



## Georgia Primary Education Project

### Project Objective

The government of Georgia recognizes that the quality of its educational system drives its social and economic development. To that end, the government has been implementing ambitious reforms to transform its education system from a teacher-centered model to a student-centered one that enables Georgian children to develop their full potential. The Georgia Primary Education (G-PriEd) Project contributes to this goal by ensuring that primary Grade 1-6 students acquire foundational reading skills in Georgian language and across the curriculum.

To achieve this goal, G-PriEd, in collaboration with the Georgian Ministry of Science and Education, focuses its interventions on strengthening key components of the educational system. First, G-PriEd ensures that teachers and principals in its target schools are trained in best instructional practices, followed by continuous support to implement the new approaches through school-based teacher learning circles. Secondly, G-PriEd has introduced classroom diagnostic assessments to enable teachers to obtain frequent descriptive feedback on student performance. The project is also developing a variety of quality instructional resources to enrich students' learning experiences. Finally, G-PriEd provides activities to engage parents and communities in the schools and supports the Ministry in its efforts to enhance transparency and accountability. G-PriEd's interventions recognize the collective responsibility of the teachers, the school administrators, the Ministry, the parents and communities in improving literacy of Georgian primary students.

**Project name**

Georgia Primary Education  
(G-PriEd)

**Client**

USAID/Georgia

**Value of services**

\$8.7 million

**Duration**

September 2011-September  
2016

**Prime contractor**

Chemonics International



### G-PriEd Activities

**Teacher Training.** G-PriEd offers training based on international best instructional practices to principals and teachers from G-PriEd target schools. Teachers receive continuous support to implement the innovative lessons through school-based Teacher Learning Circles as well as classroom visits from the national trainers and regional coordinators.

**Classroom Diagnostic (Formative) Assessment.** G-PriEd has introduced an innovative assessment tool, designed specifically for Georgian primary students, to provide teachers the information needed to adjust teaching and learning while they are still happening.

**Provision of Quality Instructional Resources.** In collaboration with a team of Georgian education specialists, G-PriEd has produced supplementary readers for each grade level, reading posters to brighten classrooms, and activity cards to differentiate instruction. Additionally, the project provided audio/visual equipment to facilitate and enrich the learning experience.

**Enhancing Transparency and Accountability.** G-PriEd actively advocates for professional standards and policies that contribute to teacher effectiveness and enhanced recruitment and retention. The project also works closely with the Ministry to strengthen public access to education data.

**Engaging Parents and the Community.** Recognizing the importance of parental and community engagement in education, G-PriEd offers activities which promote parental and community participation and support in schools.



### Impact of G-PriEd Activities

- *Over 40,000 students receive improved instruction in reading and math*
- *3,200 teachers trained in international best practices*
- *300 schools benefit from G-PriEd interventions*
- *Cadre of over 100 education specialists trained as national trainers*
- *Classroom diagnostic tests (formative assessments) used to determine student progress and inform instruction*
- *Teachers and students from ethnic minority schools receive training and materials in their languages*
- *School-based professional development instituted in G-PriEd schools*
- *Supplementary readers, instructional posters, activity cards and sets of manipulatives, AV equipment distributed*

