

EDUCATION IN SOUTH SUDAN

IN JULY OF 2011 THE REPUBLIC OF SOUTH SUDAN BECAME AN INDEPENDENT NATION. AFTER ENDURING **TWO DECADES** OF CIVIL WAR, THE PEOPLE OF SOUTH SUDAN HAVE ONE OF THE LOWEST LITERACY RATES IN THE WORLD. IT IS ESTIMATED THAT ONLY AROUND **8% OF WOMEN IN SOUTH SUDAN ARE LITERATE**, POSSIBLY THE LOWEST FEMALE LITERACY RATE IN THE WORLD.

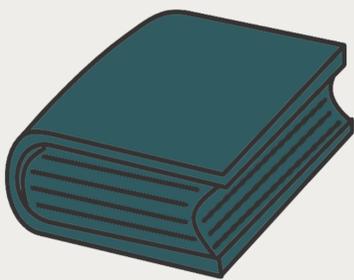
EDUCATION CONSISTENTLY LEADS THE LIST OF GOVERNMENT SERVICES THAT ARE MOST HIGHLY VALUED AND DESIRED BY THE PUBLIC—DEMONSTRATING THAT SOUTH SUDANESE SEE A BETTER EDUCATION FOR THEIR CHILDREN AS A TOP PRIORITY.

THERE ARE ROUGHLY **1.4 MILLION PRIMARY SCHOOL** STUDENTS ENROLLED IN SCHOOL AND JUST **57,000 SECONDARY SCHOOL** STUDENTS ENROLLED.

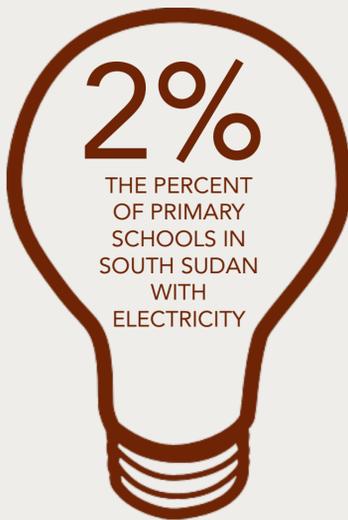
ENROLLMENT HAS INCREASED FROM **300,000 IN 2000** TO THE CURRENT **1.4 MILLION** TODAY.

THE MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGY HAS ESTABLISHED A NATIONAL EDUCATION STRATEGY AS WELL AS A RELIABLE **EDUCATION MANAGEMENT INFORMATION SYSTEM (EMIS)**, PROVIDING A FOUNDATION FOR THEIR EDUCATION SYSTEM.

THE EMIS WILL PROVIDE RELIABLE DATA THAT HELPS USAID AND OTHER DONORS UNDERSTAND THE EDUCATION NEEDS IN SOUTH SUDAN.



TEXTBOOKS ARE IN SHORT-SUPPLY. THERE IS JUST ONE TEXTBOOK FOR EVERY THREE SECONDARY SCHOOL STUDENTS, WHICH HAMPERS EFFECTIVE LEARNING.



NEARLY TWO THIRDS OF PRIMARY SCHOOLS IN SOUTH SUDAN DO NOT HAVE SAFE DRINKING WATER.



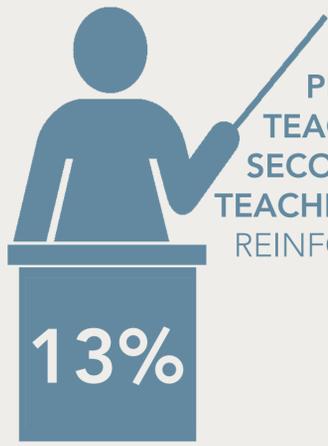
OTHER CLASSROOMS ARE IN TENTS OR ONLY HAVE A SEMI-PERMANENT OR ROOF- ONLY STRUCTURE.

32% OF PRIMARY LEVEL LEARNING SPACES ARE OPEN-AIR.

35% OF PRIMARY CLASSROOMS IN SOUTH SUDAN ARE LOCATED IN A PERMANENT STRUCTURE.

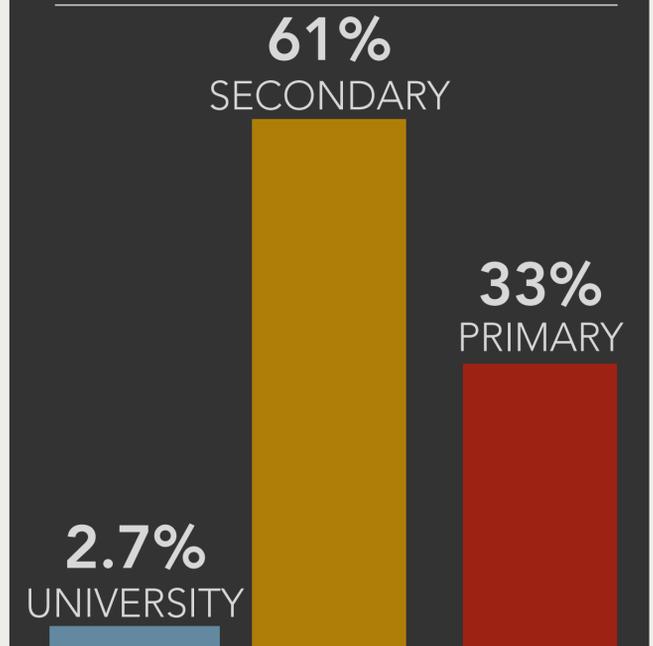


THERE ARE ACUTE SHORTAGES OF TRAINED TEACHERS. **THE RATIO OF PUPILS TO QUALIFIED TEACHERS AVERAGES 100:1**, BUT IS DOUBLE THAT LEVEL IN SOME STATES.



JUST **13% OF PRIMARY SCHOOL TEACHERS & 10% OF SECONDARY SCHOOL TEACHERS** ARE FEMALE. REINFORCING GENDER INEQUALITIES.

THERE ARE **28,029** PRIMARY SCHOOL TEACHERS. **ONE-THIRD** OF THEM ONLY HAVE A PRIMARY EDUCATION.



GIRLS ARE ONLY **HALF** AS LIKELY AS BOYS TO ATTEND SECONDARY SCHOOL IN SOUTH SUDAN.

ONLY **18%** OF CHILDREN WHO ENROLLED IN **GRADE 1** ARE STILL IN SCHOOL BY **GRADE 8**

USAID is working to reduce the barriers that keep kids out of school by bringing schools closer to kids and making them safer for girls.

USAID'S EDUCATION PROGRAM ADDRESSES **ACCESS & QUALITY** IN SOUTH SUDAN'S EDUCATION SYSTEM, WITH A SPECIAL FOCUS ON THE NEEDS OF THE **5 NORTHERN STATES BORDERING SUDAN**. USAID USES A COMMUNITY-BASED APPROACH TO RAPIDLY REACH OUT-OF-SCHOOL CHILDREN WITH AN EMPHASIS ON **EARLY GRADE LITERACY, GENDER EQUITY, CONFLICT MITIGATION, AND MARGINALIZED POPULATIONS**. USAID BUILDS THE **CAPACITY OF THE TEACHING FORCE & WORKS TO ADVANCE WOMEN'S LEADERSHIP** IN HIGHER EDUCATION.



SOURCES: Government of Southern Sudan, Ministry of Education, Science and Technology, Directorate of Planning and Budgeting, National Statistical Booklet 2012
Building a better future: Education for an independent South Sudan, Education for All Global Monitoring Report, June 2011
Education in the Republic of South Sudan, Status and Challenges for a New System, The World Bank, Africa Human Development Series, 2012