NEARLY TWO-THIRDS OF PRIMARY SCHOOLS IN SOUTH SUDAN DO NOT HAVE SAFE DRINKING WATER.

THE PERCENT OF PRIMARY SCHOOLS IN SOUTH SUDAN WITH ELECTRICITY IS 2%.

EDUCATION IN SOUTH SUDAN

1 MILLION CHILDREN ARE OUT OF SCHOOL

THERE ARE ROUGHLY 1.4 MILLION PRIMARY SCHOOL STUDENTS ENROLLED IN SCHOOL AND JUST 87,000 SECONDARY SCHOOL STUDENTS ENROLLED.

ENROLMENT HAS INCREASED FROM 300,000 IN 2000 TO THE CURRENT 1.4 MILLION TODAY.

THE MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGY HAS ESTABLISHED A NATIONAL EDUCATION STRATEGY AS WELL AS A RELIABLE EDUCATION MANAGEMENT INFORMATION SYSTEM (EMIS), PROVIDING A FOUNDATION FOR THEIR EDUCATION SYSTEM.

THE EMIS WILL PROVIDE RELIABLE DATA THAT HELPS USAID AND OTHER DONORS UNDERSTAND THE EDUCATION NEEDS IN SOUTH SUDAN.

USAID’S EDUCATION PROGRAM ADDRESSES ACCESS & QUALITY IN SOUTH SUDAN’S EDUCATION SYSTEM, WITH A SPECIAL FOCUS ON THE NEEDS OF THE 5 NORTHERN STATES BORDERING SUDAN. USAID USES A COMMUNITY-BASED APPROACH TO RAPIDLY REACH OUT-OF-SCHOOL CHILDREN WITH AN EMPHASIS ON EARLY GRADE LITERACY, GENDER EQUITY, CONFLICT MITIGATION, AND MARGINALIZED POPULATIONS.

USAID BUILDS THE CAPACITY OF THE TEACHING FORCE & WORKS TO ADVANCE WOMEN’S LEADERSHIP IN HIGHER EDUCATION.

TEXTBOOKS ARE IN SHORT SUPPLY. THERE IS JUST ONE TEXTBOOK FOR EVERY THREE SECONDARY SCHOOL STUDENTS, WHICH HAMPERS EFFECTIVE LEARNING.

GIRLS ARE ONLY HALF AS LIKELY AS BOYS TO ATTEND SECONDARY SCHOOL IN SOUTH SUDAN.

ONLY 18% OF CHILDREN WHO ENROLLED IN GRADE 1 ARE STILL IN SCHOOL BY GRADE 8.

USAID is working to reduce the barriers that keep kids out of school by bringing schools closer to kids and making them safer for girls.

THERE ARE ACUTE SHORTAGES OF TRAINED TEACHERS. THE RATIO OF PUPILS TO QUALIFIED TEACHERS AVERAGES 100:1, BUT IS DOUBLE THAT LEVEL IN SOME STATES.

THERE ARE 28,029 PRIMARY SCHOOL TEACHERS. ONE-THIRD OF THEM ONLY HAVE A PRIMARY EDUCATION.

JUST 13% OF PRIMARY SCHOOL TEACHERS & 10% OF SECONDARY SCHOOL TEACHERS ARE FEMALE, REINFORCING GENDER INEQUALITIES.

REINFORCING GENDER INEQUALITIES.

61% SECONDARY

33% PRIMARY

2.7% UNIVERSITY

13% PRIMARY

32% OF PRIMARY LEVEL LEARNING SPACES ARE OPEN-AIR.

35% OF PRIMARY CLASS-ROOMS IN SOUTH SUDAN ARE LOCATED IN A PERMANENT STRUCTURE.

OTHER CLASSROOMS ARE IN TENTS OR ONLY HAVE A SEMI-PERMANENT OR ROOF-ONLY STRUCTURE.

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