Established in 1957, the Office of American Schools and Hospitals Abroad (ASHA) strengthens schools, libraries, and hospitals through public-private partnerships. Its mission is to share the best in health and education ideas, practices, and values worldwide while building mutual understanding and friendship with people around the world. ASHA’s investments build resilient civil society institutions and provide hope, while training the next generation of world leaders.

USAID/ASHA funds the construction of academic buildings and medical facilities and the procurement of medical and educational equipment. USAID/ASHA has built a dynamic legacy of top quality civil society institutions and overseas partnerships around the world. These partnerships leverage existing knowledge and resources, and ensure greater program scale, financial sustainability, and local ownership.
The Office of American Schools and Hospitals Abroad (ASHA) administers a worldwide grant program, which reflects both the pioneering spirit and the generosity of this country’s citizens.

For more than a century, Americans have been expanding educational and medical opportunities in foreign countries by supporting American civil society institutions to establish model partnerships that promote American values and ideals. The number of American volunteers who have contributed their time, energy and resources to these partnerships is astounding.

ASHA schools and hospitals offer opportunities where often little exists. They create a foundation for development by training future leaders in a wide variety of disciplines while providing an understanding of American cultural, economic, scientific and social practices.

The original authorization for the ASHA program is found in the Smith-Mundt Act of 1947, followed by the Mutual Security Act, and more recently Section 214 of the Foreign Assistance Act. To assist with the development of such institutions, appropriations were first made under the Mutual Security Act of 1957 for a few specified schools. A separate program came into being under the Foreign Assistance Act of 1961, which created the Agency for International Development (USAID). In the 1970s, USAID, with the support of Congress, created the ASHA competitive grant program that exists today. The ASHA program provides grants to schools and hospital centers in countries worldwide.

Beginning with 12 projects and a budget totaling $4.3 million in 1959, the program gradually rose to a budget level of $13.5 million during the 1960s and peaked at almost $30 million in fiscal year 1970. From the inception of the program in 1959 through 2017, ASHA has assisted approximately 300 institutions in 80 countries worldwide—many with a regional impact. ASHA also funds institutions like Project ORBIS and Project HOPE that provide services to meet the needs of targeted groups in vulnerable areas worldwide.

The objective of the ASHA program is to strengthen schools and hospitals overseas that demonstrate American ideals and practices, and are likely to continue operating in the long term. ASHA assistance is provided to private non-profit American institutions that demonstrate American and are effective cultural presence centers. The assisted institutions utilize revenues from tuition fees, private contributions, endowment earnings and the sale of services to fund their operating expenses.

ASHA grants are awarded to fund construction or renovation of buildings, upgrading of facilities and purchasing of equipment. The ability of applicants to raise additional funds from other sources for grant-supported activities is an important consideration in ASHA’s grant application review process.

To date, many ASHA assisted projects have been successfully completed as a result of this private-public partnership. A number of these projects are described in the following pages.
All universities educate students, but not all universities produce leaders. Leadership focused education involves empowering students to address the challenges that impede social and economic progress. Many ASHA-supported institutions are located in areas where poverty, lack of educational and economic opportunities, and scarcity of modern medical facilities present significant obstacles to progress. Remarkably, many ASHA institution graduates are recognized leaders in both the public and private sectors. ASHA partnerships allow exposure to American ideals, including innovation, equal opportunity, and equality of access to medical and educational resources. This exposure results in a deeper understanding of American culture and values among leaders around the world, therefore positively impacting policy decisions that affect millions of people.

ASHA provides the brick-and-mortar settings and tools to ensure that students will be fluent in English, exposed to classic American liberal arts curricula, and studying in world-class science facilities from proven pedagogies. ASHA support enables these students to sharpen their leadership skills by participating in student government, practicing critical thinking and entrepreneurship, and preparing them for admission to Western universities for continued education.

Bethlehem University, in the West Bank, has an unusually high number of graduate leaders. Bethlehem University alumni include four ministers of the Palestinian Authority, a governor of Hebron, two mayors of West Bank cities, four bank managers, four general directors, and a host of other business, government, and philanthropic leaders.

American University of Armenia (AUA) graduates are recognized as change-makers in the public and private sectors of Armenia. Alumni working in the public sector include government ministers, members of parliament, and employees at the United Nations and USAID. AUA graduates have served as foreign assistance program officers, entrepreneurs and business leaders. Alumni also include directors of private and international organizations, including the World Bank, Microsoft Armenia, Oxfam, KPMG, Grant Thornton, PicsArt, and other local NGOs and private sector firms.

For every high-level leader who graduates from an ASHA-supported institution, there are dozens who lead and influence in agriculture, education, medicine, economics, and other disciplines that support global progress and spread American ideals all over the world.
Empowering Women

Investments in gender equality and women’s empowerment benefit all sectors of society, including public health, education, agriculture, business, and government. Empowering women is built into each ASHA program as a key American ideal, with a particular focus on women’s leadership. Many ASHA-funded institutions are located in areas that do not value, or even discourage, freedoms of expression, movement, and self-determination for women. For women in these areas, ASHA-supported institutions provide opportunity and independence.

Women account for approximately one-half of the world’s human capital, yet women have been oppressed and discouraged from participating in educational and economic activity. In developing countries, one in seven girls is married before her 15th birthday. Sixty-two million girls worldwide are out of school, but countries that invest in girls’ education have lower maternal and infant deaths, lower HIV/AIDS rates, and improved levels of child nutrition. Providing opportunities for women yields benefits for the whole of society.

ASHA-supported construction and equipment in schools and hospitals are deliberately inclusive of women’s needs. Dormitories, common areas, athletic facilities, labs, and classrooms are outfitted to accommodate and encourage use by women. Curricula, student government, exchange programs, conferences, and other opportunities are enabled through ASHA-supported facility and electronic upgrades, and provide a stable platform for extraordinary women’s programs.

Zamorano University in Honduras is fully committed to gender equality, inclusion of women in its workforce and student body, and integration of women into rural development projects. Originally an all-male technical agricultural school, Zamorano has evolved into a fully diversified undergraduate university in which women have leadership roles on the Board of Trustees, the Executive Committee and the faculty, and access to professional opportunities throughout the workforce on campus. Directors of three of the five academic departments are women, and women comprise one third of the student body.

Zamorano has been so successful in gender integration that staff has been invited to develop gender analysis and integration plans for Millennium Challenge Corporation projects in El Salvador, Honduras, and Nicaragua. Zamorano also developed a Women’s Leadership Project that hosted a Leadership of Women in Agriculture Forum in 2012 that involved all 401 female students enrolled at that time. In 2014, Zamorano held a second International Forum entitled Leadership of the Zamorano Female Graduates that celebrated the 30th anniversary of the first female graduates of the university. The keynote address was given by the U.S. Ambassador to Honduras, and the day-long event featured panel discussions involving faculty members and female graduates who are engaged in public and private sectors around the world. In 2015, Pennsylvania State University and Zamorano created a four-year Women in Agriculture project, under the USAID Horticulture Innovation Lab led by the University of California at Davis, to analyze how the horticultural value chain can support equity and empowerment for women and other marginalized populations.

At Zamorano and other ASHA-supported universities, gender-inclusive, American-style curricula blossom into bigger university programs for women that achieve full bloom in regional and global conferences, enterprises, and networks. By empowering women in these ways and more, ASHA contributes to global prosperity by educating and training women for leadership locally, regionally, and worldwide.
At the heart of ASHA’s work is a goal of maximizing use of American technological advancements to benefit people all over the world. Modern technology is featured in all ASHA programs, whether it is through construction of energy-efficient buildings, equipping classrooms with digital whiteboards and audio-visual equipment, or new machinery in hospitals.

ASHA-funded projects’ impacts expand as students, professors, librarians, and health-care practitioners harness technology to improve current practices. ASHA-supported technology links even deeply rural schools and hospitals to a broad network of information and ideas. Thousands of students and professionals use ASHA-funded technology every year, and their experiences are connected to American ingenuity and generosity. Their use of American technology follows them throughout their careers, informs the decisions they make as leaders, and gives them a common language to communicate with change-makers everywhere.

Over four decades, ASHA-supported infrastructure improvements at the University of the Valley in Guatemala (UVG) have enabled the education of award-winning scientists who have earned eight National Medals of Honor in Science and Technology for projects conducted on UVG campuses. ASHA support has also enabled UVG to become a Science, Technology, Engineering, and Mathematics (STEM) Demonstration Center. UVG is the leading Central American university in the use of STEM methodologies in the classroom, and conducts STEM outreach events for K-12 youth in Guatemala and recruiting STEM teachers.

ASHA has provided construction and supplies to the Tilganga Institute of Ophthalmology, based in Kathmandu, Nepal. Tilganga began operations in June 1994 with three major programs: Eye Health Care Services, Academic and Training Programs, and Intraocular Lens Production. It is now known for excellent and affordable eye care services, training programs for eye care personnel, a profitable intraocular lens manufacturing factory, and the region’s first and only eye bank. By restoring sight to tens of thousands of people each year, Tilganga contributes enormously to the quality of individual and community life throughout the Himalayas.

ASHA also supports CURE Uganda, a specialty teaching hospital that treats the neurosurgical needs of children with hydrocephalus, neural tube defects, spina bifida, and brain tumors. Located in Mbale, Uganda, it is Africa’s leading hospital for the treatment of these conditions. CURE Uganda is recognized as a global leader in a minimally-invasive, shuntless treatment for hydrocephalus. Developed by the hospital’s founding medical director, the procedure combines endoscopic third ventriculostomy (ETV) with a choroid plexus cauterization (CPC) to provide a safer, more sustainable result than with the use of a shunt. The hospital’s prestigious CURE Hydrocephalus Surgeon Fellowship Program attracts surgeons from all over the world, demonstrating this innovative treatment and increasing the chances of survival for children with hydrocephalus in their home countries. ASHA support to CURE Uganda enables the innovation and the networking that makes this possible.

These and other ASHA-funded projects have provided environments to explore new ideas, equipment, and relationships that benefit millions of people worldwide.
Over the past 60 years, with the goal of increased mutual understanding between the people of the United States and Africa, ASHA has awarded over $110 million in assistance to various private institutions in Africa. One of the first institutions to receive an ASHA grant in the region was Cuttington University College in Liberia. It is the oldest private, co-educational, four-year degree-granting institution in Sub-Saharan Africa. The impact of ASHA grants in Africa is immeasurable. With thousands of people needing access to quality healthcare and reputable secondary education, the facilities that ASHA has helped to equip and build has served many communities across the continent. In a region where few are privileged to get a secondary education, these private educational institutions provide academic and vocational training at high school, undergraduate, and graduate levels. The grants have also indirectly contributed to improving communities’ socio-economic situations. Some of these institutions have improved and extended peace, leadership, and democratic governance training and dialog in countries that have economic and political problems—which in turn improves communities’ opportunities. University graduates are staffing regional institutions and helping Africans build a better future. Recipient institutions are located in Cameroon, Ethiopia, Gabon, Ghana, Kenya, Mali, Niger, Somalia, South Africa, Tanzania, Uganda, and Zambia. They represent 24 of the 158 active grants.
Since the inception of the program in 1957, ASHA has awarded grants to assist seventy-two private institutions in Asia, amounting to approximately $153 million. One of the first institutions to receive an ASHA grant was the The Nancy Fulwood Hospital in Pakistan - a medical institution that began as a clinic and developed into a full general hospital. ASHA-assisted institutions have contributed to improving the academic and medical infrastructure of various countries throughout Asia. As of fiscal year 2017, of the 158 active grants worldwide, 39 are in Asia and are in the following countries: Afghanistan, Bangladesh, Burma, Cambodia, China, India, Kyrgyzstan, Mongolia, Nepal, Papua New Guinea, the Philippines, Thailand, and Vietnam.
ASHA BY REGION
Asia, 1957-2017
ASHA began assisting private institutions in Europe in 1957. ASHA proudly counted Eurasia among its recipient countries after the break-up of the Soviet Union in the early 1990’s, opening the region Europe and Eurasia (E&E). To date, ASHA has awarded over $215 million in assistance to various institutions in E&E. One of the first institutions to receive an ASHA grant was the American College of Greece (ACG) - an institution of higher education founded by U.S. missionaries who, for over 140 years, have been promoting cooperation and collaboration between Greece and the United States. Since its inception, ACG has produced over 52,000 alumni from 67 countries, including refugees from around the world. ASHA’s primary objective in funding grants in this region has been to strengthen the capacity of these institutions to demonstrate American advances in educational and medical technology; and practices in the area of research, training, and patient care.

To date, ASHA’s cumulative number of grants in E&E is 13 of the 158, and includes one hospital, universities, and high schools. The recipient institutions were private institutions in Armenia, Bulgaria, the Czech Republic, Greece, Slovakia, and Turkey. Many of the graduates and recipients of services from these ASHA assisted institutions are now key members of the executive and legislative branches of their respective governments, as well as leaders in the fields of education, law, medicine, and business. In this region, ASHA institutions are often the only ones offering advanced medical care or providing a liberal arts curriculum that encourages the development of business skills to trade with the western world.
ASHA has awarded grants to assist private schools, hospitals, and centers of excellence in the Middle East and Northern Africa (MENA) since 1957, and continues to support many institutions in the region. To date, ASHA has awarded $635 million in assistance to this region. Two of the first institutions to receive an ASHA grants were the American University of Beirut and the American University in Cairo. Since their inception, both institutions have produced over 100,000 alumni from 120 countries. ASHA assisted institutions in this region have advanced our understanding of science and the natural world, produced Nobel laureates, championed for open and free societies, challenged assumptions of the nature of the universe, tackled agriculture and water challenges that will benefit the world, and created infrastructure and systems that improve the lives of people living in their countries.

As of fiscal year 2017, 21 of the 158 private institutions with active grants administered worldwide by ASHA were located in the Middle East and Northern Africa—more specifically in Egypt, Israel, Lebanon, Morocco, and West Bank / Gaza. The projects funded by ASHA’s grants have also contributed to promoting mutual understanding among conflicting neighbors, improvements to the socio-economic livelihood of served communities, and increased mutual understanding between the people of the United States and Middle East and Northern Africa.
ASHA BY REGION
Middle East and Northern Africa (MENA), 1957-2017
Historically the citizens of the United States and Latin America and the Caribbean (LAC) have been closely linked, both economically and socially. As such, over the past 60 years, ASHA has supported institutions in the LAC region to the tune of nearly $160 million. Given its close geographic proximity, and the many facets to the relationship between LAC countries and the U.S., ASHA's public diplomacy objectives in the region were also multifaceted. ASHA has continued to support partnerships between American and local institutions that showcase American values. Through those adopted practices, technology, and access to improved facilities, people in serviced communities are becoming more educated, healthier, and are able to contribute to the betterment of their broader society.

ASHA's active portfolio of 158 grants includes 24 in LAC in the following countries: Guatemala, Mexico, Honduras, Nicaragua, Costa Rica, Haiti, Paraguay, Bolivia, and Peru. Many of the ASHA grant recipients specifically target traditionally marginalized groups, such as indigenous or poor people, and women. In areas prone to natural disasters, these institutions have historically been the only ones able to provide critical services. Many graduates and recipients of services provided by ASHA assisted institutions are now key decision makers, and include leaders within the IDB, the IMF, Government, as well as the leading professionals in education, law, medicine, and business.

Latin America and the Caribbean (LAC), 1957-2017
Latin America and the Caribbean (LAC), 1957-2017

LAC USOs
American University of the Caribbean
American University of the Caribbean/Saint Martin
American University of Saint Martin
Bolivia Technical Institute
Campus Academy
Catholic University of Ciales and Hospital
Country Health and Development
Cowdray Hospital Foundation
Don Bosco University
Eastern Mennonite University
Escuela de Salud Integral
Escuela de Salud Integral Foundation
Escuela Superior de Salud Integral
Fondazione St. Luc
International Child Care Haiti
International Charity Hospital
Jesuit Mission Bureau
Latin American University
Lumiere Medical Ministries, Inc.
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In addition to funding constructions and the purchase of commodities for projects regionally, ASHA provides assistance to private and non-government organizations that administer programs worldwide. This type of support has typically gone to organizations that transport their services to remote areas of the world where such services are either unavailable or in very limited supply. These programs include providing services research, and training in health education and medicine to indigenous populations of remote areas of the world. Project HOPE and Project ORBIS are two organizations that have successfully utilized ASHA funds to meet the growing healthcare needs of the developing world.

Based in the United States, Project HOPE, whose mission is “Health Opportunities for People Everywhere” alleviates suffering, saves lives, and helps communities attain a lasting improvement in healthcare. The program provides training in medical education and policy research globally. It helps people around the world to live longer and healthier lives. With assistance from ASHA, Project Hope provides training in health and medical services to over 30 countries annually. It reaches more than one million people worldwide and operates education and research programs in over 70 countries within five continents, including North America.

ORBIS is a worldwide, non-profit humanitarian organization dedicated to eradicating avoidable blindness through training, public education, and improved access to high quality and advance ophthalmic services. It provides continuing medical education for local medical professionals through its MD-10 flying hospital facility programs, local hospital-based programs in ophthalmic specialties, and fellowship training opportunities at American universities and medical centers. Since 1982, some 400 ORBIS training programs in over 80 countries have enhanced the skills of more than 70,000 health professionals and directly restored sight to over 50,000 patients during training demonstrations. An estimated 10 million people can see better today as a result of the ORBIS program.

The successes of organizations like Project HOPE and ORBIS demonstrate advances of American Education and medical technology worldwide. The works of these organizations and others like them have raised the quality of life for millions of people and promoted democracy, peace, and prosperity around the world.
Each year, USAID/ASHA receives hundreds of applications that are reviewed for completeness, eligibility, and consistence with USAID/ASHA’s mission and strategy. Through this competitive review process, ASHA awards organizations small grants (two million dollars or less) to fund construction projects or purchase durable commodities at hospitals, schools, or libraries. Direct awards are made to U.S. organizations who have partnered with overseas institutions that are impacting local, regional, or global health and education systems. The criteria for U.S. Organizations (USOs) include: the USO must be a tax-exempt non-profit organization, headquartered in the United States, and partnered with an overseas institution for which assistance is sought. The Overseas Institutions (OSIs) must be universities, secondary schools, libraries, or medical centers that conduct education research outside of the United States. The OSIs must also provide the benefits of American ideas and practices, foster favorable relations with the United States, and free from government control. To find more information about applying for an ASHA grant, please visit our website, https://www.usaid.gov/work-usaid/business-funding/grant-programs/american-schools-and-hospitals-abroad.
ASHA AWARDS IN FY 15

AFGHANISTAN

USA: American Medical Overseas Relief
OSI: Afghanistan Health Organization
Project Description: Regardless of their ability to afford care, the American Medical Overseas Relief (AMOR) works to support underprivileged communities in order to improve the overall quality of life. ASHA awarded AMOR a grant of $490,000 to obtain medical and technological equipment, increasing the capacity of physicians and staff to deliver a higher level of care and medical education. This funding will support the maternal, mental, and pediatrics programs, and will also create a new chronic disease program for diabetes.

USA: Friends of the American University of Afghanistan
OSI: American University of Afghanistan
Project Description: Opened in 2006, the American University of Afghanistan has flourished, growing from 50 students to the enrollment of 1,700 students. To address the needs of their increasingly student body, the Friends of the American University of Afghanistan received $550,000 from ASHA to construct a 600-square meter single-story cafeteria. This facility will be used to procure furnishings for a new cafeteria, as well as new seats for students, faculty, and visitors. It will provide a space for outdoor academic, artistic, and sports activities; and a two-story building with performing arts classrooms for dance and music, and to purchase accompanying equipment and supplies.

ARMENIA

USA: Armenian American Cultural Alliance, Inc.
OSI: Armenian American Wellness Center
Project Description: The Armenian American Wellness Center works to provide a welfare model of health care. In 2011, the Center’s services expanded to include men in order to focus on the entire family. The Center expects 100-125 patients a day for medical care. In 2011, the Center’s services expanded to include men in order to focus on the entire family. The Armenian American Wellness Center is a recreation area, fostering open exchange between males and females, as well as staff and students.

USA: Armenia America Wellness
OSI: American University of Armenia
Project Description: Armenia America Wellness Center (AUA) offers training and high-level techniques to help the gap in service, Cure Ethiopia Children’s Hospital, located in Addis Ababa, works to help the American education with the traditions of a Bulgarian institution that educates their students, ranging from preschool to secondary, through important academic and performing arts courses. In FY 2015, the group was awarded $600,000 from ASHA to support a two-part construction project, which includes the extension of a roof over a multipurpose recreational area to provide covered space for outdoor academic, artistic, and sports activities; and a two-story building with performing arts classrooms for dance and music, and to purchase accompanying equipment and supplies.

BULGARIA

USA: Sofia American Schools, Inc.
OSI: American College of Sofia
Project Description: The American College of Sofia, one of the oldest American educational institutions outside the United States, celebrated its 150th anniversary in 2010. It combines both the practices of an American education with the traditions of a Bulgarian education to facilitate a well-rounded and challenging experience. ASHA awarded $841,000 in FY 2015 to help procure a sound system, lighting, video, and presentation abilities, equipment for simultaneous translation and assisted lining, and master control equipment for AUC’s Ewart Memorial Hall. This will enable the learning-Hall to continue to be a “proud” destination in the heart of Cairo.

EGYPT

USA: Trustees of the American University in Cairo
OSI: American University in Cairo
Project Description: The American University in Cairo (AUC) provides a superior liberal arts education, offering 36 undergraduate degrees, 44 masters degrees, and two PhD programs. AUC also conducts research through its centers, giving students and faculty frontier-focused experiences. ASHA awarded $584,000 in FY 2015 to help procure a sound system, lighting, video, and presentation abilities, equipment for simultaneous translation and assisted lining, and master control equipment for AUC’s Ewart Memorial Hall. This will enable the learning-Hall to continue to be a “proud” destination in the heart of Cairo.

ETHIOPIA

USA: CURE International
OSI: Care Ethiopia Children’s Hospital
Project Description: Located in Addis Ababa, this pediatric orthopedic teaching hospital delivers medical services for physically disabled children. Filling the gap in service, Care Ethiopia Children’s Hospital offers training and high-level techniques to help the population: ASHA awarded $770,000 and will be used to purchase operating room equipment (powered and non-powered surgical equipment) and IT equipment. The commodities procured under this grant will provide equipment necessary to maintain and warrant training and delivery of medical care.

GHANA

USA: Himalayan Cataract Project
OSI: Komfo Anokye Teaching Hospital
Project Description: Komfo Anokye Teaching Hospital (KATH), located in Kumasi, works to help the local community while also being accessible to people living in bordering areas. To help KATH continue to offer quality medical services, the Himalayan Cataract Project received an ASHA award for $350,000 to purchase specialized ophthalmology equipment for the KATH Eye Center, a surgical training facility in West Africa. Eventually, this will result in a surgical training center of excellence that will serve all of West Africa with quality eye care.

USA: Ashesi University Foundation
OSI: Ashesi University College
Project Description: Ashesi University College is a leader in undergraduate education in Africa, empowering its students through the improvement of critical thinking and entrepreneurial skills. In addition, the Ashesi student body is 48% female and its students come from 18 African countries. In FY 2015, ASHA awarded the Ashesi University Foundation $700,000 to improve and support the Ashesi University science and engineering laboratories, classrooms, and workshop. By providing state-of-the-art equipment and technology, Ashesi students will be exposed to a rich engineering education on par with the top universities in the U.S., empowering them to compete at a world level.

GREECE

USA: Trustees of Anatolia College
OSI: Anatolia College
Project Description: Founded in 1986, Anatolia College has over 2,000 students from elementary to college level programs. The College is both U.S.- accredited and EU-credited, and provides degrees ranging from business to international relations.

CHINA

USA: Johns Hopkins University
OSI: Hopkins-Nanjing Center for Chinese American Studies
Project Description: Opened in 1986, Hopkins-Nanjing Center for Chinese American Studies (HNC) gives both Chinese and international graduate students an opportunity to live and learn international relations in a space dedicated to academic excellence. In FY 2015, a $190,000 ASHA grant supported the acquisition of 5,000 new volumes, 400 journals, and periodicals subscriptions for the HNC library. The library will encourage research on contemporary issues and enable more future leaders with the skills necessary to open new markets for trade, generate economic development, and create better mutual understanding among citizens of the U.S., China, and other stakeholders in Sino-global relations.

CHINA

USA: American University of Armenia Corporation
OSI: American University of Armenia
Project Description: Acting as a positive model in Armenia, the American University of Armenia (AUAC) supports the region by offering academic and research opportunities. ASHA awarded $600,000 to the AUAC in FY 2015 for the construction of a student union, a faculty center, and an open amphitheater at the University. These facilities will provide a platform to improve organizational and leadership skills, increase unity with curricular activities, and improve interaction between the students and faculty.

BOLIVIA

USA: Hopkins Schools
OSI: Hopkins Schools
Project Description: The Hopkins Schools is a bilingual institution that educates their students, ranging from preschool to secondary, through important academic and performing arts courses. In FY 2015, the group was awarded $600,000 from ASHA to support a two-part construction project, which includes the extension of a roof over a multipurpose recreational area to provide covered space for outdoor academic, artistic, and sports activities; and a two-story building with performing arts classrooms for dance and music, and to purchase accompanying equipment and supplies.

USA: Friends of the American University of Armenia
OSI: American University of Armenia
Project Description: Opened in 2010. It combines both the practices of an American education with the traditions of a Bulgarian institution that educates their students, ranging from preschool to secondary, through important academic and performing arts courses. In FY 2015, the group was awarded $600,000 from ASHA to support a two-part construction project, which includes the extension of a roof over a multipurpose recreational area to provide covered space for outdoor academic, artistic, and sports activities; and a two-story building with performing arts classrooms for dance and music, and to purchase accompanying equipment and supplies.

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ASHA 60 YEAR ANNIVERSARY REPORT

workforce to sustain a vibrant economy. The ASHA $200,000 award will be used to purchase commodities to establish modular learning spaces, and old energy using concentrator, an elevator, and telemedicine equipment to improve medical care in Haiti.

USA: St. Boniface Haiti Foundation, Inc.
OSI: St. Boniface Hospital

Project Description: Located in Fond-des-Blancs, Haiti, St. Boniface Hospital has expanded from a small clinic to a hospital with over 120 beds in its pavilions. The ASHA award of $300,000 will help fund the construction of a residence facility, with a training room and medical library, to house health professionals and medical students.

GUATEMALA

USA: Food for the Poor, Inc.
OSI: The Children’s Hospital Juan Pablo

Project Description: The Children’s Hospital Juan Pablo opened in 1985, after the siege of Pope John Paul II. This hospital has helped provide the community with quality reproductive and pediatric health care. In FY 2015, ASHA awarded $197,000 to Food for the Poor, Inc. to construct a water treatment plant, install a reverse osmosis and a new deep well, and improve the electrical system. This project will improve the supply of clean water to the Guatemalan community while enhancing best practices in health and medical education.

HONDURAS

USA: Escuela Agricola Panamericana/Zamorano
OSI: Escuela Agricola Panamericana/Zamorano

Project Description: Escuela Agricola Panamericana/ Zamorano is a leading organization in education and research in their region, who come from all over Latin America and the Caribbean. The virtual academic skills and values necessary for success. Zamorano intends to convert and remodel its former “Maya” residence student complex with the $600,000 award received from ASHA. The hotel, two two-bedroom energy efficient apartments will serve as space for the faculty, administrative, outreach project specialists, and their families that join Zamorano from over 20 countries.

INDIA

OSI: Medhat Christian College

Project Description: Medhat Christian College (MCC), with ongoing work back the General Assembly School founded in 1857 by Scottish missionaries, is an autonomous institution in India that has been granted an “A” rating by the National Assessment and Accreditation Council. In FY 2015, the United Board for Christian Higher Education in Asia was awarded $524,000 by ASHA to construct a solar power facility in MCC, provide photovoltaic systems, solar water heating systems, and medical and surgical consumables and equipment to improve medical care in India.

USA: Rambo Committee, Inc.
OSI: Christian Hospital Mangal

Project Description: Founded in 1997, the Christian Hospital Mangal provides holistic health care for all patients. The hospital has grown to house 120 bed and delivery capacity, a neonatal ICU, and has 500 bed capacity. ASHA awarded $720,000 in FY 2015 to Rambo Committee, Inc. to fund the construction of a Nutrition Intensive Care Unit (NICU), a medical and surgical, a maternal and women’s health unit, an Intensive Care Unit for 45 beds, and two labor and delivery rooms for this unit. This award will also be used to build one education building and residence rooms, and three intensive care units. This project will improve access to care for women and children in the area.

USA: Baylor University
OSI: Bangladesh Baptist Hospital

Project Description: In FY 2015, ASHA awarded Baylor University a rate of $652,400 for the construction of a new four-story building to house their Simulation Training and Education Center for Nursing Excellence. In keeping with their focus on education and training, Bangladesh Baptist Hospital (BBH) will increase the nursing capacity with renovated waiting rooms. Furthermore, the new construction will allow BBH to continue striving for quality courses that improve its staff knowledge of the evolving medical field and the care it offers to the community.

ISRAEL

USA: Hadassah, the Women’s Zionist Organization of America, Inc.
OSI: American University of Central Asia

Project Description: Founded in 1861 and has grown to serve the area’s general hospital with over 900 emergency room visits per year operated by 900 local staff and a small group of foreign staff. ASHA awarded $970,000 will allow the Center to purchase and install a new surgical system called the DCSI Vascular System. This system uses 3D images and robotics technology that will result in safer and more efficient medical procedures.

USA: Nazareth Project, Inc.
OSI: Nazareth Hospital

Project Description: The Nazareth Hospital was founded in 1861 and has grown to serve the area’s general hospital with over 950 medical and surgical visits per year operated by 950 local staff and a small group of foreign staff. ASHA awarded $950,000 will be used to procure equipment for the Nazareth Hospital EMHS, which provides pediatric surgery services and training to doctors from Israel and from the West Bank.

KRYGYZSTAN

USA: Rambo Committee, Inc.
OSI: American University of Central Asia

Project Description: Founded in 1993, the American University of Central Asia (AUCA) is a crucial educational institution because it offers a variety of liberal arts programs, including 14 undergraduate majors and four graduate programs. In FY 2015, ASHA awarded $909,000 to AUCA to build and remodel facilities at the new AUCA campus in Bishkek, Kyrgyzstan. This new space will help the university accommodate regional and international students, and it will also advance the spirit of community living and learning within the campus’s own English-speaking American university offering American accredited programs.

LEBANON

USA: Trustees of the American Community School at Beirut
OSI: American Community School

Project Description: Founded in 1895 as the Faculty School, the American Community School (ACS) has grown to serve the community as a non-profit, secular, independent American college preparatory school. In FY 2015, ASHA awarded the Trustees of the American Community School at Beirut $855,000 to procure photovoltaic systems, solar water heating systems, and replace a significant portion of ACS’s electrical use in a green and sustainable way.

USA: Trustees of the Lebanon American University
OSI: Lebanon American University

Project Description: The Lebanon American University (LAU) is a leader in private higher education in Lebanon, providing an instruction to over 8,000 students. LAU focuses on both academic excellence as well as civic engagement, notably democracy and social justice. The Trustees of the Lebanon American University received an ASHA award for $1,200,000 to purchase laboratory and simulation equipment to strengthen the LAU’s Center for Computer-Assisted Instruction (CACI) and to provide mobility training. This modern laboratory will provide instructors with education tools that incorporate the latest technological advancements, which they will apply to their curriculums.
ASHA AWARDS IN FY 16

ARMENIA

USO: American University of Armenia Corporation
OSI: American University of Armenia

Project Description: Founded in 1991, American University of Armenia (AUA) was created in response to the 1988 earthquake, which caused significant damage. AUA is a private institution that provides a high-quality education program, in which its students are committed to civic engagement, scholarship, and academic excellence. ASHA awarded $399,000 to help AUA expand by adding a fourth floor and renovating the student residence facility. This expansion will add more classroom and office space, and will support the renovation of the resort complex.

ZAMBIA

USO: Lubuto Library Project, Inc.
OSI: Brethren in Christ Church Choma Children Development Project

Project Description: The Brethren in Christ Church Choma Children Development Project (BCCCP) supports the community by offering the local population with educational, psychological, and health services. ASHA awarded the Lubuto Library Project, Inc. $250,000 to construct the Mountain Chroma American Youth Library and to equip it with a 4,000-volume bound book collection, 11 new computers, and a projector. The library will provide innovative programs that support creative expression, foster children’s rights, enable literacy-building, promote gender-sensitive outreach to the more than 30,000 children in the community, and train the staff to deliver accessible, inclusive, high-quality library services.

THAILAND

USO: Church World Service, Inc.
OSI: The Church of Christ In Thailand

Project Description: In FY 2015, ASHA provided The Church World Service, Inc. with $499,000 to construct a new 59-bed hospital for the relocation of the Kiat River Christian Hospital. At the center of Kiat, a non-profit hospital, The Church of Christ In Thailand wants to expand its reach and support the local population by offering quality medical care.

TURKEY

USO: Friends of the American Board Schools in Turkey, Inc.
OSI: American Collegiate Institute

Project Description: In FY 2015, ASHA awarded $595,000 to renovate the historic Board Hall Art and Music Building at the American Collegiate Institute. The institution hopes to continue a long-standing commitment to music instruction, and extracurricular clubs through this innovation. Along with a commitment to the arts, the American Collegiate Institute is the first and only school in the region to be accredited by the International Baccalaureate Organizations (IBO).

ASIAN UNIVERSITY CORPORATION

American University of Armenia

Project Description: American University of Armenia (AUA) is a private institution that provides a high-quality education program, in which its students are committed to civic engagement, scholarship, and academic excellence. ASHA awarded $179,996 to help AUA expand by adding a fourth floor and renovating the student residence facility. This expansion will add more classroom and office space, and will support the renovation of the resort complex.

MONGOLIA

USO: Gobi-dzudgur Project
OSI: Tilganga Eye Centre

Project Description: The Tilganga Eye Centre is not only a training and research institute, but also works to provide training and research on better eye care in medical services. With ASHA award for $885,000, the Centre can provide resources to support the purchase of intravascular lasers, manufacturing equipment, as well as support as a reference at the Yangon Eye Hospital.

NEPAL

USO: Himalayan Campus Project
OSI: Tilganga Eye Centre

Project Description: The Tilganga Eye Centre not only provides top-quality care to prevent blindness, but also works to provide training and research on better eye care in medical services. With ASHA award for $885,000, the Centre can provide resources to support the purchase of intravascular lasers, manufacturing equipment, as well as support as a reference at the Yangon Eye Hospital.

SLOVAKIA

USO: Vysoka Skola Management
OSI: City University of Seattle

Project Description: The Vysoka Skola Management (VSM) provides many business management and administration programs ranging from undergraduate to PhD level. The City University of Seattle received an ASHA award for $898,000 to support the renovation of the VSM campus facility. With this innovation, VSM is creating a quality space for education and working to go green to guarantee sustainability.

SOMALIA

USO: Horn of Africa Education Development Fund
OSI: Abaarso School of Science and Technology

Project Description: The Abaarso School of Science and Technology is a resource for the local population to form new educational leaders. In FY 2015, ASHA awarded $879,225 to the Horn of Africa Education Development Fund to construct a science building and to expand its audiot��torium. Additionally, Abaarso plans to improve key water and waste systems, create housing for $600,000 to Bright Stars of Bethlehem to support the construction of a library and multimedia resource center.

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WEST BANK

USO: Bright Stars of Bethlehem
OSI: Dar Al-Kalima University College of Arts & Culture

Project Description: Dar Al-Kalima University College of Arts & Culture (DKUC) was created to provide high-quality education for students in the region, including undergraduate and diploma programs. To expand their resources, ASHA awarded $680,000 to Bright Stars of Bethlehem to support the construction of a library and multimedia resource center at DKUC. The library will not only create free access to information, but also promote gender equality by granting equal access to men and women. The library will also improve access to knowledge for the region, encouraging the building of a strong, civil, and inclusive society.

USO: Friends United Meeting

Project Description: In FY 2015, ASHA awarded $10,700 to Friends United Meeting to install at the Ramallah Friends School photovoltaic cells over the Middle School building, improve the heating system for administration and science buildings, improve the soccer field, repair a leaking water cistern, rehabilitate the historic Gates. Plans create an environmental research and experimentation outdoor learning center (OLEC) on campus, and purchase multi-media lab furniture and equipment.

ZAMBIA

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OSI: Brethren in Christ Church Choma Children Development Project

Project Description: The Brethren in Christ Church Choma Children Development Project (BCCCP) supports the community by offering the local population with educational, psychological, and health services. ASHA awarded the Lubuto Library Project, Inc. $250,000 to construct the Mountain Chroma American Youth Library and to equip it with a 4,000-volume bound book collection, 11 new computers, and a projector. The library will provide innovative programs that support creative expression, foster children’s rights, enable literacy-building, promote gender-sensitive outreach to the more than 30,000 children in the community, and train the staff to deliver accessible, inclusive, high-quality library services.
ASHA’s award for $450,000 will help purchase durable bottled oxygen to outlying health centers, and improve the hospital. This will allow the hospital to provide an oxygen generation and distribution system, a wall $267,272 award will be used to purchase and install approved HIV/AIDS treatment center, but also provides referral hospital in Cameroon, opened in 1952. Project Description: Mbingo Baptist Hospital, a

In FY 2016, John Hopkins University was awarded $500,000 by ASHA to purchase library books and high-capacity air purifiers. The project will help to mitigate the health risks of exposure to worsening air pollution in Naching. The award will also support the expansion of HNC’s uncontrolled, open-stacks library.

Project Description: EARTH University Foundation

ASHA’s award for $450,000 will help purchase durable commodities to equip and furnish dormitories for EARTH’s Guacimo and La Flor campuses, as well as commodities to equip and furnish the new buildings. The additional space will enable students from the U.S. and other countries to more easily access EARTH’s international and multicultural community through short-term residency programs. This will give them the opportunity to learn about the diverse ideas, cultures and practices of EARTH’s student body, represented by more than 40 nations.

$700,000 award. Project Description: Located on two campuses in El Salvador, Don Bosco University is dedicated to offering high-quality academic programs, while instilling a sense of social responsibility into its students. The University also prides itself on community outreach and research on its main campus. ASHA awarded $778,168 to the Salesian Missions, Inc. to construct an Innovation Center on the campus, which will serve as a hub for innovation and entrepreneurship across Ashesi. It will provide a space for residents of the Ashesi Community to connect with one another, as well as with entrepreneurs and venture funding, and to prototype and launch new ventures. One key feature of the Center will be the CIESA Innovation Center (CIECA), a unique project incubation hub designed to provide a country-driven approach to environmental issues and to achieve its goals. Project Description: HopeXchange, Inc. was awarded $800,000

Salesian Missions, Inc. to construct a new laboratory and research annex. This award will also help purchase upgraded technological commodities in order to raise standards of treatment and care for persons with mobile disabilities.

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by ASHA to purchase commodities to establish the Women’s Cancer Center, which will provide specialized education to physicians and nurses, and training to researchers. The program will bring community outreach and early detection of breast and cervical cancers to women throughout Ghana.

Greece

USA: American College of Greece, Inc.
OSI: American College of Greece, Inc.
Project Description: Located in Athens, the American College of Greece (ACG) is an independent, non-profit, non-sectarian, co-educational institution. As the oldest American-accredited college in Europe, ACG is committed to acting as an educational link between the U.S. and Greece by instilling students with values like academic excellence and sustainability. ASHA award of $390,000 will support the construction and purchase of commodities for a Simulated Trading Room, which replicates real-world trading experiences and functions in a classroom setting.

Guatemala

USA: Food for the Poor, Inc.
OSI: Caritas Archdiocese of Guatemala
Project Description: Caritas Archdiocese of Guatemala consists of 14 dioceses, all working to support the poor and vulnerable population. This nonprofit works hard to serve underprivileged groups by providing emergency response, addressing peace building, and analyzing sustainable development metrics. Caritas looks at issues of conflict, health, and food to better operate and implement its services. ASHA awarded Food for the Poor $450,000 to install a hospital-wide solar power generating system and install equipment for a new energy efficient module. This project provides an integrated system for saving and reducing energy.

Honduras

USA: Zamorano – Escuela Agricola Panamericana, Inc.
OSI: Escuela Agricola Panamericana/Zamorano
Project Description: The Escuela Agricola Panamericana/Zamorano is proud to celebrate its 75th anniversary this year, committed to developing the agricultural field in the Americas through education. Zamorano students are able to learn by doing through outreach and research programs, contributing to the agriculture field before they even graduate. Zamorano was awarded $880,000 in FY 2016 to construct the "Advocates" student residence complex, and campus living accommodations for female Student Residence Supervisors and Student Life Guards.

India

USA: Rambo Committee, Inc.
OSI: Christian Hospital Mangalpur
Project Description: Located in Mungeli within the state of Chhattisgarh, Christian Hospital Mangalpur provides innovative and modern care and training to the underdeveloped state. The hospital is dedicated to training the population, and even created a Mobile Clinic through an ASHA award received in 2014. This fully-equipped bus is able to serve around 90 patients per day. ASHA’s $600,000 award will be used to construct and purchase commodities for a dormitory accommodating 217 nursing students, graduates, and staff to support a nationally-accredited nursing school.

This project will improve rural women’s access to higher education, resulting in sustained employment in the health workforce, an increase in the number of young women trained in nursing, and improvement in people’s quality of life and students’ academic performance.

Israel

USA: American Committee for Shaare Zedek Hospital in Jerusalem, Inc.
OSI: Shaare Zedek Medical Center
Project Description: Established in 1902, Shaare Zedek Medical Center has proven an essential resource in the region, providing excellent care while maintaining high levels of patient care. The Center also holds the largest emergency room in the area, treating almost 350,000 patients a year. Shaare Zedek received $780,000 from ASHA to acquire a new Dual Source Computed Tomography (CT) scanner to be used in its emergency, in-patient, and ambulatory care. Featuring high-speed scanning that can image the heart in one heartbeat, the CT scanner will help physicians save lives and diagnose patients for faster, safer, and more cost-effective ways.

USA: Hadassah, the Women’s Zionist Organization of America, Inc.
OSI: Hadassah Medical Center
Project Description: The Hadassah Medical Center (HMC) offers an abundance of medical services, with over 75 departments and specialized units, and also conducts research projects to find new courses of treatment. In FY 2016, ASHA gave $1,100,000 to assist with the purchase of an MRI machine for a new Radiology Center at HMC’s Mt. Scopus campus to better serve the surrounding diverse community. Also, this award will help purchase equipment for the new Mother and Child Center at Mt. Scopus.

USA: Tufts of the Feinberg Graduate School of the Weizmann Institute of Science
OSI: Feinberg Graduate School of The Weizmann Institute of Science

Earth University in Costa Rica
Project Description: The Flenishing Graduate School (FGS) of The Weizmann Institute of Science is a space where students not only receive a great education, but also have access to research opportunities in mathematics and the natural sciences. Because FGS does not require tuition fees, it makes the graduate programs available to a wide array of gifted and driven students. In FY 2016, AUBH's $900,000 award was for the purchase of commodities for an innovative new teaching lab to monitor the network of metabolites in organisms, including plants essential to human survival. The lab will support students' research on enhanced food security.

OSI: Lebanese American University Medical Center
USO: Lebanese American University Medical Center

Project Description: Established in 1925, the Lebanese American University Medical Center - Rizk Hospital uses the most cutting-edge radiology equipment in the region to diagnose and treat diseases. The hospital values its ability to give quality health care, which is aided by its ongoing research and academic. AUBH is also ofers a multitude of programs available to a wide-array of eager and driven students. In FY 2016, ASHA's $900,000 award was for the purchase of life-saving medical equipment to be used in the newly renovated facilities at LAU Medical Center - Rizk Hospital.

OSI: Trustees of the American University of Beirut
USO: American University of Beirut

Project Description: After celebrating its 150th anniversary in 2016, American University of Beirut (AUB) continues to be a leading liberal arts institution in the region. AUB offers a multitude of programs within its faculties, which range from agriculture to nursing and architecture. AUBH award for $3,500,000 will aim at the renovation of part of the core facility as well as the acquisition of commodities to upgrade a facility at AUB's Medical Center. This facility will contribute to the university's goal of improving the health of the community and the Arab world.

OSI: American University of Beirut
USO: American University of Beirut

Project Description: Starting its journey in 2009, the Abaarso School of Science and Technology began in Horn of Africa Education Development Fund in the hope of bringing success to the youth in the region. Abaarso is a leader in high-quality secondary education, with some of its students accepted into top-rated U.S. universities, such as Yale, Columbia, MIT, and Harvard. ASHA awarded $999,000 to expand Abaarso to include the Barweyne University for Women, a teaching

OSI: Horn of Africa Education Development Fund
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OSI: Horn of Africa Education Development Fund
USO: Abaarso School of Science and Technology

Project Description: Establishing its journey in 2016, CURE International awarded CURE International $421,000 to purchase and install a solar energy system to meet electrical energy demands at CURE Children's Hospital of Niger. The system will improve the facility's operational and environmental sustainability, and allow more disabled children to be treated by lowering the overall energy cost of the facility.

OSI: CURE Children's Hospital of Niger
USO: CURE International

Project Description: Established in 1990, uses an American-style curriculum to study its modern for university. AUBH also emphasizes service, requiring its students to demonstrate commitment to both the Arab world and local community. AUBH awarded $500,000 for the construction of a 12-classroom wing onto an existing building, and a study garden. The wing will house a middle school and enable 21st century curriculum for disabled children to be treated by lowering the overall energy cost of the facility.

OSI: Nepal Leprosy Trust
USO: Nepal Leprosy Trust

Project Description: The Nepal Leprosy Trust (NLT), a UK-based Christian agency, is dedicated to helping those affected by leprosy. NLT is the only major center combating this disease in Nepal and conducts community development programs to involve those affected in solutions that improve their lives. ASHA awarded the American University of Beirut $500,000 to construct a modern trauma center at Anandaban Hospital. This would replace the 50-year-old building that was damaged in the 2015 earthquake that no longer meets current country codes and standards. The new building will consist of two major operation theaters, surgical wards, physiotherapy and occupational therapy rooms; maternity and patient wards; and a medical training room.
This new campus will match Abaarso's main school's design, and the construction will be undertaken to increase efficiency of materials, lower construction costs, and boost security. The center of each plot will consist of two football fields, two basketball courts, and three all-purpose courts. This design will facilitate a communal environment, capturing the spirit of an American university campus.

**SOUTH AFRICA**

**USO:** African Leadership Foundation  
**OSI:** African Leadership Academy  
**Project Description:** The African Leadership Academy (ALA) is dedicated to teaching the future leaders of Africa through high-quality education and hands-on development. Founded in 2004, ALA’s network helps provide its students and graduates with the tools they will need as they transition to their next phase of life. The African Leadership Foundation received $800,000 from ASHA to fund the construction of the Pardee Learning Commons, a multipurpose learning commons at ALA, a Johannesburg-based pan-African pre-university school. The building will house ALA’s redesigned humanities classrooms, the library, a large multipurpose space to support ALA’s entrepreneurial curriculum (the “BUILD lab”) and multiple small group meeting rooms. It will be a hub for both student and academic life, advancing the spirit of community, creativity, and curiosity on campus, and will support ALA’s innovative curriculum and programming to develop ethical leadership and social entrepreneurship among youth from all over the African continent.

**TURKEY**

**USO:** Friends of the American Board Schools in Turkey, Inc.  
**OSI:** Uskudar American Academy  
**Project Description:** Founded in 1876, the Uskudar American Academy is an environment that both challenges and nurtures the minds of its students. With its top-quality educational programs, many of the Academy’s graduates have studied and received scholarships at universities abroad such as Oxford, Princeton, and Harvard. ASHA awarded the Friends of the American Board Schools in Turkey, Inc. $350,000 to install an academic information management program to track and report all appropriate education, co-curricular, and medical information held within the Academy’s system.

**WEST BANK**

**USO:** Palestinian American College  
**OSI:** Bethlehem University  
**Project Description:** Bethlehem University, a coeducational and Catholic university, was established in 1973 with 112 students. With a focus on academic excellence and student development, the University has been able to award over 10,000 academic degrees. In FY 2016, ASHA awarded $999,000 to Christian Brothers Conference, Inc. to construct a fitness center for its 5,000 students and 450 faculty and staff, a 150-seat lecture theater, a student’s reception center, and some rooftop terraces that will flow into the existing cafeteria and education buildings.

**USO:** Friends United Meeting  
**OSI:** Ramallah Friends School  
**Project Description:** Established in 1869, Ramallah Friends School started as small girls’ schools around the Ramallah area. Since its first class of 15 students, Ramallah has expanded to almost 1500 students in 2016. In addition, 95 percent of its annual graduating class is accepted into top-rated colleges and universities. In FY 2016, Friends United Meeting was awarded $800,000 from ASHA to upgrade Ramallah’s environmental stewardship provisions (photovoltaic cells and upgrading electricity grid), finish construction on a large fitness center, renovate a historic building to establish a guest house, renovate outdoor and indoor sports facilities, and finish renovating the newly constructed Middle School building.

**USO:** Priory in the USA  
**OSI:** St. John Eye Hospital Group  
**Project Description:** Operating for more than 130 years, St. John Eye Hospital Group has been providing excellent eye care to the region’s population, and also offers specialized nursing training—the only institution implementing such programs. ASHA’s award for $900,000 will strengthen the surgical capacity through the procurement of new surgical solutions. This increase in capacity will improve access to ophthalmic tertiary services in the region’s most vulnerable groups, as well as other marginalized areas.

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