



# Uraia Trust Civic Education Program



The website [www.juakatiba.com](http://www.juakatiba.com) is an interactive resource for civic educators and citizens created by the Uraia Trust Civic Education Program.

**Funding Level:**  
\$961,564

**Duration:**  
June 2012 – March 2016

**Activity Goals:**

- Develop a critical mass of informed and empowered voters who are resistant to political manipulation

**Activity Accomplishments (from July – September 2014):**

- 11,145 citizens in 47 counties reached with civic education through civic educators and local organizations
- Carried out civic education through radio programs hosted by Nation FM, KBC Radio Taifa, Iqra FM and Hope FM

**Implementing Partner:**  
Uraia Trust

**Key Partners:**

The Kenya Institute of Education, Independent Electoral and Boundaries Commission, and 57 civil-society organizations

**Activity Location:**  
Nationwide

**ACTIVITY OVERVIEW**

The Uraia Trust Civic Education Program is an umbrella under which 57 Kenyan civil-society organizations supports training and deployment of civic educators and the dissemination of a national civic education curriculum in all 47 counties of Kenya. The program was designed to respond to the hate campaigns that preceded the 2007/2008 post-election violence.

**ACTIVITY AREAS**

The Uraia Trust Civic Education Program provides quality civic education to help Kenyan citizens pursue their rights under the new Constitution. Before the 2013 election, the program used a national civic education curriculum, “The Citizen Handbook”, developed in collaboration with the Independent Electoral and Boundaries Commission (IEBC), to disseminate accurate and timely information on electoral process and system. Three hundred and fifty-nine trained civic educators from 57 civil-society organizations helped disseminate the curriculum. Each civic educator covered at least eight organized groups, such as youth groups and women’s groups in his or her community.

In 2013, Uraia Trust, in partnership with the Kenya Institute of Education, developed an online civic education module for primary and secondary schools. The program is also supporting dissemination of civic education through radio and television programs.

In support of the successful implementation of devolution, the Uraia Trust continues with civic education, with a focus on citizens’ participation in the implementation of devolution, reforms and promoting social accountability at the county level. Topics include an overview of the Constitution of Kenya 2010 constitution and what it seeks to achieve, understanding devolution and the units of devolved government, and citizen participation.

In addition to the civic education program, Uraia Trust is implementing women’s political participation and advocacy program dubbed *Beyond the Constitutional Two-thirds Gender Quota*. This program is design to advocate for expansion of political space for women and also to safeguard the gender gains in the Kenya’s 2010 Constitution.

**ACTIVITY IMPACT**

Civic education familiarizes citizens with the Constitution, the devolved system of government and how it will work, as well as the concept of and tools for active citizen participation.

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“I have a right to parental guidance,” said Jane Wangiru, 8, a student in Wendani Primary school.

Her teacher, Lydia Wambugu is a civic educator. She incorporates civic education in her daily lessons at school and the children are learning about Kenya’s Constitution.

“I used to focus on educating people in my community through community organizations, like my church, but now I think it’s important for the children to know as well,” Lydia said. “There is no reason to wait.”



*Lydia Wambugu is integrating civic education into her lessons at Wendani Primary School in Nyandurua County.*

“The country is growing and so should our children, I wish all the teachers had been trained under that program because I can see the difference that Lydia has made with these children, they understand a lot of issues better,” said Steven Githingi, head teacher at Wendani. “The children are able to understand the basic rights they have under the constitution.”

“I try not to make it too complicated,” Lydia said. “I let them know that with these rights come responsibilities, and they cannot abuse these rights.”