



USAID
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Welcome!

USAID Webinar

Higher Education Programs and Activities

Thursday, October 23, 2014

10:00 am – 11:30 am (EDT)



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Welcome and Overview

Aaron Miles | Office of Education

Higher Education, Workforce Development and Training (HEWT) Team
Bureau for Economic Growth, Education and Environment (E3)

amiles@usaid.gov



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Chris Runyan

Coordinator

President's Young African Leaders Initiative (YALI)

Bureau for Africa



PRESIDENT'S YOUNG AFRICAN LEADERS INITIATIVE



YALI Regional Leadership Centers



PRESIDENT'S YOUNG AFRICAN LEADERS INITIATIVE



"Africa's future belongs to its young people...we need young Africans who are standing up and making things happen not only in their own countries but around the world."

President Barack Obama, June 2013

Context

- 60% of Africa's population is below the age of 35
- World Bank estimates that 11 million youth are expected to enter Africa's job market every year for the next decade
- Many of these youth do not have access to education and training opportunities to prepare them for the formal job sector
- Economic growth and prosperity can be achieved on the continent through strategic investments in African youth

YALI Background

- In 2010, President Obama launched the Young African Leaders Initiative (YALI) to support young women and men in sub-Saharan Africa as they spur growth and prosperity, strengthen democratic governance, and enhance peace and security across Africa
- In 2013, the President announced a flagship component of YALI: the Washington Fellowship for Young African Leaders
- Nearly 50,000 bright young people on the continent applied for 500 Washington Fellowships
- USAID is establishing YALI Regional Leadership Centers on the continent to reach this broader group of motivated young Africans

YALI Regional Leadership Centers will

- Impact the lives of tens of thousands of young people that will shape the future of the continent
- Fill a critical skills gap by improving the availability, relevance and quality of leadership training programs for young Africans
- Develop concrete skills, knowledge and networks among African youth
- Build on existing infrastructure to provide state of the art learning facilities that support leadership development and entrepreneurship
- Function as public-private partnerships leveraging the strengths of each partner to provide high quality programming and opportunities

Impact

- YALI Regional Leadership Centers will provide continuous professional development opportunities to leaders in the public, private, and civil society sectors through three core components:
 - Leadership Training
 - Incubating Organizations and Entrepreneurship
 - Networking
- An initial group of up to 4 Centers will be established in sub-Saharan Africa with the potential to grow the network over time (Nairobi, Kenya; Accra, Ghana; Dakar, Senegal; Pretoria, South Africa)
- Youth from across the continent will access the Centers, ensuring professional development opportunities reach beyond the borders of any given country site to impact young Africans broadly

Partnership Opportunity

- You can partner with USAID to play a significant role in a signature Presidential initiative in Africa
- USAID offers a flexible framework for partnership that will capitalize on the energy and dynamism of the private sector, the knowledge of African and American institutions, and the programmatic and educational resources of the U.S. Government
- Through partnering with USAID on the Centers, you have the opportunity to connect with an emerging talent pool in Africa and fill a critical skills gap among African youth and leave a lasting institutional legacy



PRESIDENT'S YOUNG AFRICAN LEADERS INITIATIVE



Don't miss this exciting opportunity to invest in Africa's next generation.
For further information visit www.usaid.gov or email us at africanleaders@usaid.gov.



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Dr. Clare Muhoro

Research Advisor

**Partnership for Enhanced Engagement for Research
(PEER)**

U.S. Global Development Lab

Partnerships for Enhanced Engagement in Research (PEER)

Clare Muhoro, PhD
Research Advisor

U.S. GLOBAL
DEVELOPMENT
LAB

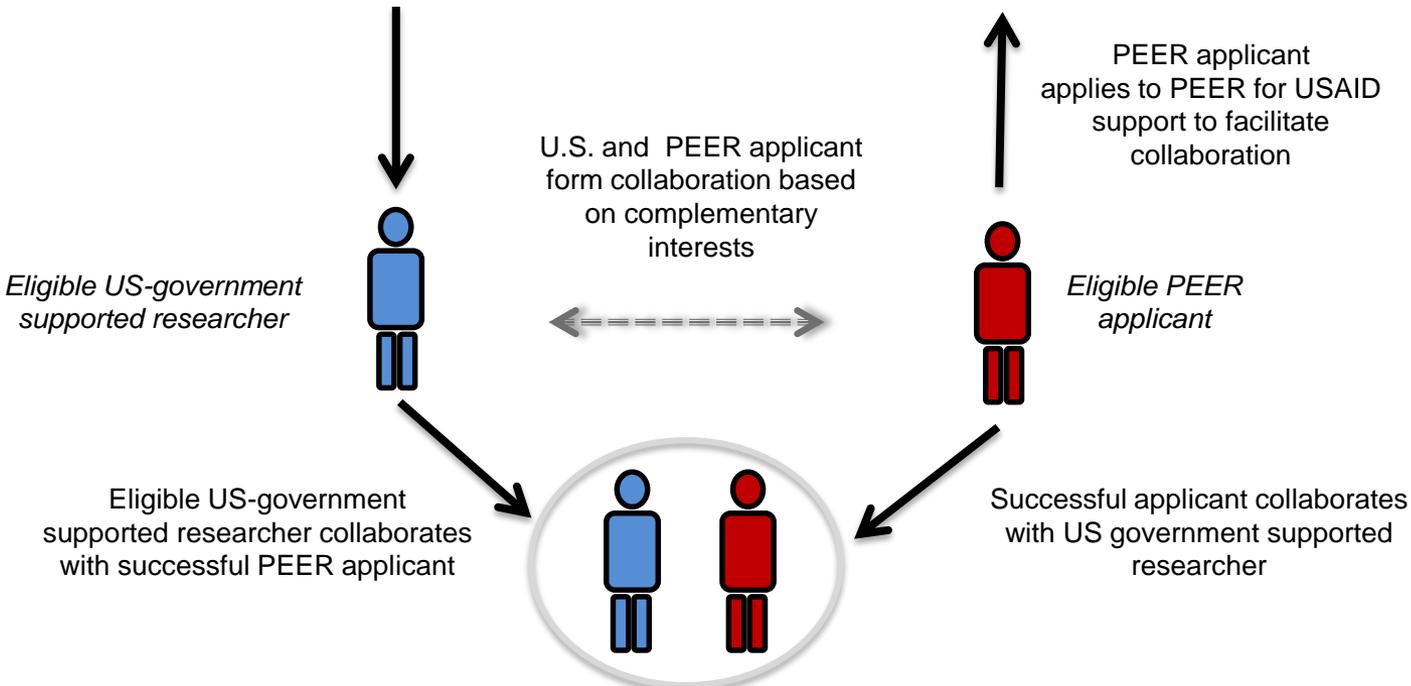
Accelerating development
through science innovation and
partnership



Partnerships for Enhanced Engagement in Research: PEER

- Launched in July 2011, PEER is a joint program between USAID and NASA, NIH, NSF, the Smithsonian Institution, USDA, and USGS;
- PEER is implemented by the National Academy of Sciences (NAS) (applications, proposal review panels, grant administration);
- PEER provides research funding to developing country scientists conducting development-oriented research in collaboration with U.S. Government-supported researchers;
- Collaborations can be new or existing.

The PEER Model



Collaborative research addresses local and global development challenges through outstanding science

88 Countries Whose Researchers are Eligible to Submit PEER Proposals

ASIA

Afghanistan
Bangladesh
Bhutan**
Burma
Cambodia
India
Indonesia
Kazakhstan
Kyrgyzstan
Maldives*
Mongolia
Nepal
Pakistan
Philippines
Sri Lanka
Tajikistan
Thailand
Timor-Leste
Turkmenistan
Uzbekistan
Vietnam

EUROPE AND EURASIA

Albania
Armenia
Azerbaijan
Belarus
Bosnia and Herzegovina
Georgia
Kosovo
Macedonia
Moldova
Serbia
Ukraine

SUB-SAHARAN AFRICA

Angola
Benin
Botswana**
Cameroon
Democratic Republic of Congo
Ethiopia
Gabon
Ghana
Guinea
Kenya
Liberia
Malawi
Mali
Mozambique
Namibia
Niger**
Nigeria
Rwanda
Senegal
Sierra Leone
Somalia
South Africa
South Sudan
Swaziland**
Sudan
Tanzania
Uganda
Zambia

LATIN AMERICA AND CARIBBEAN

Antigua and Barbuda
Brazil
Colombia
Dominica
Dominican Republic
El Salvador
Grenada
Guatemala
Guyana
Haiti
Honduras
Jamaica
Mexico
Nicaragua
Paraguay
Peru
Saint Kitts and Nevis
Saint Lucia
Saint Vincent and the Grenadines

MIDDLE EAST

Egypt
Iraq
Jordan
Lebanon
Libya
Morocco
Tunisia
West Bank/Gaza
Yemen

General Eligibility

PEER Applicant

- National of a PEER-eligible country;
- Meets country-specific eligibility criteria for focus area to which applying;
- Affiliated with and permanently based at an academic institution, non-profit organization, government-managed research laboratory or relevant government ministry in a PEER-eligible country.

U.S. Government-Supported Partner

- PI or Co-PI of an active research award from USG agency participating in the PEER program; USG-supported partner awards must be active for at least 12 months after the project start date (no earlier than Aug 1, 2015)
- PI or Co-PI meets agency specific eligibility criteria
- U.S. Government-funded partner's expertise aligns with and contributes to the PEER proposal.
- *U.S.-Government funded partners not eligible to receive PEER funding, but are encouraged to seek supplemental funding from their funding agencies*

Proposal submission

PEER proposal submission now has two phases:

Phase 1: An initial two-page pre-proposal is required for all applicants.

The deadline for submission of pre-proposals is **January 9th 2015**.

Phase 2. If invited to submit a full proposal, applicants will be notified by NAS in **February 13 2015**.

The deadline for submission of full proposals is **March 30th, 2015**.

Full proposal instructions to be posted November 1 for informational purposes.

PEER Funding level

- Single institution: \$40,000 - \$80,000 USD / year
- Multiple institutions: \$80,000 - \$120,000 USD/ year

PEER Award duration

- 1-3 years

Focus Areas

Global calls: open to researchers from all PEER eligible countries:

- U.S. Global Development Lab / Open call for all research areas
- U.S. Global Development Lab / Water Resource Management
- Climate Change Adaptation in the Maldives Islands

Regional & Priority Focus Area calls: open to researchers from specific USAID regions or priority countries:

- Central Asia Republic Region / Trans-boundary Water Research SERVIR priority countries/Environmental Management and Climate Change Resilience
- Water, Sanitation, and Hygiene (WASH) priority countries /Urban Sanitation

Country specific calls: only open to researchers in specific countries:

- Brazil / Biodiversity in the Amazon
- India / Forestry & Climate Change
- Indonesia/ Multiple Sectors
- Kenya / Wildlife Conservation and Anti-trafficking
- Philippines / Biodiversity Conservation

Tips for a successful proposal

- Is your research question well articulated?
- Are the objectives clear?
- Is your project feasible?
- Have you conducted a literature review of previous work?
- Is your expertise appropriate to carry out the work? What about your US partner?
- Is the timeline appropriate?
- Are there clear development impacts?
- Do they fit USAID priorities in your country?
- Does the project have broader impacts?
- Is there a training component? How many students? How many female participants?
- Are local communities engaged?
- Is there an outreach/dissemination component?

To learn more

- Website: <http://www.nationalacademies.org/peer>
- For more information: peer@nas.edu;
usaidpeer@usaid.gov



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Dr. Estelle Quain

**Senior Technical Advisor
Human Resources for Health, Office of HIV/AIDS
Bureau for Global Health**



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Bureau for Global Health

Human Resources for Health (HRH)





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HRH Crisis

- Global shortage of skilled, motivated and supported health workers is a key development challenge and a barrier to:
 - strengthening health systems
 - achieving Universal Health Coverage
 - addressing inequity and poverty around the world
- WHO estimates
 - at least 83 countries lack sufficient health workforces to provide essential health services to their populations
 - 7.2 million doctors, nurses and midwives are needed globally
 - gap could rise to nearly 13 million by 2035





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USAID Goals and HRH Approach

- Evolution and focus of USAID approach:
 - 30+ years of HRH support across global health areas
 - Evolution of HRH approach from training to HRH system development
 - Strong partnerships with WHO and Global Health Workforce Alliance
 - Support capacity building for regional HRH bodies
 - Leading efforts to increase efficiency, effectiveness and sustainability of in-service training investments
- Health care workers are critical to reaching USAID Global Health goals:
 - **Achieving an AIDS-Free Generation:** USAID supports 36 country and regional PEPFAR programs to strengthen HRH systems for a controlled epidemic and sustainable response
 - **Ending Preventable Child and Maternal Deaths:** USAID strengthens community HRH systems to provide essential family planning, nutrition, and maternal and child health services globally

COMMUNITY LEVEL

HRH across the continuum of HIV services

adherence



community support group



prevention



CHW



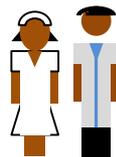
PATIENT CENTERED CARE



district management

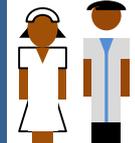


PMTCT



testing

treatment



testing



FACILITY LEVEL



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Current and Future Directions for HRH

- Improving performance and productivity of existing health workforce
- Strengthening the role of community-based cadres
- Human resource management
 - Human Resource Information Systems (HRIS)
 - Planning and analysis
 - Retention schemes
- Educational reform and transformative learning
- Gender inequities in the health workforce

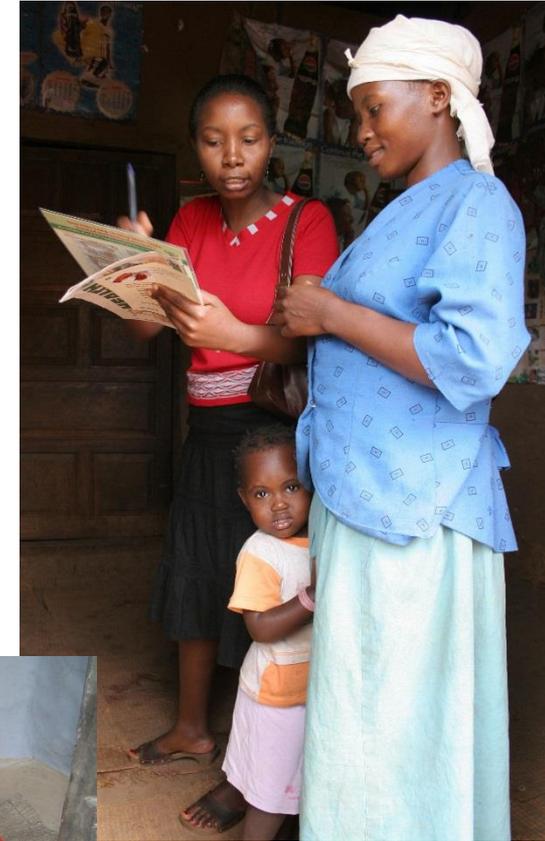




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How we Work

- Public-Private Partnerships (Johnson & Johnson)
- Public International Organizations (WHO)
- Bilateral and multilateral donors (World Bank)
- Implementing partners
 - Host country governments
 - US- and host country-based NGOs, FBOs and CBOs
 - Consulting firms
 - US and host country universities





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Maggie Moore

**Communications Analyst
American Schools and Hospitals Abroad (ASHA)
Bureau for Democracy, Conflict, Humanitarian
Assistance (DCHA)**



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American Schools and Hospitals Abroad

Maggie Moore

October 2014



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MISSION

- American Schools and Hospitals Abroad promotes understanding among the people of the United States and people of other countries by supporting **construction projects** and **purchasing equipment** for academic and medical organizations overseas.
- Focus areas include:
 - Gender equality and women’s empowerment
 - Science and technology
 - Inclusive and resilient civil society



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OPERATIONS

- ASHA provides grants to U.S. organizations that support private overseas universities, hospitals and libraries
- 100 percent of ASHA funds go to overseas organizations, U.S. organizations cannot charge overhead
- ASHA makes 30 to 40 new grants each year with an annual budget of \$23 million.
- Since its inception, ASHA has assisted 272 institutions in nearly 80 countries worldwide.



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CRITERIA FOR U.S. ORGANIZATIONS (USOs)

- USO must be a tax-exempt non-profit organizations (such as 501c3) and headquartered in the United States
- USO must be the founder and/or sponsor of an overseas institution for which assistance is sought



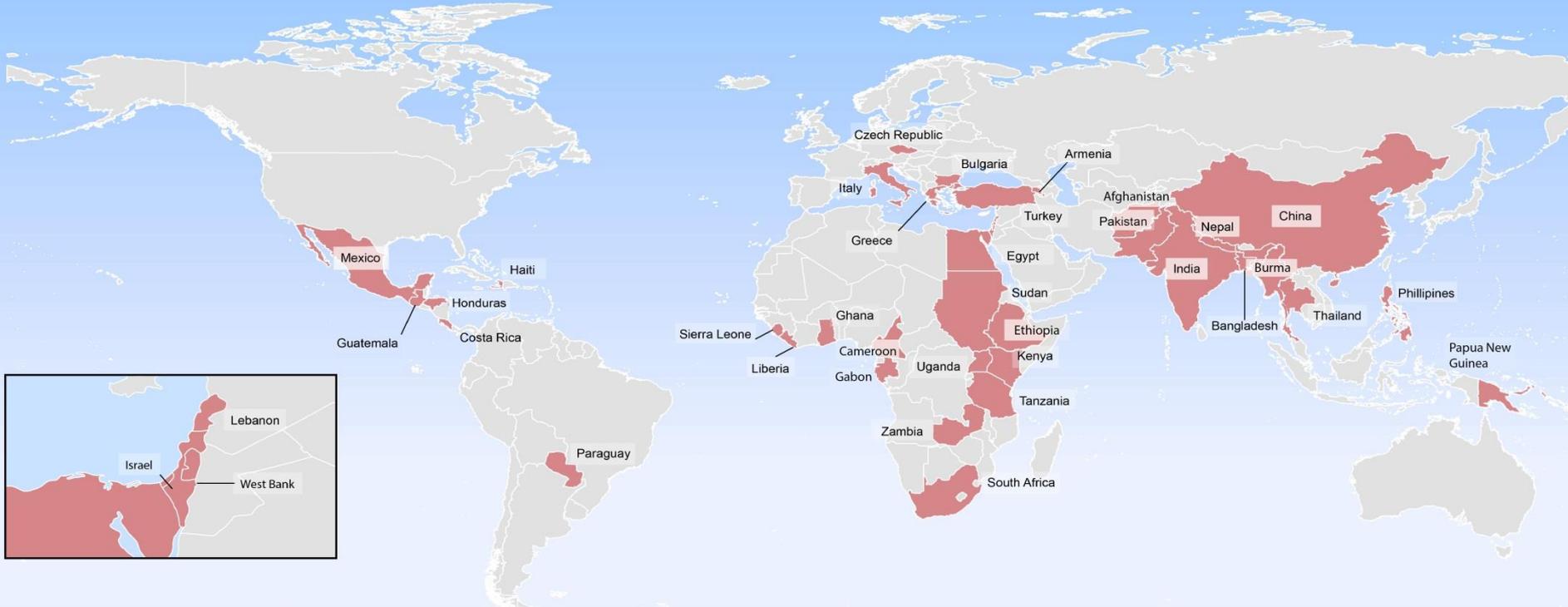
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CRITERIA FOR OVERSEAS INSTITUTIONS (OSIs)

- OSIs are universities, secondary schools, libraries and medical centers conducting education and research outside the United States
- OSIs provide the benefits of American ideas, innovations and practices in education and health
- OSIs foster interchange, mutual understanding, and favorable relations with the United States
- OSIs must be free from government control



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Twitter: [@USAIDASHA1](https://twitter.com/USAIDASHA1)

Facebook: www.facebook.com/USAIDASHA1

Web: <http://1.usa.gov/1lcW07s>

Contact ASHA at: usaidashacontactlist@usaid.gov



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Dr. Nkem Khumbah

**Co-Coordinator and Lecturer of Mathematics
STEM-Africa Initiative
University of Michigan**

STEM-Africa Initiative

@



***Advancing African STEM Research, Education
and Collaborations***

STEM-Africa Initiative @



A broad academic coalition formed in 2009

- Further US-Africa STEM research collaborations, including training and mentoring in scientific disciplines, and associated aspects of medical sciences and policy.
- Supported by grant from University President's Office
- Commitment to Expand spheres of African studies and engagements
- Through STEM-Africa, the ASC nurtures early-career scientists on the continent and advances research ([UMAPS](#), [Seed Grants](#), [Student grants](#)).
- U-M's STEM-Africa Initiative is unique among peer institutions in the U.S. in its engagement of science as a trans-Atlantic affair, and its allocation of resources dedicated to developing the study of science, technology, engineering, and mathematics (STEM) in Africa.



African Continental Demand for STEM

- Many African Governments’ “visions” plans to become “emerging” nations in the medium term (20 to 30 years),
- The African Union’s recent *Science, Technology and Innovation Strategy for Africa 2024* (STISA-2024),
- NEPAD’s Science and Technology Consolidated Action plan,
- The African Development Bank’s support to Higher Education, Science and Technology - HEST project;
- The World Bank’s recent policy orientations to support Science and Technology in Africa



African Continental Demand for STEM

- Efforts at correcting imbalances in Higher Education
- Nelson Mandela Institutes;
- The *RISE* network of the Science Initiative Group;
- The World Bank's *African Centers of Excellence*;
- The African Union's *Pan African University Institutes*;
- The *African Institutes of Mathematical Sciences* and *Next Einstein Initiative*;
- The Economic Community of Central Africa States' *Poles d'Excellence Technologique Universitaires* (PETU);
- UNESCO's *African Network of Science and Technology Institutes*;
- The *Square Kilometer Array* (SKA) Station in South Africa.



STEM-Africa Initiative @



- STEM-Africa Conference I
Ann Arbor, MI; May 6-8, 2010
- STEM-Africa Conference II
Kwame Nkrumah University of Science and Technology Kumasi, Ghana
May 28 – June 2, 2012
- STEM-Africa Conference III
Ann Arbor, MI; April 1-4, 2014

**Effective U.S. Strategies for
African STEM
Collaborations,
Capacity Building,
and Diaspora Engagement**



Partners across the spectrum of STEM developments in Africa

- African Centers of Excellence Project
- Buea International Conference on Mathematical Science
- Pan African University Institutes
- Pole d'Excellence Technologique Universitaire (PETU)

Next:

- STEM leadership executive training
- STEM-Africa III Charter
- STEM-Africa Institute



STEM-Africa Initiative

@



Contacts:

<http://www.ii.umich.edu/asc/initiatives/sciencetechnologyengineeringandmathematicsstem>

Nkem Khumbah: nkhumbah@umich.edu

African Studies Center: asc-contact@umich.edu



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Dr. Goulda Downer

Project Director

**HU Caribbean Clinician Preceptorship Program
(HU-CCPP)**

College of Medicine

Howard University

HOWARD UNIVERSITY

GLOBAL HEALTH INITIATIVES

UNITED STATES

AGENCY FOR INTERNATIONAL DEVELOPMENT

*Global Development Lab and Bureau for Economic Growth,
Education, and the Environment (E3)*

Thursday, October 23, 2014

10AM - 11:30AM (EST)

Contact: Goulda A. Downer, PhD, CNS, FAND

Tel: (202) 865- 8146, gdowner@howard.edu

Global Health Workforce Development - Caribbean HIV Clinicians

Impact Statistics

Country	# of Participants	Clinicians Reached	# of Patients Impacted
Bahamas	4	461	314
Barbados	6	120	420
Dominican Republic	4	264	630
Guyana	6	405	2540
Haiti	10	412	2022
Jamaica	6	659	691
Trinidad & Tobago	6	194	2002
US Virgin Islands	5	109	53
Total	47	2624	8672



Additional Participating Countries

Antigua & Barbuda
 Dominica
 St. Kitts & Nevis
 St. Lucia
 St. Vincent & The Grenadines

Disciplines of Participants

Physicians
 Physician Assistants
 Nurse Practitioners
 Registered Nurses
 Pharmacists
 Dentists
 Nutritionists/Dietitians
 Traditional Healers

HUCCPP Partners

Ambassadors for each country stationed in Washington DC
 National HIV/AIDS Secretariat or Directorate
 Ministries of Health from each country
 DOH – Washington DC, Maryland (Prince Georges, Montgomery Counties)

Charles R. Drew University of Medicine and Science
 Georgetown University Hospital
 INOVA Fairfax Hospital
 Johns Hopkins University School of Medicine
 Morehouse School of Medicine
 Xavier University



Global Health Workforce Development

Environmental Health - Africa and South East Asia

Ongoing collaborations and MOU for Climate-Air Quality and Health Studies – **PHILIPPINES** (Manila)

Ongoing collaborations and MOU developed for Climate – Health Studies – **MALI** (Bamako, Missira, Mopti)

On going collaborations and MOU for Climate-Air Quality and Health Studies – **SENEGAL** (Dakar, St. Louis)

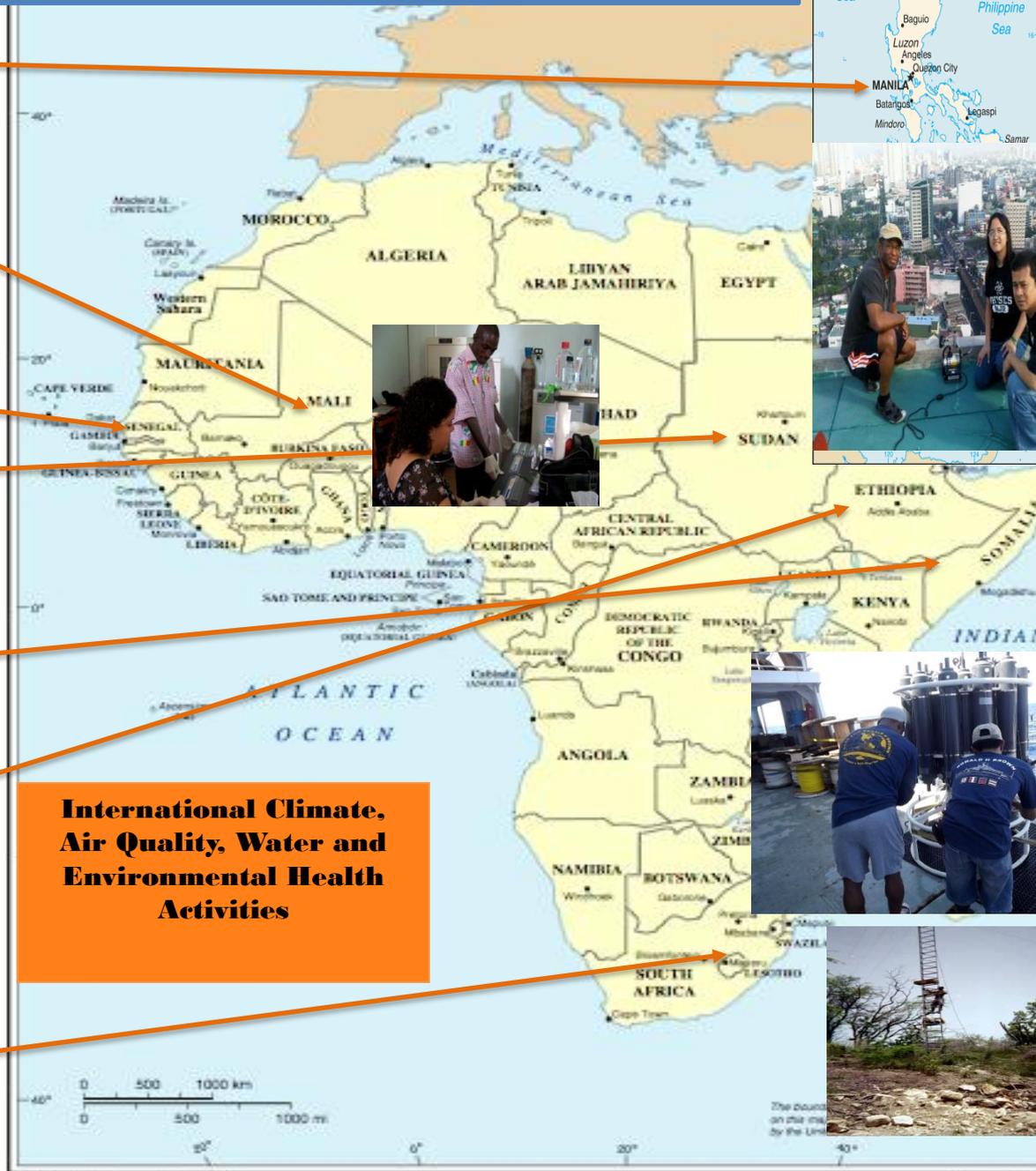
MOUs for Climate-Air Quality and Health Studies - **SUDAN**

Ongoing Collaborations and MOU for Climate –Air Quality and Health Studies – HoA-REC **SOMALIA** (Kenya, Djibouti, Eritera, Sudan, Ethiopia)

Ongoing MOUs and collaborations for Climate –Health Studies – **ETHIOPIA** (AAU, Wollo, TBD)

Negotiating with RSA Weather Service (SAWS) and RSA academic institutions for Climate-Water Studies **REPUBLIC OF SOUTH AFRICA** (University of Pretoria and North West)

International Climate, Air Quality, Water and Environmental Health Activities



Global Health Workforce Development –Africa



Africa	
Country	Funding Agency
South Sudan Djibouti Burundi Kenya Uganda Rwanda Tanzania Zambia Mozambique	USAID (ROADS)
Nigeria	USAID (GHAIN, SIDHAS) CDC (SCHARP)
Malawi	CDC (HUTAP)
Rwanda	Clinton Health Initiative
South Africa	CDC (Pre-ART)



HOWARD UNIVERSITY

GLOBAL HEALTH PROJECT RESOURCES

- www.howard.edu
- **Howard University College of Medicine 5th Annual International Conference on Stigma on Friday November 21st** <http://www.whocanyoutell.org>
- **Nursing Clinical Workforce Strengthening**
Melissa L. Weir, RN, MS, CEN, BSN, CPEN
College of Nursing and Allied Health Sciences
- ***Sustainable Energy Solution for Development-The Way Forward***
James A. Momoh, PhD, FIEEE, FNAE, FNSE,
Professor & Director Center for Energy Systems and Control (CESaC)
- ***Safe Drinking Water and Sanitation: Global Challenges***
Kimberly L. Jones, PhD, Professor and Chair
Civil and Environmental Engineering
- ***Electrical and Appropriate Technology For Development***
Mohamed F. Chouikha, PhD, Chair
Electrical and Computer Engineering
- ***Howard University Center for Research, Education, Assessment, Training and Entrepreneurship for Sustainability Social and Ethical Engineering for Developing Societies (SEEDS) in AFRICA***
John Tharakan (Chemical Engineering), Charles Verharen (Philosophy), George Middendorf (Biology), Florie Bugarin (Anthropology), Joseph Fortunak (Chemistry, Pharmacy), Anthony Wutoh (Pharmacy), James Momoh (Electrical Engineering), and Mohamed Chouikha (Electrical and Computer Engineering)

Goulda A. Downer, PhD, RD, FAND – HU Caribbean Clinician Preceptorship Program (HU-CCPP) Project Director

Vernon R. Morris, PhD - Center Director, Professor of Chemistry & Atmospheric Sciences

Anthony Wutoh, PhD, RPh - Dean, College of Pharmacy



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Stephen Feinson

**Associate Vice President
ASU Global
Arizona State University**



Arizona State University

A New American University

At work in the world

Stephen Feinson,
Associate Vice President, ASU Global,
Office of Knowledge Enterprise Development

**ASU offers
uncommon
resources and agility
to those seeking a
university partner in
international
development.**



Disciplines and Data
for Global Solutions

Redesigning Higher
Education for World
Learners

Empowering
Students and Young
Leaders

Creating
Sustainability

Advancing Global
Health

Understanding Rule
of Law

Fostering
Entrepreneurship

Disciplines and Data for Global Solutions

- ***Foresight Initiative*** — (Funder: National Geospatial-Intelligence Agency) Anticipating and mitigating national security risks associated with climate change. For more information: <https://foresight.asu.edu/>

Redesigning Higher Education for World Learners

- ***India Support for Teacher Education*** — (Funder: USAID) Bringing college education faculty to ASU to build capacity in India's system of teacher education
- ***Higher Engineering Education Alliance Program*** — (Funder: USAID) Transforming and modernizing top engineering and technical vocational universities in Vietnam. For more information: <http://heeam.org/>

Empowering Students and Young Leaders

- **MasterCard Foundation Scholars** — *Educating young people from sub-Saharan Africa to lead change and make positive social impact in their communities For more information: <https://international.asu.edu/MCFScholarsProgram>*
- **Hubert H. Humphrey Fellowship** — *(Funder: U.S. Department of State) Diverse, globally representative young journalists come to ASU for academic study, leadership development, professional enrichment and American cultural immersion. For more information: <http://cronkite.asu.edu/humphrey-fellowship-journalism-ASU-Cronkite>*

Creating Sustainability

- **Julie Ann Wrigley Global Institute of Sustainability** — *Advancing research, education, and business practices for the modernizing world through interdisciplinary effort of 300 sustainability scientists. For more information: <https://sustainability.asu.edu/>*
- **Vocational Training and Education for Clean Energy** — *(Funder: USAID) Training technicians in 14 developing countries to install, operate and maintain renewable energy infrastructure systems. For more information: <http://voctec.asu.edu>*

Advancing Global Health

- **Center for Sustainable Health** — (Funder: Virginia G. Piper Charitable Trust) Driving evidence-based solutions to sustain health for the current generation and generations to come. For more information: <http://www.sustainablehealth.org>
- **Ebola Project** — (Funder: U.S. Army) Using tobacco as a vector to make and deliver a promising vaccine for the Ebola virus that saved the lives of two U.S. health workers in current crisis

Understanding Rule of Law

- **SolucionES** — (Funder: USAID) Combatting citizen insecurity and strengthening municipal responses to crime in El Salvador
- **Future of War Project** — Partnering with New America Foundation to examine social, political, economic and cultural implications of the changing nature of war and conflict

Fostering Entrepreneurship

- **Global Resolve** — Engaging ASU students in real-world projects that improve the lives of people in underdeveloped nations through ingenious, low-cost engineering. For more information: <http://engineering.asu.edu/global-resolve/>
- **Engineering Projects in Community Service** — ASU student projects include **SafeSIPP**, a rolling barrel containing a purification unit that cleans water as it is transported; **Fiji Lights**, a sustainable lighting system for schools in Fiji that have no access to electricity after the sun sets; **33 Buckets**, a low-cost, efficient filtration system that removes contaminants – most importantly arsenic – from tainted wells in Bangladesh. For more information: <http://epics.engineering.asu.edu/>

Contact

Stephen Feinson, Associate Vice President

Stephen.Feinson@asu.edu

Phone: 480-965-1012

ASU Global

Office of Knowledge Enterprise Development

Arizona State University

research.asu.edu



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Resources and Upcoming Events

[BIFAD and Feed the Future AgExchange on HICD](#)

[USAID Tropical Soybean for Development Workshop](#)

American Schools and Hospitals Abroad

This month, ASHA awarded 34 grants in 24 countries for a total of \$23 million dollars. These FY2014 awards support schools, libraries, and medical centers outside the United States that serve as study and demonstrations centers for American ideas and practices.

ASHA's FY2015 Annual Program Statement (APS) is currently available for comment and should be open for applications in the next few weeks. To review for comment, please go to <http://www.grants.gov/web/grants/view-opportunity.html?oppld=268248>.

ASHA's Annual Conference for active partners and interested parties will be March 30, 31 and April 1, 2015 in Washington, DC. If you are interested in attending, please email USAIDASHAContactList@USAID.gov. Registration will open soon.



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-End-

Thank You!