Assessment and Beyond

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#LetGirlsLearn
#endpoverty
For the data revolution in education, we need:

• New and nontraditional actors to develop assessment tools;
• Existing tools to measure new things; and
• New mechanisms for linking up the tools currently used
Discussion questions

• How can we support a knowledge loop from the global level to local actors and back again?
• How can we better support country-led innovation?
• How can we insure global efforts are relevant and used?
Assessment for Learning (A4L)

• An international platform to support learning assessment, which would:
  ✓ Develop and strengthen national learning assessment systems.
  ✓ Increase the availability of learning data at country, regional and global levels, and promote knowledge sharing.
  ✓ Improve the use of learning data to inform educational policies and teacher training
  ✓ Develop new assessment tools to measure learning beyond reading and numeracy.

• Concept note developed by LMTF and GPE to be debated in GPE board