



HIGHER EDUCATION

Since 2008, USAID/Vietnam has worked closely with the Government of Vietnam and the private sector to help reform the higher education system to produce trained, job-ready graduates that have the skills necessary to compete in an increasingly global market. Implementation of projects under the USAID Higher Education portfolio have already impacted over 30,000 university students by providing curriculum support, training, and capacity building at the faculty and administrative levels in the engineering and social work education sectors. USAID has expanded this support to the science, technology, engineering and math fields. By leveraging buy-in and funding from the private sector, USAID's programs in higher education have been recognized as having far-reaching impact with a demand-driven focus.

ENHANCING SOCIAL WORK EDUCATION

The Social Work Education Enhancement Program strengthens Vietnam's higher education social work programs by enhancing management, administration, and the overall learning experience for students. This is carried out through networking to increase communication and experience-sharing across universities, enhancement of faculty development through one-on-one mentoring and specialized training, and development of relevant competency-based curriculum that combines theory and skills learned in the classroom with actual real-world practice.

DEVELOPING LEADERSHIP AND INNOVATION

As an outgrowth of the highly successful Higher Engineering Education Alliance Program, USAID and Arizona State University work to foster systemic change across institutions' engineering programs at eight technical universities and vocational colleges through the Vocational and University Leadership and Innovation Institute. Under the program, institutions develop comprehensive strategic plans and are exposed to state-of-the-art higher education administration leadership and management models. Deans and vice-deans learn data-driven-decision making models, personal leadership techniques, and academic management best practices via lenses of accreditation. Quality assurance directors receive targeted professional development in support of their newly evolving roles within institutional research, planning, and support of academic program leaders.

The Building University-Industry Learning and Development through Innovation and Technology program leads a consortium emphasizing hands-on applied curricular innovations, national quality assessment, student learning platforms, faculty instructional innovation, applied curricula, and institutional policy and leadership for increased scope, scale, and sustainable impact with 16 Vietnamese universities.