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What's Next for Learning Assessment?

Jean-Marc Bernard
Global Partnership for Education

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#LetGirlsLearn

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What's Next for Learning Assessment?

SDG Target 4.1: *“By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to **relevant and effective learning outcomes.**”*

⇒ More assessments

How do we ensure that more assessments will improve learning?

What's Next for Learning Assessment?

Overview:

- New Assessment Tools
- Data Sharing
- National Learning Assessment Systems
- Building National Capacity
- Possible Platform for Progress: Assessment for Learning



Need for New Assessment Tools

- Global tracking of learning outcomes
- The Learning Metrics Task Force has recommended the global use of indicators on a wide breadth of areas, beyond just reading and numeracy:

Areas of Measurement	Description of Indicators
Learning for All	Combine measures of completion and learning (reading proficiency at the end of primary school) into one indicator.
Age and Education Matter for Learning	Measure timely entry, progression, and completion of schooling, and population-based indicators to capture those who do not enter or leave school early.
Reading	Measure foundational skills by Grade 3 and proficiency by the end of primary school.
Numeracy	Measure basic skills by end of primary and proficiency by lower secondary school.
Ready to Learn	Measure acceptable levels of early learning and development across a subset of domains by the time a child enters primary school.
Citizen of the World	Measure among youth the demonstration of values and skills necessary for success in their communities, countries and the world.
Breadth of Learning Opportunities	Track exposure to learning opportunities across all seven domains of learning.

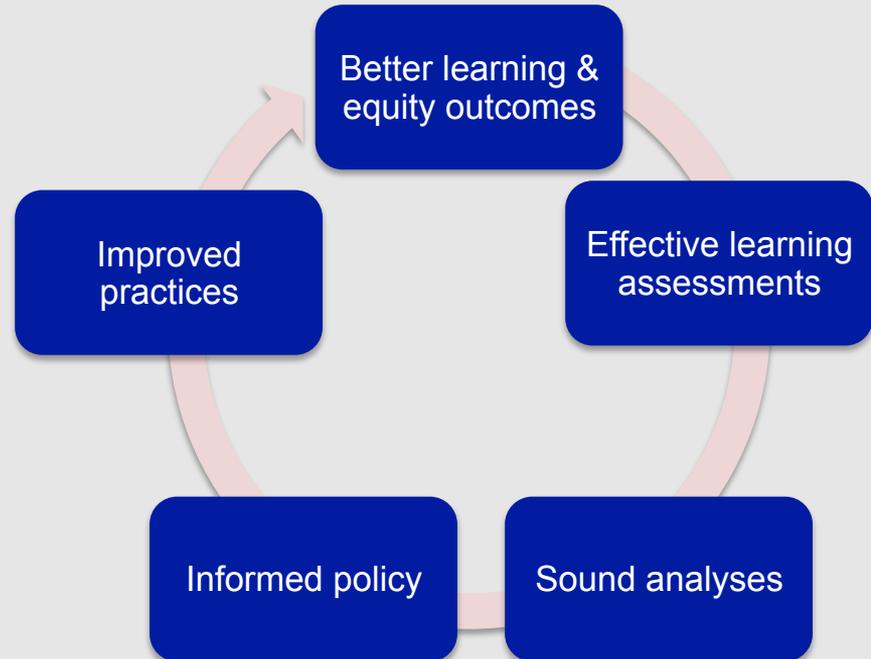
- Work is underway on many of these indicators, but a great deal more still needs to be done.

Data and Knowledge Sharing

- Data sharing: How do we share learning data? Who should do this? What are the challenges?
- EdStats: regional and international assessment data
 - World Bank Learning Outcomes Query collects data from PISA, TIMSS, PIRLS, PIAAC, EGRA, SACMEQ, PASEC, LLECE
- UIS.Stat: no learning data; OLO under construction
 - UIS Catalogue of Learning Assessments profiles exams and assessments, but does not organize data into larger tables
- Mandate of UIS re: EFA and SDGs includes publishing learning data
 - Is this possible? Should it be a partnership between UIS and EdStats?
- What about knowledge sharing?

National Learning Assessment Systems

- **Assessments alone are not enough** to improve learning
- **Strong national learning assessment systems** are critical to **close the feedback loop from assessment to learning**:



Need for Building National Capacity

- **System capacity:** Few countries have robust learning assessment systems
- **Use of data in policy:** Only 18 out of 42 GPE countries (43%) had identified an evidence-based cause for quality challenges in their Education Sector Plans as of 2014
- Capacity-building must be organized around **country needs and country priorities** – not simply an open marketplace

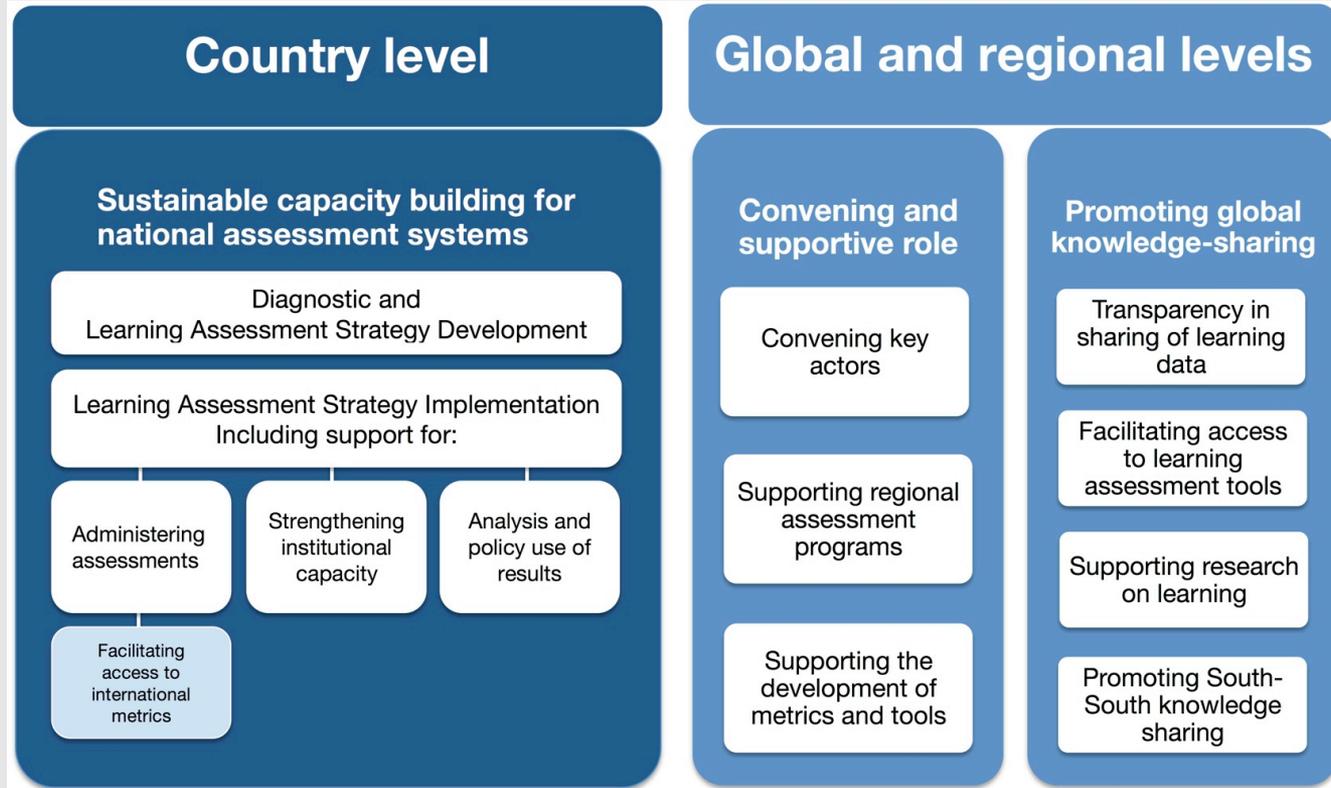
Possible Platform for Progress: A4L

- A Learning Metrics Task Force Concept
- The **Assessment for Learning (A4L)** platform's goal: to build the capacity of national learning assessment systems with the aim of improving learning and equity

Key target outcomes:

- Stronger national learning assessment systems
- Better learning data at country, regional, & global levels
- Better use of learning data in policy
- Better cross-national knowledge-sharing

Overview of A4L Activities



What's Next for Learning Assessment?

Many challenges ahead of us to improve learning:

More assessments = Improved learning outcomes?



Education systems using learning data to inform action



Increase collaboration at global level

Thank you!



Jean-Marc Bernard, Ph.D.
Deputy Chief Technical Officer
Global Partnership for Education
jbernard@globalpartnership.org



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