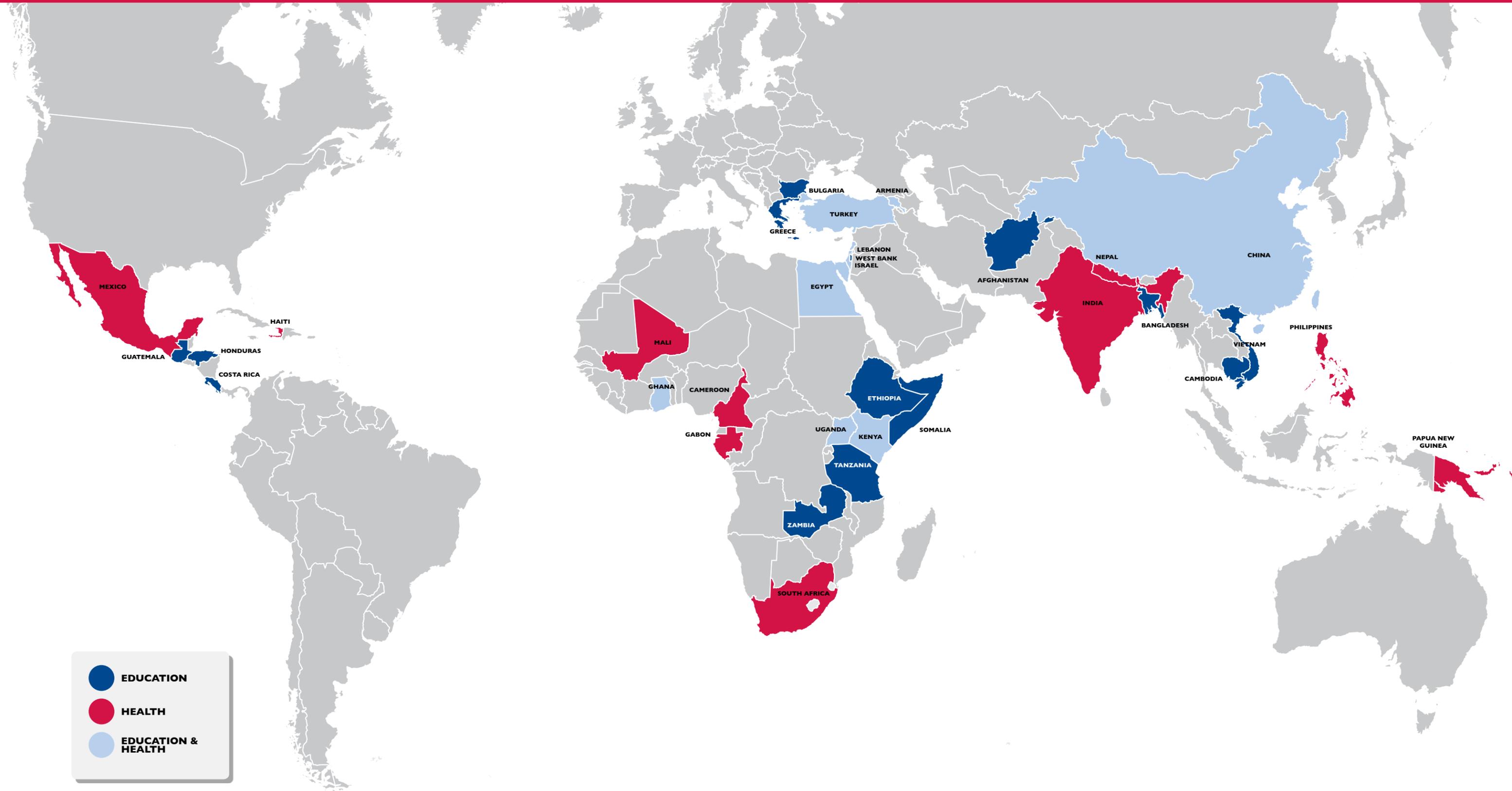


\$21 million

**BUDGET BY PROJECT TYPE**



2013/2014 AWARDS





## 2013 & 2014 IN REVIEW

Over the last two years, the USAID/ASHA program awarded inspiring and dedicated partners around the world with 74 grants to provide individuals, communities, and countries with access to advanced healthcare and education. In 2013, USAID/ASHA made 40 awards for projects in 21 countries with grants totaling \$22 million. Approximately \$11.8 million assisted 18 hospitals and medical centers and \$9.2 million assisted 22 secondary or higher education institutions and libraries. In 2014, USAID/ASHA made 34 awards for projects in 24 countries for a total of \$22.8 million. Of the 34 projects in 2014, 15 hospitals and medical centers received \$10.3 million and 19 education institutions and libraries received \$12.5 million.

In 2013 and 2014, projects spanned the globe with new awards in every region of the world. In Africa, USAID/ASHA provided \$7.2 million for 18 projects in 10 countries. In Asia, it funded 15 projects in 10 countries with a total of \$7.5 million. In Europe and Eurasia, USAID/ASHA provided \$3.4 million for nine projects in four countries. In Latin American and the Caribbean, eight projects in five countries received \$5.1 million. Finally, in the Middle East, USAID/ASHA awarded \$19.5 million for 24 projects in four countries.

USAID/ASHA was also thrilled to welcome 22 new partnering organizations. New partners include the Harpur Memorial Hospital in Egypt, which is constructing a new outpatient clinic; the Don Bosco Technical School Kep in Cambodia, which is improving access to education for students with disabilities; and the Mthunzi Centre in Zambia, which is establishing a library in an area with extremely limited access to educational resources.

## Completed Projects

Over the last two years, 56 USAID/ASHA awards were successfully completed. These finished projects included awards that increased access to innovative technology, incorporated environmentally friendly building renovations, opened education opportunities to local communities, and improved access to preventive healthcare.

In Uganda, USAID/ASHA funds helped CURE Children's Hospital of Uganda construct new operating rooms and increase its capacity by 20 percent, which allows the hospital to treat more children with Spina Bifida, brain tumors, hydrocephalus, and other life-threatening neurological conditions.

In Cambodia, a grant to HOPE Worldwide allowed Sihanouk Hospital Center of HOPE to purchase state-of-the-art equipment, including a digital mammography unit and a colposcope to provide diagnostic and treatment capabilities formerly unavailable to many poor Cambodian women.

In Greece, Anatolia College installed a Building Energy Management System to connect all of its campus structures and replaced diesel fuel with solar panels for the two most energy consuming buildings on campus. Over the last year, the school has seen a 45 percent reduction in diesel needs, saving the school money and helping the environment.

In Costa Rica, USAID/ASHA funds assisted in the construction of EARTH University's field laboratory and a community workshop space. Funds also helped equip the campus with green technology, including gray water re-circulation, bio-digester and photovoltaic energy array equipment. With the school's new Center for Innovation and the Transformation of Knowledge, EARTH hopes to share knowledge and skills related to sustainable development with individuals and businesses in the region to generate products, practices, projects, and enterprises for local sustainable development.

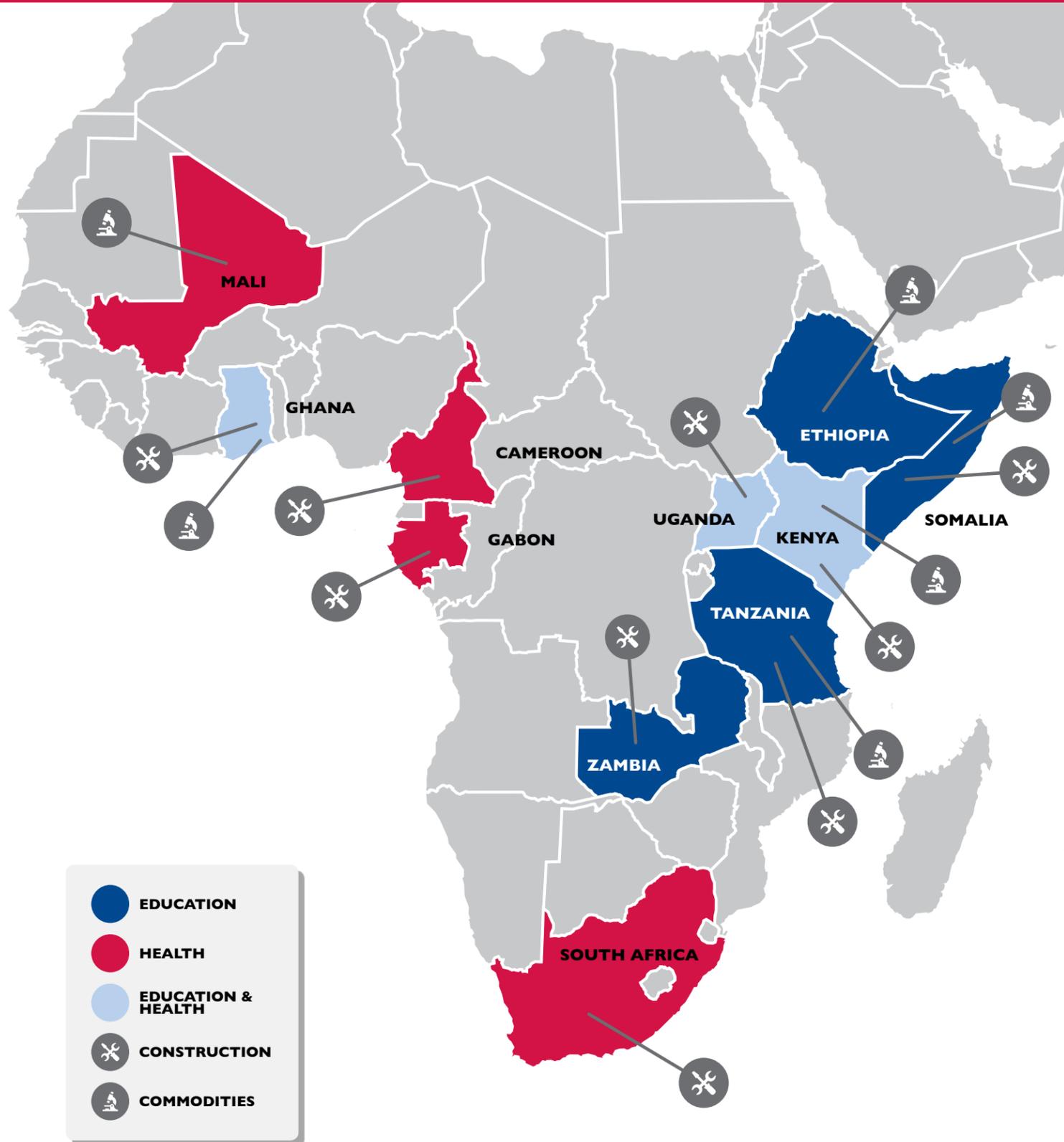
Finally, in Israel, Shaare Zedek Medical Center opened a state-of-the-art Comprehensive Breast Health Center for the identification, diagnosis and treatment of breast growths and tumors. Through assistance from USAID/ASHA, Shaare Zedek acquired top-of-the-line mammography equipment for its Center and increased the number of mammography scans performed annually from 2,000 to 9,000.

## USAID/ASHA 2014 – 2018 Strategy

Continuing to look forward, USAID/ASHA developed a five-year strategy to guide the program. The document was developed collaboratively, drawing on the input of peer offices within USAID, implementing partners, and legislators. The 2014-2018 Strategic Plan outlines USAID/ASHA's roadmap to promote sustainable partnerships, share the expertise of the U.S. to enhance the quality of health and education worldwide, and help strengthen dynamic civil society institutions abroad. The plan can be found online at:

<http://www.usaid.gov/documents/1866/office-american-schools-and-hospitals-abroad-2014-2018-strategic-plan>.

REGION: AFRICA



Drs. John Mugamba and Kachinga Sichizya meet with the mother of one of CURE Uganda's patients. Bryce Alan Flurie/ CURE



Jessie and his mother Rita – a CURE Uganda success story. Bryce Alan Flurie/ CURE

**PARTNER SPOTLIGHT**

**Doing More with Less in Uganda**

Four hours east of Kampala, in a small hospital in Mbale, Uganda, children and parents from across Africa gather to seek treatment for Spina Bifida, brain tumors, and other life-threatening neurological conditions at the first pediatric neurosurgical teaching hospital in Sub-Saharan Africa. One of these diseases, Hydrocephalus or “water on the brain,” occurs when the protective fluid that normally circulates around the brain fails to drain into the body, causing the fluid to build up in the head. In infants, whose skulls have not yet hardened, this build-up causes the head to swell and can cause severe developmental disabilities or death.

Hydrocephalus occurs worldwide, but in a country like the U.S. it is diagnosed quickly, treated effectively and poses fewer long-term risks. In the developing world, diagnosis is slower and good treatment is rarely available to the poor, allowing time for pressure in the skull to damage a child’s mental development. There is only one neurosurgeon for every 10 million people in Uganda, compared to one for every 90 thousand people in the U.S. Traditional treatment of hydrocephalus—insertion of shunts—is also prohibitively expensive and requires sustained medical monitoring beyond the reach of most children in the developing world.

In the early 2000s, Dr. Benjamin Warf, an American pediatric neurosurgeon, pioneered an alternative, low-cost treatment at CURE Children’s Hospital of Uganda (CURE Uganda). Outcomes are just as safe and effective as shunts but require far less medical infrastructure and post-surgical maintenance. Dr. Warf’s procedure is so significant that in 2012 he was awarded a “Genius Grant” by the MacArthur Foundation. Dr. Warf trained two Ugandan doctors, Dr. John Mugamba and Dr. Peter Ssenyonga, to carry on in his footsteps. Today CURE Uganda performs more hydrocephalus surgeries than any other facility in the world and trains doctors from all over the globe, including the U.S., in the technique.

Since 2001, USAID/ASHA has provided more than \$1 million to CURE Uganda, supporting the construction of a new outpatient ward and the procurement of a CT scanner, among other items. USAID/ASHA’s most recent grant, which ended in 2013, enabled CURE Uganda to construct new operating rooms that increased capacity by 20 percent. That’s roughly 250 more life-saving surgeries annually; 250 more children who will travel to remote Mbale, Uganda, and receive the most innovative, effective treatment at a globally-renowned hospital; and 250 more children with better opportunities in life.

**CAMEROON**

**Baptist General Conference, USO**

Mbingo Baptist Hospital, OSI

Mbingo Baptist Hospital is a large mission hospital located in northwest Cameroon and operated by Cameroon Baptist Convention Health Services. The hospital was founded in 1952 as an outgrowth of medical work begun by American Baptist missionaries in the 1930s. An FY 2013 USAID/ASHA grant for \$700,000 funded hydroelectric power and electrical renovations.

**ETHIOPIA**

**Project Mercy, USO**

Project Mercy Ethiopia, OSI

Since 1993, Project Mercy has provided integrated, holistic community development programs to rural Ethiopia. USAID/ASHA awarded Project Mercy in FY 2013 with \$300,000 to furnish classrooms as well as science and computer laboratories in Medhane Alem High School, the first high school in the region.

**GABON**

**The Christian and Missionary Alliance, USO**

Bongolo Hospital, OSI

Bongolo Hospital was chartered by the Christian and Missionary Alliance in 1978. Since that time, the hospital has become a major regional hospital in southern Gabon. It treats 40,000 outpatients, performs 1,600 general surgeries, and performs 450 ophthalmic surgeries each year. In FY 2013, USAID/ASHA awarded the Christian and Missionary Alliance \$600,000 for additions and modifications to Bongolo Hospital's ophthalmic center.

**GHANA**

**Ashesi University Foundation, USO**

Ashesi University, OSI

Ashesi University educates 600 students annually in science and engineering in order to have a long-term, sustained impact in Africa. In FY 2013, Ashesi received \$250,000 in USAID/ASHA funds to construct facilities for its engineering program.

**Himalayan Cataract Project, USO**

Komfo Anokye Teaching Hospital (KATH), OSI

The Himalayan Cataract Project (HCP) works to eradicate preventable and treatable blindness through high-quality, low-cost eye care that can be sustained in the developing world. USAID/ASHA awarded HCP \$420,000 in FY 2014 to purchase specialized ophthalmology equipment for the KATH Eye Center, a surgical training facility for West Africa.

**HopeXchange, Inc., USO**

HopeXchange Ghana, OSI

Based in Kumasi, Ghana's second largest city, the HopeXchange Medical Center treats 400,000 community members and trains students in all health disciplines. In FY 2013, USAID/ASHA provided \$400,000 to HopeXchange, Inc. to equip surgical rooms, an intensive care unit, and a diagnostic department.

**KENYA**

**African Medical & Research Foundation, USO**

AMREF International Training Center, OSI

Since 1987, the African Medical and Research Foundation (AMREF) International Training Center has offered a wide range of training programs for mid-to senior-level health workers from 33 countries in sub-Saharan Africa. With \$300,000 from USAID/ASHA in FY 2013, AMREF purchased equipment for its training center including desks, tables, chairs, computers, audio equipment, kitchen supplies, and gym equipment.

**James R. Jordan Foundation, USO**

Kenya Women and Children's Wellness Centre, OSI

The James R. Jordan Foundation and the Nairobi-based Kenya Women and Children's Wellness Centre strive to treat and prevent gender-based violence as well as provide equal opportunity and access to education and training for women and children. In FY 2013, USAID/ASHA awarded \$750,000 to support the construction of a facility focusing on prevention, treatment, and care of survivors of gender-based violence.

**World Gospel Mission, USO**

Tenwek Hospital, OSI

Tenwek Hospital in Bomet, Kenya, was founded in 1937 as an institution of the World Gospel Mission in Kenya. In 2012, USAID/ASHA awarded World Gospel Mission funds to begin the first phase of construction at Tenwek Hospital for a building to house eye and dental facilities. In FY 2013, USAID/ASHA provided \$1 million to fund the second phase of construction.

**MALI**

**Christian & Missionary Alliance, USO**

Koutiala Women's & Children's Hospital, OSI

The Koutiala Women's and Children's Hospital, which has been in operation since 2006, is a maternal and child health medical and training hospital located in Koutiala, Mali. Koutiala serves a rural community and is the sole medical facility for specialized women's and pediatric healthcare in almost 250 miles. In FY 2014, USAID/ASHA awarded the Christian & Missionary Alliance \$431,610 to purchase and install a solar power system for the hospital, the first ASHA grant to support Koutiala, which will eliminate the frequent power outages or brownouts that are a risk for patients and allow the hospital to be more environmentally-friendly and cost-effective.

**SOMALIA**

**Horn of Africa Education  
Development Fund, USO**

Abaarso School of Science and  
Technology, OSI

The Abaarso School, the only American operated school in Somalia, offers high-quality secondary education with a focus on science and technology to Somalian youth. In FY 2014, USAID/ASHA provided \$291,560 to Horn of Africa Education Development Fund, USAID/ASHA's first award for a project in Somalia, to construct middle school classrooms, student and teacher housing, a standardized-test center and assembly hall, a girls' computer laboratory, and to install physical security systems.

**SOUTH AFRICA**

**Nelson Mandela Children's  
Hospital USA, USO**

Nelson Mandela Children's Hospital, OSI

Scheduled to open in 2016, Nelson Mandela Children's Hospital (NMCH) will provide cutting-edge pediatric medicine as well as clinical and medical research. The FY 2014 grant, its first from USAID/ASHA, provided \$700,000 to construct an Imaging Center to house radiography, MRI, ultrasound, and CT equipment.

**TANZANIA**

**Nurturing Minds, USO**

Secondary Education for Girls  
Advancement (SEGA), OSI

The SEGA Girls School provides secondary education to nearly 200 at-risk girls in Tanzania. Funding from USAID/ASHA has helped SEGA construct over half of its campus, including dormitories, and enhanced its security features. In FY 2013, \$275,000 was awarded to Nurturing Minds to build a volunteer house and purchase solar equipment, computers, and other IT equipment for SEGA. In FY 2014, USAID/ASHA awarded \$500,000 to install an underground rainwater tank, a water storage tower, and a solar pump, to build housing for students and staff, and to expand the school's existing kitchen.

**UGANDA**

**AMG International, USO**

AMG Uganda, OSI

AMG Uganda received an FY 2013 grant of \$175,000 from USAID/ASHA to support the construction of a college of nursing adjacent to its flagship Hope Medical Center, its first foray into post-secondary education.

**Palmetto Medical Initiative International  
(PMI International), USO**

Palmetto Medical Initiative Uganda  
(PMI Uganda), OSI

In 2009, PMI International established the Masindi Kitara Medical Center, which runs an outpatient center serving more than 1,200 patients each month as well as an inpatient facility, a labor and delivery center, and two surgical suites. An FY 2013 award from USAID/ASHA for \$300,000 will add an imaging center and public health education center to this important regional health facility.

**ZAMBIA**

**Lubuto Library Project, USO**

Mthunzi Centre, OSI

Mthunzi Centre was established in 2002 and serves as a holistic community development program in Lusaka, Zambia. The FY 2014 grant to Lubuto Library Project, the organization's first from USAID/ASHA, provided \$234,144 to fund the construction of a library and purchase of books and information technology resources.



Post-operative patients await removal of bandages. *Melissa Persaud/ Himalayan Cataract Project*

**PARTNER SPOTLIGHT**

**An Eye Toward Excellence in Ghana**

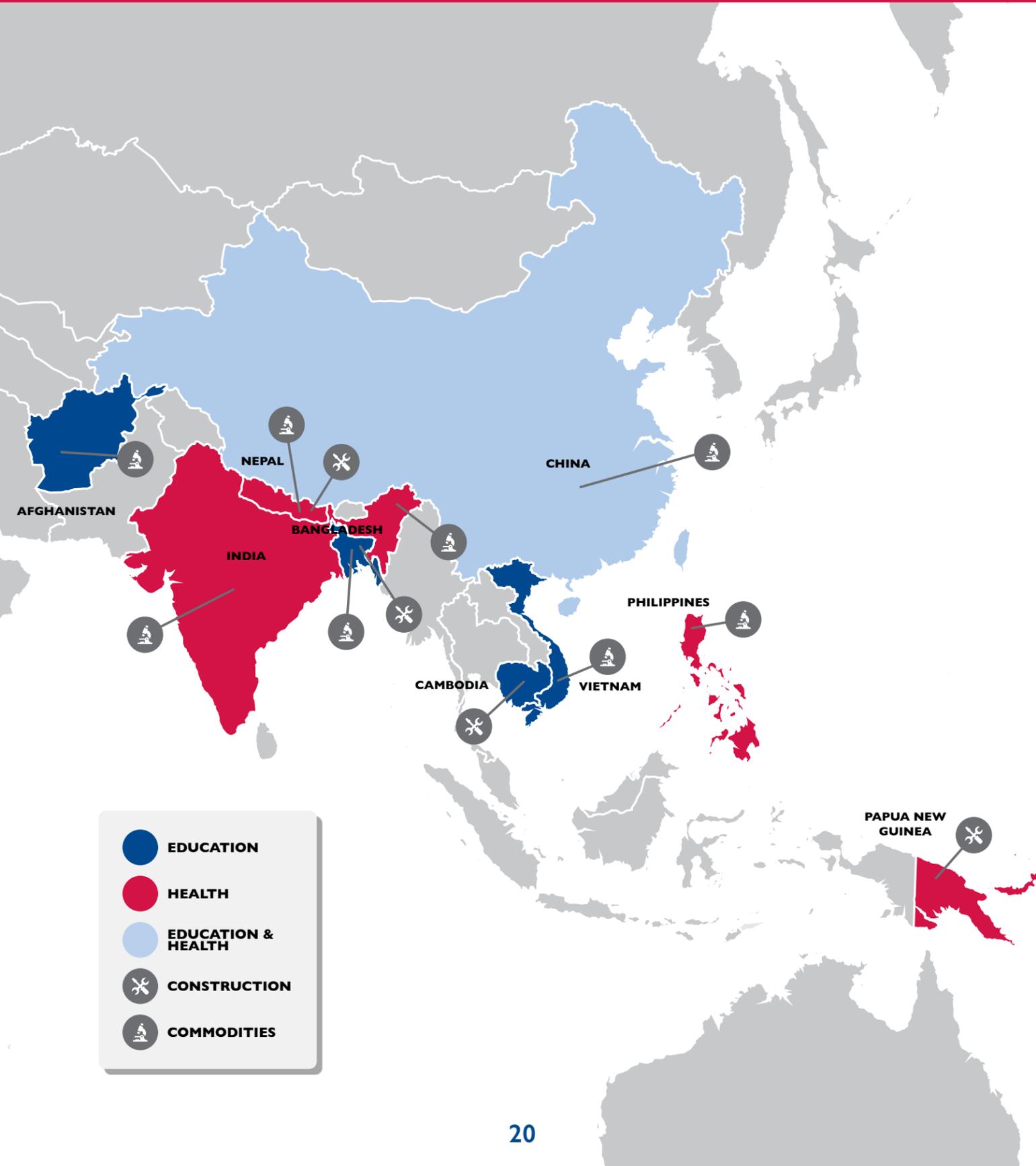
There are just 74 ophthalmologists in Ghana, a country with 24 million citizens and an estimated 240,000 Ghanaians suffering from blindness. The Himalayan Cataract Project (HCP) and the Komfo Anokye Teaching Hospital (KATH), located in the Ashanti region of Ghana, are working to solve that problem by treating patients and training local eye care professionals in high-quality, low-cost ophthalmic care.

In June 2013, with USAID/ASHA funding for the construction of the 27,000 square foot eye surgery training facility and procurement of state-of-the-art ophthalmic equipment and furniture, the Eye Center opened its doors. The KATH Eye Center is a critical first step toward substantially increasing the volume and quality of eye care in Ghana. The Eye Center was formally inaugurated on February 25, 2014, with an event attended by high level officials including Ghana's Health Minister, Sherry Ayittey, who commented, "The KATH center marks another milestone in the history of eye care in Ghana and will help to bridge the accessibility to healthcare gap."

To celebrate the occasion, KATH organized screening events in three nearby districts. Patients were bussed to the new facility for surgery and post-surgical recovery in the new patient wards. In total, 160 cataract surgeries and six corneal transplant surgeries were provided. At the end of 2014, the Eye Center Staff provided 1,313 cataract surgeries. It anticipates doubling that number within two years.

The Eye Center was designed to expand access to quality eye care with a strong focus on training and education. HCP has supported eleven sub-specialty trainings for KATH's existing staff and is working to recruit more medical professionals into the field of ophthalmology by strengthening its own ophthalmology residency programs with exchange programs in the north (Tamale) and the south (Korle Bu). KATH's objective is to further enhance that goal by becoming a surgical training facility for all of West Africa and modeled after the Tilganga Institute of Ophthalmology, another beneficiary of USAID/ASHA funds that successfully increased its surgical capacity by 41 percent over five years.

REGION: ASIA



Anandaban Lab.  
American Leprosy Missions

**PARTNER SPOTLIGHT**

**Empowering the Most Marginalized in Nepal**

Imagine a disease that almost exclusively afflicts the poorest, most isolated communities. Not only can this disease rob its victims of the ability to use their hands and feet, but it stigmatizes them, leaving those afflicted disabled, poverty-stricken, and isolated from their homes and communities. Now imagine that there is a place that can help reverse all of that – a place that treats, empowers, and reintegrates some of the most marginalized people on earth.

Located on the outskirts of Kathmandu, Nepal, since 1958, the Anandaban Leprosy Hospital is just such a place. The hospital and its dedicated staff take in those affected by leprosy and put them on a path to reintegration. Leprosy itself is stopped easily by modern medicine, but some of its side effects are irreversible. Unfortunately, those left undiagnosed can lose feeling in their hands and feet, making them vulnerable to wounds and infections. Leprosy can't cause fingers and toes to fall off, a common misconception, but infections can lead to bone loss.

Dr. Indra Nabin, Anandaban's medical director and an orthopedic surgeon, works to mitigate some of leprosy's

side effects. With a relatively simple procedure, Dr. Indra can divide ligaments from healthy parts and reattach them so that patients regain the ability to close hands or flex feet. Two of Anandaban's physical therapists can take over from there, helping patients regain mobility. The resilient and ingenious leprosy survivors learn essential life skills and, for those who have lost feet, receive prostheses produced at Anandaban.

An investment of \$250,000 from USAID/ASHA has helped Anandaban's staff provide this kind of care more efficiently. A new digital x-ray machine has shortened what used to be an hour-long process to just a few minutes and a new digital records system means that patients who return to the hospital – as often required when the risk of infection is high – will find a detailed case history to guide treatment. These improvements will also help Anandaban serve the increase of general patients from the surrounding community, who help subsidize its leprosy services.

Dr. Indra looks forward to a future where knowledge about leprosy is widespread and Anandaban deals only with the most complicated cases and focuses on research and training. In the meantime, patients still come to the hospital every day, seeking care, compassion and a way forward, which the Anandaban staff caringly provides.

**AFGHANISTAN**

**Friends of the American University of  
Afghanistan, USO**

American University of Afghanistan, OSI

The American University of Afghanistan is Afghanistan's only independent, non-sectarian, coeducational institution of higher learning. Afghans trained at AUAF become leaders in commerce, science, communications, law, and government and are vital to Afghanistan's political and economic future. In FY 2013, USAID/ASHA provided \$350,000 for commodities that support the university and its educational programs.

**BANGLADESH**

**Global Health Ministries, USO**

The Livingstone Evergreen Advancement  
Foundation, OSI

Livingstone Evergreen Advancement Foundation operates an elementary school program for more than 170 students in northwest Bangladesh. In FY 2013, USAID/ASHA provided Global Health Ministries \$145,000 to construct and furnish a building for a new secondary school with classrooms, science and computer labs, a library, and a playground for the Foundation.

**CAMBODIA**

**Salesian Missions, USO**

Don Bosco Technical School Kep, OSI

The Don Bosco Technical School Kep was founded in 2011 in the small town of Kep City on the Gulf of Thailand. The technical school offers a range of two-year programs for disadvantaged and at-risk youth students to give them the means to escape poverty. In FY 2014, USAID/ASHA awarded \$65,400 to Salesian Missions to transform the school into an accessible campus through installation of an elevator, the construction of a walkway bridge, two wheelchair accessible ramps, and the renovation for three accessible bathrooms.

**CHINA**

**Johns Hopkins University, USO**

Nanjing Center, OSI

Johns Hopkins University has partnered with The Hopkins-Nanjing Center for Chinese and American Studies since 1986. It is regarded as a leading international educational program in China, exposing Chinese nationals to American values. In FY 2013, an award of \$275,000 procured library materials on international economics, international affairs, political science, U.S.-China relations, as well as American history and culture.

**Project HOPE, USO**

Shanghai Children's Medical Center, OSI

Project HOPE provides medical treatment to vulnerable populations, especially women and children. Project HOPE has partnered with the Shanghai Children's Medical Center (SCMC) since 1983. In FY 2013, Project HOPE received \$800,000 to buy equipment for SCMC's Emergency Care Center, including a rescue station, incubators, cardiac monitors, x-ray machines, anesthesia machines, plasma sterilization machine, and circulation unit. In FY 2014, a \$950,000 USAID/ASHA award was provided for the purchase of ultrasound and bypass machines for the hospital's pediatric cardiology inpatient unit.

**Project HOPE, USO**

Wuhan University HOPE School of  
Nursing, OSI

Project HOPE was a pioneer in introducing American technology and innovative teaching methods to university health facilities in China, and HOPE's collaborations with Wuhan University extend back more than a decade. In FY 2013, USAID/ASHA awarded \$450,000 to purchase simulation manikins, interactive media equipment, and teaching materials for the Wuhan University HOPE School of Nursing's Disaster Preparedness Training Center.

**INDIA**

**Rambo Committee, USO**

Christian Hospital Mungeli, OSI

Founded in 1897, Christian Hospital Mungeli is a 120-bed hospital that provides medical services to the people of Mungeli, Chhattisgarh, and the surrounding districts in India. USAID/ASHA's FY 2014 award provided \$600,000 to the Rambo Committee to purchase commodities that will equip the new maternal and child health wing at the Christian Hospital Mungeli with a neonatal intensive care unit and a mobile health clinic.

**NEPAL**

**American Leprosy Missions, USO**

Nepal Leprosy Trust, OSI

Nepal Leprosy Trust operates one of the busiest leprosy hospitals in the world: Lalgadh Leprosy Services Center in Janakpur, Nepal. In FY 2014, a \$763,236 grant from USAID/ASHA to American Leprosy Missions will help to expand and modernize Nepal Leprosy Trust's outpatient department and prostheses services as well as upgrade ancillary works to increase effectiveness and meet increasing service demands.

**Himalayan Cataract Project, USO**

Tilganga Eye Hospital, OSI

The Himalayan Cataract Project (HCP) works to eradicate preventable and treatable blindness through high-quality, low-cost eye care that can be sustained in the developing world. With \$350,000 in USAID/ASHA assistance in FY 2013, HCP procured ophthalmic equipment for the training of doctors in Yangon Eye Hospital in Burma. In FY 2014, \$400,000 from USAID/ASHA will be used to purchase sub-specialty ophthalmic equipment for the eye clinic to enable newly trained Burmese doctors to provide high quality eye care services in country.

**Himalayan Cataract Project, USO**

Hetauda Community Eye Hospital, OSI

In FY 2013, with \$600,000 in USAID/ASHA assistance, HCP's Hetauda Community Eye Hospital will construct and furnish staff housing as well as purchase solar panels, a non-incinerator medical waste system, and specialized ophthalmic equipment.

**PAPUA NEW GUINEA**

**Nazarene Compassionate Ministries, Inc., USO**

Kudjip Nazarene Hospital, OSI

Kudjip Nazarene Hospital in the Jiwaka Province of Papua New Guinea was founded in 1967 as a mission hospital. It seeks to provide medical treatment and sustainable development in order to alleviate suffering and poverty. USAID/ASHA awarded Nazarene Compassionate Ministries \$800,000 in FY 2013 to build staff housing for the hospital, which will allow it to keep current staff, attract new staff and provide more housing options for its female employees.

**PHILIPPINES**

**CURE International, USO**

Tebow CURE Hospital, OSI

CURE is a network of charitable hospitals and surgical programs that delivers medical care to children worldwide. Since 1998, CURE has helped more than two million patients and trained over 7,200 medical professionals in more than 30 countries. In FY 2013, USAID/ASHA provided CURE with \$379,000 to procure commodities to support surgical services and training at Tebow CURE Hospital in Davao, Philippines. The hospital provides pediatric orthopedic surgical care, helping children with treatable conditions like clubfoot and spinal deformities, and expects to serve approximately 1,500 outpatient visits and provide 500 surgical procedures annually.

**VIETNAM**

**Vietnam Assistance for the Handicapped, USO**

University of Dong A, OSI

Established in 2002, the University of Dong A offers high-quality and affordable education in central Vietnam. In FY 2014 USAID/ASHA awarded \$500,000 to Vietnam Assistance for the Handicapped to procure educational equipment for vocational training at University of Dong A's Quang Nam campus in electrical, nursing, and hospitality management for Vietnamese, especially ethnic minority groups.



Colposcopy equipment, which allows for an enhanced view of the cervix, is an important part of cervical screening and treatment in Cambodia. HOPE Worldwide

Yos Sok. Sihanouk Hospital

**PARTNER SPOTLIGHT**

**HOPE for Women in Cambodia**

Yos Sok is a single mother in Cambodia who earns less than two dollars a day selling snacks to students. At fifty years old, Sok lives in a small wooden house that she shares with other families. She is also a cancer survivor. She went to the Sihanouk Hospital Center of HOPE (SHCH) after finding a lump in her left breast. After a biopsy confirmed the lump was cancerous, she had a bilateral mastectomy and was put on a drug regimen - all free of charge.

Sok is lucky. Cervical and breast cancer are the leading causes of cancer-related deaths for women in Cambodia and many women are unable to afford medical care. But SHCH hopes to change those facts. Since the launch of the Women's Health Center, thousands of women - including Sok - have had access to cancer screening and treatment.

Funding from USAID/ASHA purchased state-of-the-art equipment, including a digital mammography unit and a colposcope, which enables diagnostic and treatment capabilities formerly unavailable to Cambodian women. The incidence of women arriving to SHCH with stage 1 and stage 2 cancers is steadily increasing, but countrywide there are still significant efforts needed to build the capacity for screening and treatment of women's cancers in Cambodia.

Smiling and healthy, Sok has since returned to HOPE as a breast cancer peer educator for the hospital. Sok stated, "I promised that I will go back home to tell my neighbors about the danger of having lumps in the breast because in my village there are many women who have breast problems like me," she said, "I cannot let others die without going to see the doctor."

REGION: EUROPE AND EURASIA



Students studying in the AGBU Papazian library reading hall. Suren Manvelyan/ AUA

**PARTNER SPOTLIGHT**

**Improving Library Services in Armenia**

Located in Armenia’s capital city of Yerevan, the American University of Armenia (AUA) prepares students to address the needs of Armenia and the surrounding region by focusing on sustainable development, academic excellence, free inquiry, integrity, scholarship, leadership, and service to society.

AUA is currently in the midst of unprecedented growth with student enrollment on track to quadruple between 2013 and 2016. To accommodate its student body expansion, the American University of Armenia’s Armenian General Benevolent Union (AGBU) Papazian Library underwent a major renovation funded by USAID/ASHA. The renovation doubled library space and seating capacity as well as added a number of up-to-date computer workstations. To provide an inviting, modern learning environment conducive to both collaborative and independent learning, the library now contains two spacious reading halls, multiple rooms for

group study, individual study carrels, and refurbished administrative offices. The library is also equipped with an energy-efficient lighting system.

The AGBU Papazian Library’s reach extends far beyond the university campus, as it is the only university library in Armenia open to the general public. Without its resources, community members would have to travel great distances to access the same academic library resources. Since renovation, library patronage has increased overall by 20 percent, welcoming 2,000 student and alumni patrons and 11,000 community patrons.

The library provides individual access to computers and technology to those who may otherwise not have access. The library also holds events specifically for community members, such as book presentations, lectures, and library literacy and orientation sessions. The library’s 13,000 users enjoy full Wi-Fi Internet coverage, advanced multimedia facilities, and access to over 125,000 electronic and printed texts.

**ARMENIA**

**Armenian American Cultural Association, USO**

Armenian American Wellness Center, OSI

The Armenian American Wellness Center has empowered Armenia's women with its preventative and comprehensive approach to healthcare since its founding in 1997, when breast cancer was the leading cause of cancer death among women in the country. In FY 2014, USAID/ASHA awarded the Armenian American Cultural Association \$675,000 to purchase commodities for diagnostic treatment including x-ray machines, ultrasounds, and digital imaging machines for the Armenian American Wellness Center.

**American University of Armenia Corporation, USO**

American University of Armenia, OSI

Established in 1991, the American University of Armenia currently offers three Bachelor's and eight Master's programs and is the only U.S. accredited institution of higher education in the region. In FY 2013, The American University of Armenia Corporation received \$465,000 from USAID/ASHA to build and equip a student services center. In FY 2014, ASHA awarded \$566,500 to establish an Innovation and Technology Incubation Center to empower students to create, collaborate, and venture beyond the demands of their degree program requirements as well as jump-start economic development through scalable, high-tech innovative entrepreneurship.

**BULGARIA**

**Sofia American Schools, Inc., USO**

The American College of Sofia, OSI

The American College of Sofia is one of the oldest American educational institutions outside the U.S., established in 1860, but it was forced to close during the Communist era. Reopened in 1992, the American College of Sofia is now an independent, secular, highly selective secondary school primarily for Bulgarian students. In FY 2014, USAID/ASHA provided \$600,000 to support the construction of a modern kitchen and dining hall in the new campus center.

**GREECE**

**American College of Greece, USO**

American College of Greece, OSI

The American College of Greece is considered Europe's largest U.S.-accredited academic institution and the largest private college in Greece. The school has received funds in prior years from USAID/ASHA to incorporate technological innovations such as smart classrooms, lab equipment, computers, and commodities for its newly renovated library and media center. In FY 2013,

**American Farm School, Office of the Trustees, USO**

American Farm School, OSI

USAID/ASHA awarded \$120,000 the American College of Greece to purchase equipment for the high school library and media center.

The American Farm School is an elementary school, secondary school and junior college renowned for its practical focus on agriculture. In FY 2013, the Office of the Trustees of the American Farm School received \$150,000 to purchase state-of-the-art cheese-making equipment for the American Farm School.

**TURKEY**

**Friends of the American Board Schools in Turkey, USO**

SEV American Hospital, OSI

SEV American Hospital in Gaziantep, Turkey, was founded in 1879 as Asia Minor's first modern medical hospital, as well as the first in the region to employ female doctors, admit female patients, and provide care by nurses. Friends of the American Board Schools in Turkey received \$372,000 in FY 2014 to renovate SEV American Hospital.

**Friends of the American Board Schools in Turkey, USO**

Üsküdar American Academy, OSI

Üsküdar American Academy is a top tier high school that boasts the first International Baccalaureate program in Turkey. With prior USAID/ASHA assistance, Üsküdar has built or restored numerous buildings including the science, math and computer halls, and upgraded the school's digital technology systems. In FY 2014, Friends of the American Board Schools in Turkey received \$249,000 to upgrade the Academy's IT infrastructure. This will enable the school to utilize innovations as a means to enhance education through the use of technology.

**The Trustees of Robert College of Istanbul, USO**

Robert College of Istanbul, OSI

Robert College is the oldest American school still in existence in its original location outside the U.S. Robert College is considered the preeminent high school in Turkey. In FY 2014, the Trustees of Robert College of Istanbul received \$200,000 from USAID/ASHA to install a solar panel system, cutting energy costs and improving the school's environmental footprint. This funding will also help to renovate the school's gymnasium, making it a safer and healthier place for students to practice sports and improve their educational experiences.



Environmentally-conscious, the students of Anatolia helped with replanting around campus. *Anatolia College*

## **PARTNER SPOTLIGHT**

### **Matching Green Practices on Campus and the Classroom in Greece**

Respect for the environment, recycling projects and green chemistry labs are cornerstones of Anatolia College's middle school and high school science curriculum. Unfortunately, the school, located in Thessaloniki, Greece, was still using environmentally unfriendly diesel to power its 29 buildings.

"We teach our students to be environmentally conscious, but we weren't practicing what we preached," said Yanis Tsorbatzoglou, the vice president for operations and planning at Anatolia College. Students protested when we planted plants that weren't indigenous and needed more water than local ones. We changed plants. Now we want to change the school's energy sources, too."

USAID/ASHA assistance helped Anatolia begin the infrastructure changes necessary to support the values

taught in the classroom. A recent grant from USAID/ASHA funded the installation of an energy management system connecting all of Anatolia's campus structures and replacing diesel with solar panels for the two most energy consuming buildings on campus. Over the last year, the school has seen a 45 percent reduction in diesel needs, saving the school money and helping the environment.

Leveraging the USAID/ASHA grant, Anatolia partnered with the U.S.-based company Honeywell, which donated the energy management central control equipment when the school purchased its software. Anatolia recently created a program called "sponsor a building" to encourage trustees and alumni to support converting other buildings and the move away from diesel.

"Now, instead of being reprimanded by our students, we use the buildings as alternative energy examples and use the management system to teach about energy savings. It's a good change," concluded Tsorbatzoglou.



Student scientists at Anatolia College working towards a greener future. *Anatolia College*

REGION: LATIN AMERICA AND THE CARIBBEAN



Guadalupe Silva in Arboreto Dormitory and the Zamorano library. *Escuela Agricola Panamericana - Zamorano*

**PARTNER SPOTLIGHT**

**Making Room for More Students in Honduras**

Built on pillars of academic excellence, learning-by-doing values, character development, and Pan Americanism, the Escuela Agricola Panamericana (Zamorano) in Tegucigalpa, Honduras, is currently home to nearly 1,300 undergraduate students from 21 countries.

Approximately 70 percent of Zamorano's students receive partial or full needs-based financial assistance due to their economic circumstances. As several Latin American governments increased assistance for students from their respective countries to attend school, Zamorano foresaw a need for more student dormitories to accommodate an increase in student enrollment while maintaining the gender, ethnic, and cultural diversity of its student body.

With assistance from USAID/ASHA, Zamorano constructed two student dormitories, each with 25 double rooms, which house a total of 100 students.

Over the past decade USAID/ASHA has contributed to student dorm complexes that house 400 students. Enrollment at Zamorano is at an all-time high. The university can accommodate the needs-based financial aid programs from donor countries and provide young women and men from throughout Latin America the opportunity to study at Zamorano. Thirty-five percent of the Zamorano student body is female and an ever-increasing number of students are of indigenous and Afro-descendant ethnicity.

One such student is Guadalupe Silva, originally from the small city of Chincha, Peru, who resided in one of the USAID/ASHA-financed student residence complexes until her graduation in 2014. Guadalupe majored in food science and technology, focusing her senior year research thesis project on yeast strains capable of producing ethanol from whey. She excelled at Zamorano and finished in the top 10 percent of her class. Guadalupe is now back in Peru working in the private sector for an agricultural product export company and hopes to enter a Master's degree program at either Purdue or the University of Illinois.

**COSTA RICA**

**EARTH University Foundation, USO**

**EARTH University, OSI**

Comprised of 4,800 hectares in Costa Rica, EARTH University is a private institution dedicated to environmentally and socially-conscious education in science, technology, and entrepreneurship. The University's four-year undergraduate program is widely recognized for its innovative approach to education in agriculture and natural resource management. In FY 2013, \$550,000 in USAID/ASHA funding purchased laboratory equipment, ceiling fans, skylights, office and classroom furniture, and construction of student modules and renovation of student restrooms. In 2014, USAID/ASHA awarded \$705,000 for the renovation of its electrical and water supply infrastructure to better align practices with its academic focus on environmentally conscious agriculture and natural resource management.

**GUATEMALA**

**The U.S. Foundation of the University of  
the Valley of Guatemala, USO**

**Universidad del Valle de Guatemala, OSI**

Founded in 1966, Universidad del Valle de Guatemala (UVG) is a private, not-for-profit, secular university based on U.S. higher education models. UVG successfully educates talented students at three different campuses, one in Guatemala City and the other two in rural areas. The FY 2014 grant from ASHA provides \$1,197,645 to purchase innovative laboratory, technological, and outreach equipment to strengthen UVG's science, technology, engineering, and mathematics (STEM) programs.

**HAITI**

**St. Boniface Haiti Foundation, USO**

**St. Boniface Hospital, OSI**

The St. Boniface Hospital in Fond des Blancs, Haiti is a leading health care provider in southern Haiti. In FY 2014, USAID/ASHA awarded the St. Boniface Haiti Foundation \$500,000 to construct and equip an open air waiting room and courtyard, exam room, nurses' station, three five-bed wards, two isolation rooms, and two utility rooms at St. Boniface Hospital.

**St. Luke Foundation for Haiti, USO**

**Fondation St. Luc, OSI**

Fondation St. Luc began informally in 2000 when an American priest and doctor began to informally work in some of the most impoverished areas of Haiti. Today, St. Luc Hospital treats patients and trains Haitians in medical professions. In FY 2014, USAID/ASHA gave the St. Luke Foundation for Haiti \$500,000 to help construct and equip an education center.

**HONDURAS**

**Escuela Agrícola Panamericana Inc., USO**

**Escuela Agrícola Panamericana  
(Zamorano), OSI**

The Pan-American Agricultural School, known as Zamorano, is a private, coeducational agriculture university. Recently, Zamorano used USAID/ASHA funds to construct two dormitories, which doubled enrollment, and to equip academic, production and processing facilities. In FY 2014, \$711,500 was awarded to Escuela Agrícola Panamericana Inc. to help improve the entire Zamorano campus water system by bringing water from the Santa Inés Mountain, currently used for irrigation, and making it available for human consumption.

**MEXICO**

**American British Cowdray Hospital  
Foundation, USO**

**American British Cowdray  
Medical Center, OSI**

Founded by U.S. citizens 128 years ago, the American British Cowdray Medical Center (ABC) is a hospital system that fosters medical education and research in Mexico City. In FY 2013, the American British Cowdray Hospital Foundation received \$550,000 from USAID/ASHA to purchase medical equipment, including a brachytherapy system for ABC. In FY 2014, USAID/ASHA provided \$400,000 for human simulator equipment to train physicians and nurses in specialized treatment procedures.



Third-year students receive orientation for their community development internships at EARTH-La Flor in a solar-powered classroom funded by USAID/ASHA. *EARTH University*

## **PARTNER SPOTLIGHT**

### **Local Community Gets an Environmentally-Friendly Education in Costa Rica**

A whitewater rafting guide isn't a typical student for a course in hydroelectric energy production systems. But when EARTH University in Costa Rica designed the course, Rafael Gallo Palomo, the owner of a whitewater rafting and sea kayaking company, was exactly the type of person EARTH wanted to enroll.

The course is part of the curriculum at the new Center for Innovation and the Transformation of Knowledge at EARTH University's La Flor campus, which focuses on teaching water management, renewal energy, sustainable agricultural systems, value-added chains for agribusiness, technology transfer, and ethical entrepreneurship. The goal of the Center is to share knowledge and skills related to sustainable development with individuals and businesses in the region. The hope

is that these community outreach efforts will generate new products, initiatives, practices, and enterprises for local sustainable development.

USAID/ASHA helped to make this community outreach program possible. Using USAID/ASHA funding, EARTH built a field laboratory and a community workshop space, in addition to equipping the campus with green technology like grey water re-circulation, biodigesters, and photovoltaic energy array equipment.

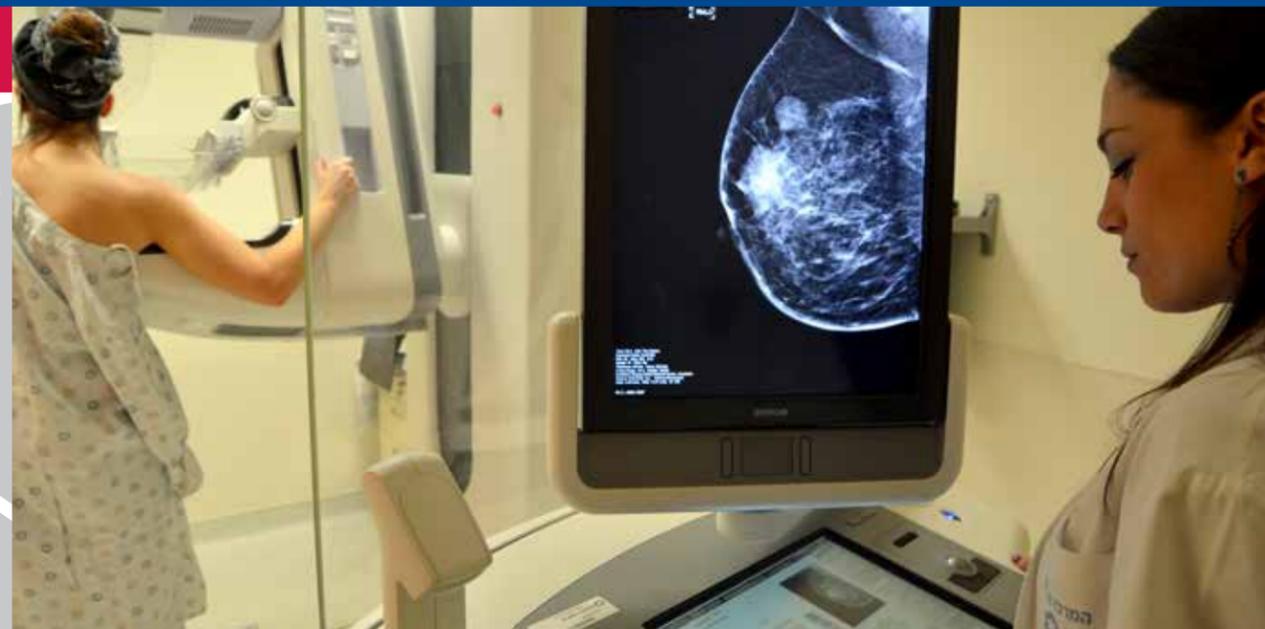
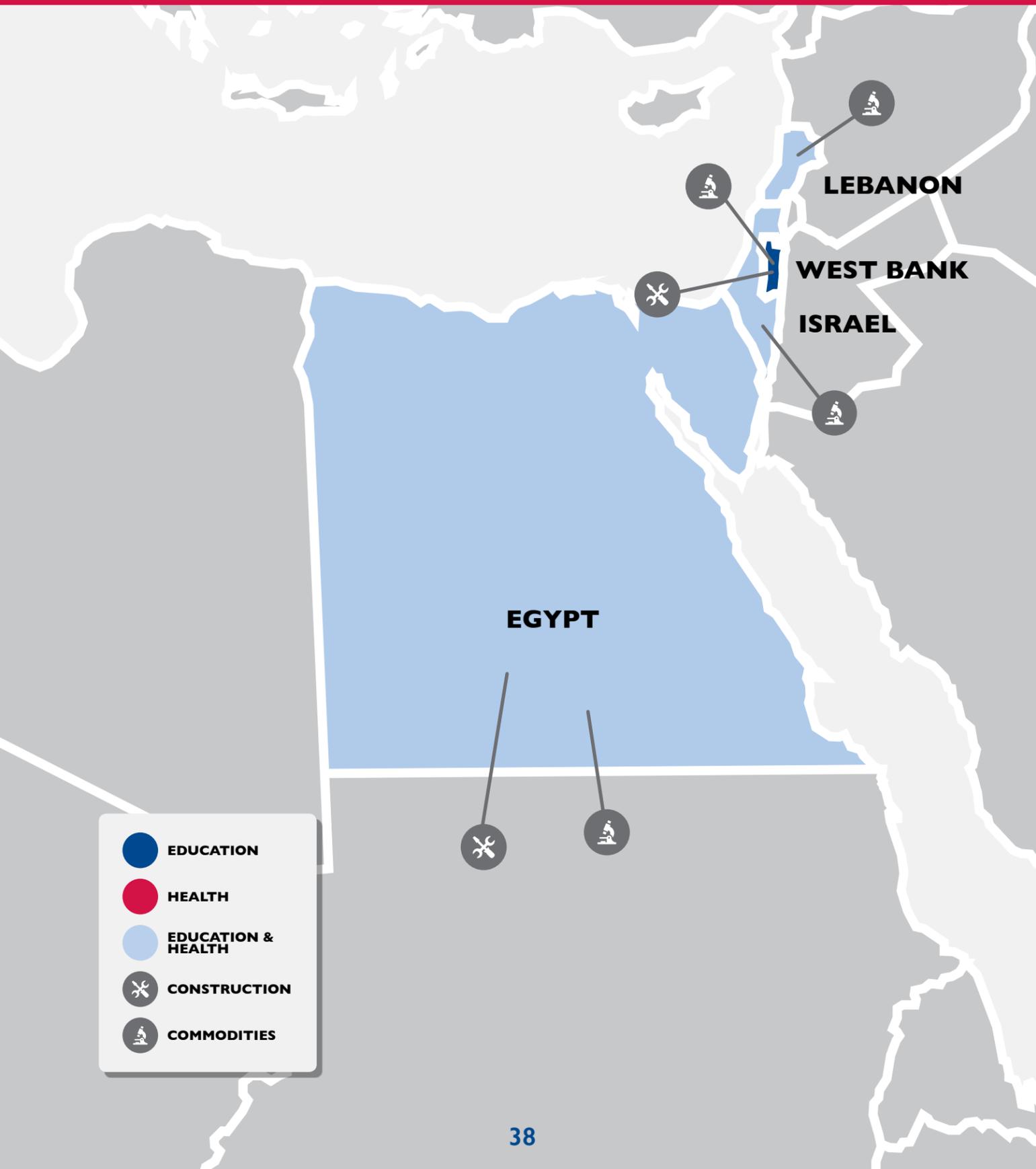
Mr. Palomo joined 29 other people for the three-day course, which covered topics including hydrology, design and a selection of small energy center components, interconnectivity, and financial analysis.

"The course was really beneficial," commented Palomo, "I now have better ideas of how to apply the hybrid energy techniques I learned in my private nature reserve, which lacks electricity."



Participants gain hands-on experience in the field during a three-day Hydroelectric Energy course at EARTH-La Flor. *EARTH University*

REGION: MIDDLE EAST



One of the many patients who now get their scans at Shaare Zedek Medical Center using the state-of-the-art mammography system funded by USAID/ASHA.  
Sharon Alter/ Shaare Zedek

**PARTNER SPOTLIGHT**

**The Heart of Jerusalem Focuses on Breast Health**

Israel has one of the highest rates of breast cancer in the world – it ranks sixth in developed countries according to the Organization for Economic Cooperation and Development. Furthermore, even with these already high rates, the incidence of breast cancer in the country is still on the rise among both its Arab and Jewish populations. With support from USAID/ASHA, Shaare Zedek Medical Center in Jerusalem, a major multi-disciplinary medical center with an international reputation for excellence, is addressing this challenge by improving diagnosis and treatment and increasing breast cancer research.

In February 2013, the Shaare Zedek Medical Center opened its Comprehensive Breast Health Center, a state-of-the-art unit for the identification, diagnosis, and treatment of breast growths and tumors. USAID/ASHA support has helped fund the Center’s top-of-the-line mammography equipment. This equipment will reduce the time needed for diagnosis and increase the number of mammography scans the Center can perform annually from 2,000 to 9,000- an important contribution in fighting a disease where early detection is critical. The new Center’s services include

collaboration with Shaare Zedek’s Fuld Department of Medical Genetics to support and advise women with high genetic risk for breast cancer. It provides holistic cancer care including one-stop clinical care, education and counseling, and a multi-disciplinary team to ensure a supportive environment from diagnosis through treatment. As a result, Shaare Zedek Medical Center reports treating more than 65 percent of breast cancer cases in the Jerusalem area.

In addition to diagnosis and treatment, the hospital also conducts breast cancer research. For example, one researcher, Ephrat Levy-Lahad, studies links between mutations in BRCA1 and BRCA2 genes, frequently found in Ashkenazi Jews, to breast and ovarian cancer. By developing new methods to identify women at genetically high risk, Shaare Zedek can help hospitals worldwide better screen women for early detection and take any needed preventive measures. The hospital hosted a breast cancer symposium in July 2014 to share research and best practices with other leading centers throughout the world.

By bringing various components of breast cancer care together under one roof, Shaare Zedek’s Director General Jonathan Halevy believes that the Comprehensive Breast Health Center is “able to provide women with the best chance to overcome this disease.”

**EGYPT**

**American University in Cairo, USO**

American University in Cairo, OSI

According to the 2014 QS World University Rankings, the American University in Cairo (AUC) is the top ranked university in Egypt and the third in Africa, providing an English-based liberal arts education to students from over 100 countries. With the help of USAID/ASHA grants, AUC has built dormitories, procured lab equipment for science and engineering classrooms, and equipped a state of the art library. In FY 2013, USAID/ASHA awarded AUC with \$550,000 for commodities to upgrade labs including mobile and video conferencing equipment, an e-learning unit, and video production equipment. In FY 2014, AUC received \$500,000 in USAID/ASHA funding to equip the School of Humanities and Social Sciences and Department of the Arts at AUC with state-of-the-art technology for the production of innovative, interdisciplinary work.

**Samaritan's Purse, USO**

Harpur Memorial Hospital, OSI

Harpur Memorial Hospital in Menouf was founded in 1910 and provides affordable, quality healthcare to underserved communities in the Nile Delta. The FY 2014 USAID/ASHA grant to Samaritan's Purse provides \$1.4 million to support the initial construction of a two-story outpatient building for Harpur Memorial Hospital and procure commodities to equip the facility. It is the first time Harpur has benefited from USAID/ASHA funding.

**ISRAEL**

**American Committee for Shaare Zedek  
Medical Center, USO**

Shaare Zedek Medical Center, OSI

Founded in 1902, Shaare Zedek has been known as the "Hospital with a Heart" for more than a century. Today, Shaare Zedek has 76,000 admissions, 632,000 outpatient visits, and 129,000 emergency visits annually. In FY 2013, Shaare Zedek received \$700,000 to acquire ultrasound and x-ray machines. In FY 2014, USAID/ASHA awarded \$813,000 to purchase pediatric imaging equipment for the medical center's new Next Generation Building.

**American Committee for the Weizmann  
Institute of Science, USO**

Feinberg Graduate School, OSI

The Feinberg Graduate School (FGS), the educational arm of the Weizmann Institute of Science, was founded in 1958. Over the years, USAID/ASHA grants have helped FGS to develop and improve educational and research activities for its students, from green agriculture and the environment to science education, genomics,

**American Friends of  
Hebrew University, USO**

The Hebrew University, OSI

and biomedicine. In FY 2013, USAID/ASHA supported the Weizmann Institute with \$775,000 to purchase scientific equipment and science-focused publications. In FY 2014, the Weizmann Institute received \$700,000 from USAID/ASHA to purchase scientific equipment, including a mass spectrometer, a flow cytometer, and data analysis computers.

Established in 1925, Hebrew University of Jerusalem is Israel's second-oldest university and owns the world's largest Jewish studies library. In FY 2013, USAID/ASHA provided Hebrew University \$400,000 to purchase equipment for the agriculture school, including an HVAC system, root temperature control system, water uptake and evaporation monitors, and a system to control elevated carbon dioxide. In FY 2014, USAID/ASHA provided \$789,000 to purchase a correlative microscopy unit for the Agricultural Faculty to research plant adaptation in droughts, needed research given the scarcity of water and increasing environmental changes due to climate change.

**American Friends of  
Tel Aviv University, USO**

Tel Aviv University, OSI

Tel Aviv University (TAU) is a public university located in Tel Aviv, Israel. With over 30,000 students, TAU is Israel's largest university. In FY 2013, TAU received \$375,000 from USAID/ASHA for commodities to assist with research of genetic diseases.

**Hadassah Women's Zionist  
Organization in America, USO**

Hadassah Medical Center, OSI

Hadassah Medical Center is the sixth-largest hospital complex in Israel with 1,000 beds, 31 operating theaters, nine special intensive care units, and various medical education programs. In FY 2013, USAID/ASHA awarded \$1 million for imaging and surgical equipment. In FY 2014, USAID/ASHA provided \$750,000 to support a new Breast Cancer Center at the Hadassah University Hospital Mt. Scopus campus.

**Nazareth Academic Institute, Inc., USO**

Nazareth Academic Institute, OSI

The Nazareth Academic Institute was established in 2010 specifically to serve the Arab population of Israel. The Institute currently offers degrees in chemistry and communications. It has 120 students, 90 percent of them women. In FY 2013, USAID/ASHA awarded the Nazareth Academic Institute with \$150,000 for the procurement of lab and video conferencing equipment.

**Nazareth Project Inc., USO**

Nazareth Hospital, EMMS, OSI

The Nazareth Hospital serves as a general hospital for Nazareth, Israel. Founded by the Edinburgh Medical Missionary Society in 1861, the hospital now houses 147 beds, employs over 500 staff, and receives over 50,000 visits annually. In FY 2013, USAID/ASHA awarded \$500,000 to Nazareth Project to equip a new cardiac catheterization services lab at the Nazareth Hospital.

**Priory in the USA, USO**

St. John of Jerusalem Eye Hospital, OSI

The St. John of Jerusalem Eye Hospital is an ophthalmic hospital in Jerusalem with satellite eye care clinics in the West Bank and Gaza Strip. The hospital predominantly serves the Arab populations of the West Bank, Gaza, and East Jerusalem but treats all who seek treatment irrespective of race, creed or ability to pay. In FY 2013, USAID/ASHA awarded Priory in the U.S. with \$900,000 for commodities to enhance ophthalmic secondary and tertiary service provision at St. John of Jerusalem Eye Hospital.

**LEBANON**

**American Community School of Beirut, USO**

American Community School of Beirut, OSI

For over 100 years, the American Community School of Beirut has educated children from kindergarten through high school. Historically, USAID/ASHA has provided funding to integrate technology into the school, including audio-visual tools and an electronic document imaging system. The FY 2014 award purchased \$500,000 worth of equipment and materials for new high school science labs to provide hands-on science, technology, engineering, and math (STEM) experiences for students.

**American University of Beirut, USO**

American University of Beirut, OSI

According to the 2014 QS World University Rankings, the American University of Beirut (AUB) is the top ranked university in Lebanon as well as a leading American university outside of the U.S. In FY 2013, USAID/ASHA provided \$1.8 million toward commodities to update university and medical center facilities. In FY 2014, USAID/ASHA awarded \$1.7 million to procure supplies needed to launch new advanced programs of study in applied science as well as the renovation of a medical laboratory within AUB's Medical Center.

**International College of Beirut, USO**

International College of Beirut, OSI

International College is a private co-educational preparatory school. The secondary school, built more than 100 years ago, holds approximately 800 students and 100 faculty members and staff. The school received \$275,000 in FY 2013 for commodities including IT equipment, HVAC systems, lighting systems, electrical, and firefighting systems and furniture.

**Lebanese American University, USO**

Lebanese American University, OSI

With roots extending back to 1835 as the first school for girls in the Ottoman Empire, Lebanese American University (LAU) started as a women's junior college in 1924 and today is a secular co-educational school in Beirut, Lebanon. In FY 2013, USAID/ASHA funds of \$400,000 procured commodities for a bio-informatics program that combines biology, statistics, and information technology in order to manage biological data.

**Lebanese American University Health Foundation, USO**

University Medical Center - Rizk Hospital, OSI

The Lebanese American University Medical Center - Rizk Hospital supports LAU's Schools of Medicine, Nursing, and Pharmacy by providing clinical facilities and services for teaching and training. In FY 2014, an USAID/ASHA award of \$1.3 million will be used to procure commodities to enhance a front-line, primary trauma care facility at the University Medical Center and train medical staff in order to treat patients with traumatic injuries.

**WEST BANK/GAZA**

**Christian Brothers Conference, USO**

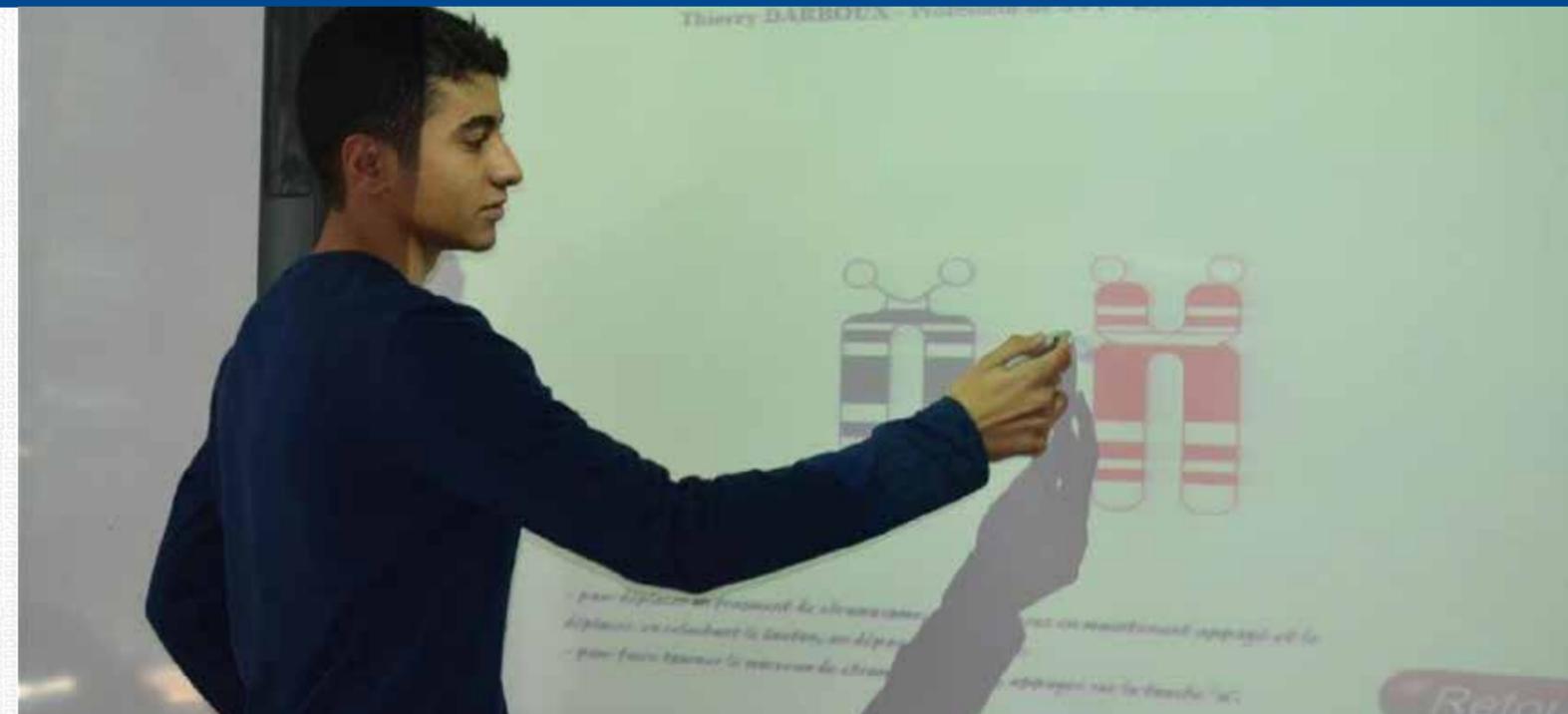
Bethlehem University, OSI

Bethlehem University, established in 1973, is a Catholic co-educational university and the first university founded in the West Bank. In FY 2013, \$600,000 in USAID/ASHA funds purchased nursing and health science equipment, enterprise resource planning systems, data migration, and IT software. In FY 2014, \$1.575 million will be used to renovate the university's existing library and equip it with cutting-edge technology to transform the library into the intellectual hub of the university and the local community.

**Friends United Meeting, USO**

Ramallah Friends School, OSI

The Ramallah Friends School, located in the West Bank, was established in 1869 by American Quakers to provide educational opportunities for students based on the values of equality, tolerance, open mindedness, and creativity. It is the first school in the West Bank to mainstream students with disabilities and the only school in the West Bank with International Baccalaureate accreditation. In FY 2014, \$900,000 in USAID/ASHA funds was awarded to Friends United Meeting to furnish and equip the Ramallah Friends School's new middle school building, including its media center, gym, and auditorium; to restore the historic amphitheater; to increase energy efficiency by incorporating alternative energy sources; to replace window casements; and to improve school safety and security systems.



Student uses ActivBoard in science class. *International College of Beirut*

**PARTNER SPOTLIGHT**

**Smart Classrooms, Smarter Students in Lebanon**

Don't expect to see simple student desks, a chalkboard or a white board in schools these days - classrooms have become "smart". With ActivBoards, notebooks, projectors, and servers, schools have taken learning into the 21st Century and are providing students with a digital, tech-savvy education.

At International College in Beirut, Lebanon, smart classrooms, funded by USAID/ASHA, have helped improve hands-on learning. Using ActivBoards, students are able to efficiently vote using electronic ballots and tally the votes using online tools for their student elections. Teachers are then able to simulate larger elections and use online resources to show videos to connect student elections to broader lessons regarding civics and government.

Access to online materials and visual aids has also helped students gain a deeper understanding of

technical concepts in math and science. "The active board is an amazing learning tool. In math, I can see the geometry figures accurately and understand them better. In chemistry, a special app allows us to mix experiments and see the results immediately," said secondary school student Karim Laham. "It also allows the teachers to retrieve government sample exams and work on them together in class. We couldn't do any of this before. I really feel I am learning more than I ever have before."

Teachers also have more time and more resources to get their lessons across. Integrating technology in the school curriculum is equipping students with skills needed to enter a competitive and tech-savvy job market.

"I think I would really feel handicapped if I lost such tools and my students and I would be missing a lot!" said teacher Maha Shukayr.

# ABOUT THIS REPORT

## USAID/ASHA STAFF

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## About This Report

The USAID/ASHA FY 2013 & 2014 Report was written and produced by Maggie Moore of Macfadden Associates, Inc., in Washington, D.C., under contract number AID-OAA-M-12-00023 and in collaboration with the USAID/ASHA team.

Maps and other graphic art were created by Six Half Dozen Design Studio in Washington, D.C.

The maps included in this report are for illustrative purposes only and are not authoritative representations. The boundaries and names used on the maps do not imply official endorsement or acceptance by the U.S. government.



Students at the SEGA Girls School in Tanzania.  
*Nurturing Minds*



An Afghan pupil reads a poem to her classmates at a girls school in Kabul, Afghanistan. *AFP/ Patrick Baz*

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