Government-to-Government (G2G) Education Programming in Nepal

1. Past G2G Experience (ECD support)
2. Context for Setting a National Reading Agenda
3. Building GON Ownership
4. Technical and Institutional Capacity Building Efforts
5. Expected results
6. Lessons learned
1. Past G2G Experience (ECD support)

- Utilization of host-country Government Treasury System
- Utilize Fixed Cost Reimbursement Mechanism
- ECED Program was one of the key components of the Education for All Program and School Sector Reform Program-SWApe
Key Achievements

- Assisted ECED Section, Department of Education to implement basic ECED program in 35 districts in Nepal

- Trained XX ECED facilitators and XX school head teachers on ECED pedagogy

- ECED Package included parental education, nutrition education, head teacher and ECED Management Committee training
2. Context for Setting a National Reading Agenda

- USAID/Nepal participated as a member of GON delegation in the Regional Early Grade Reading conference in XX, 2010

- Supported MOE-led workshop in Kathmandu (2010) to establish EGR program design principles, design national EGR result framework; and identify of potential EGR program activities
- Conducted EGR Needs Assessment including Education Management Efficiency and Teacher Observation Study

- Supported Review of Early Grade Reading Materials Review (2014)
3. Building GON Ownership

- The Ministry of Education has developed a five-year National Early Grade Reading Program.

- Early Grade Reading is one of the key program elements of the School Sector Development Plan.

- The Ministry of Education and all central line agencies have designated NEGRP Focal Points.
• The Ministry of Education has established the NEGRP Steering Committee to provide technical guidance to the implementing agencies

• Ensured GON/Ministry of Education participation in solicitation process as technical advisors (ABE LEARN)
4. Technical and Institutional Capacity Building Efforts

- Provided technical assistance to the Ministry of Education for designing a five-year National Early Grade Reading Program (2012-2017)

- Supported the MoE to train regional and district-level Focal Points on National Early Grade Reading Program and their roles and responsibilities
- USAID/Nepal’s technical assistance ($53 M) is embedded in the Ministry of Education and work with the ministry and relevant line agencies

- Conducted Public Financial Management Risk Assessment (2013) and support to mitigate risks through a Mission-wide mechanism (Public Financial Management Strengthening Program)

- Supported a 13-member GON delegation observation/learning visit to the Philippines to learn about USAID-supported *Basa Pilipinas* (2015)
5. Expected Results

- USAID/Nepal’s technical assistance awarded (2015)
- Classroom-based EGRA tools developed (2015)
- Implementation of NEGRP in 16 cohort I districts (2015)
6. Lessons Learned

- Capacity building of district-level GON implementing agencies is crucial for timely program implementation and increase financial compliance.

- Implementation of technical assistance was challenging due to the Development Cooperation Policy guidelines.