



USAID
FROM THE AMERICAN PEOPLE

Partners' Day

December 1, 2015

Mission
Perspectives

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Erik Singer, USAID



Context for Discussion

I submitted my proposal to this address,
OAA@Mission.usaid.gov, but who is that really?

I got an award! Now what?

Topics for Discussion

Understanding the Mission Structure

Key Points of Contact

Facilitating Collaboration

First Impressions of the Mission

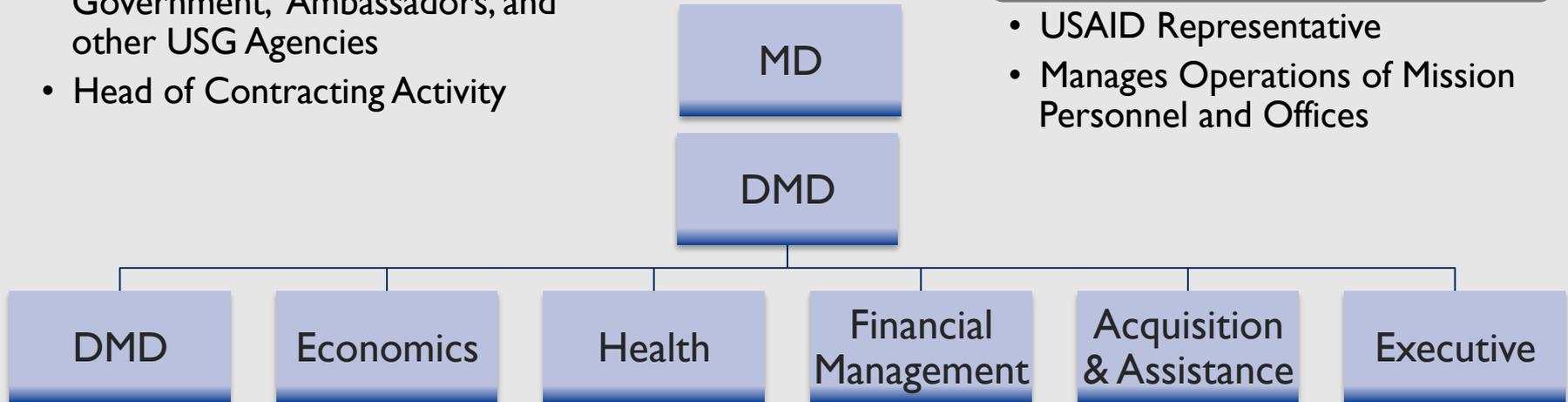
Illustrative Mission Structure

Mission Director

- USAID Representative
- Liaises with Host Country Government, Ambassadors, and other USG Agencies
- Head of Contracting Activity

Deputy Mission Director

- USAID Representative
- Manages Operations of Mission Personnel and Offices



Illustrative Mission Structure

Technical Offices

Economics

Health

Environment

Democracy &
Governance

Operations Offices

Program

Acquisition &
Assistance

Executive

Financial
Management

Technical Offices

- Program Design & Strategy
- Technical Expertise & Leadership
- Liaise with corresponding technical Host Country Counterparts
- VIP Events

Contracting (Agreement) Officer's Representatives

- Derivative authority to administer Contracts and Grants
- Primary PoC for Contract/Grant

Economics

Health

Environment

Democracy &
Governance

Operations Offices

Executive Office

- Mission Administrative Management
- PSC Contracts
- Evacuations/Departures

Financial Mgmt Office

- Payments
- Pre-award Surveys
- Foreign Tax Reports

Program

Acquisition &
Assistance

Executive

Financial
Management

Program Office

- Country Development Cooperation Strategy
- Program Design
- VAT Exemption Requests
- Monitoring & Evaluation

Operations Offices - Acquisition & Assistance

- Acquisition & Assistance Office
- Program Planning and Design
- Competition Management
- Award
- Administration
- Closeout

Contracting/Agreement Officer

- Authority to sign and obligate Contracts and Grants on behalf of US Government



A&A Specialist

- A&A experts in country/
region

Key Points of Contact

Contracting/ Agreement Officer's Representative

- Primary Point of Contact for your award
- Performance Management
- Technical Depth
- Authority to Accept Deliverables

Contracting/ Agreement Officer

- Key Point of Contact for your award
- Performance Management
- Competition Management
- Authority to award, administer, modify, and closeout Contracts & Grants

Key Points of Contact

**Contracting/
Agreement
Officer's
Representative**

**1-3
Contracts/
Grants**

**Contracting/
Agreement
Officer**

**25-50
Contracts/
Grants**

Quality of Service Challenge

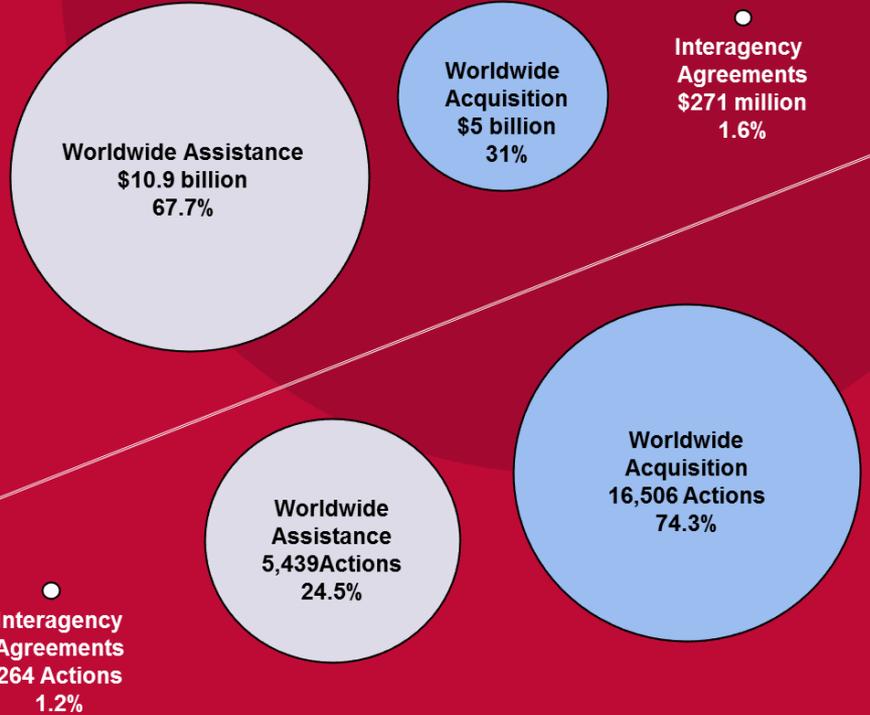
Extended award processes (competition management)

Delays in administration approvals and modifications

FY 2015 at a Glance

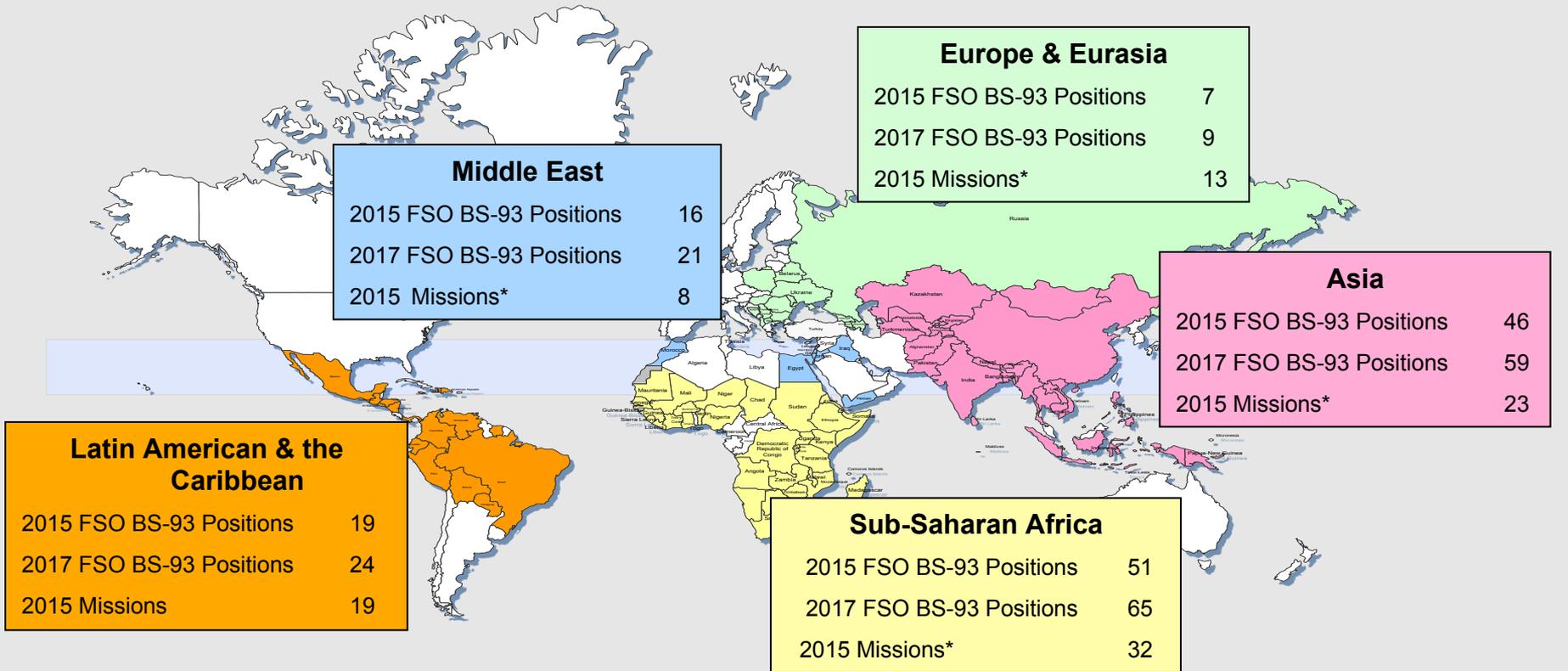
In FY2015:
\$16.11 Billion
22,209
Actions

81% of Agency's program funds went through A&A process.



What We Are
Doing...

By 2017, every region will have more Foreign Service Contracting Officers to achieve development impact



Projections based upon revised workforce planning model

PHILIPPINES

HISTORY

OUR WORK

Democracy and
Governance

Economic Growth

Education

Energy and
Environment

Health

Humanitarian
Assistance

Cross-Cutting

Science,
Technology and
Innovation

Our Work in
Mindanao

PARTNERSHIP FOR
GROWTH

TRANSFORMING
LIVES

NEWSROOM

Multimedia

Press Releases



PHILIPPINES



Students of Sagkahan Elementary School enjoy their newly built, fully-furnished classrooms. The U.S.-funded structure will benefit over 1,900 students who have been attending classes in temporary learning spaces since Typhoon Haiyan damaged their school.

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TRAINING ON HOW TO WORK WITH USAID

Welcome to our training series on “How to Work with USAID.”

[En Español](#) | [Em Portugues](#) | [An Kreyòl](#)

This online training series is designed to answer some of the most frequently raised questions and concerns from organizations interested in partnering with USAID. Here you will find open and transparent guidance straight from USAID staff.

Whether you're a non-governmental organization or small business just starting out, a large university looking to expand your outreach, or somewhere in between, we value your interest in USAID and want to make it easier to work with us.

The objectives of this training series are to (1) provide practical how-to training so that all interested partners may compete for awards and enhance their comprehension of USAID policies and (2) improve access to information and transparency for new and existing partners so they may better manage awards. Each e-module is designed to provide you with practical tips and concrete examples on topics ranging from researching potential funding opportunities to effectively putting together a proposal or application, budget, or monitoring and evaluation plan. While completing these trainings does not guarantee an award of USAID funds, the information will allow you to focus your efforts towards pursuing opportunities that are most relevant to your organization.

The majority of USAID's funds are awarded competitively through grants, cooperative agreements, or contracts. While USAID does accept unsolicited proposals and applications, due to limited resources for even the best of such proposals and applications, we encourage you to understand USAID's budget and focused strategies before submitting your idea through this process, as explained in the first e-module.

This online training program allows you to learn at your own pace. We encourage you to start with the first e-module and work your



Ghana school under the trees: School under the trees in the Northern Region Ghana
USAID/A. Kauffeld

Search...

Training on
How to
Work with
USAID



Exploring Opportunities to Partner with USAID

Outline

Notes

- 1. E-Module Navigation
- 2. E-Module #1: Exploring Opportunities to Partner
- 3. Objectives of E-Module
- 4. Topics We'll Cover Today
- 5. 1. Introduction to Foreign Assistance & USAID
- 6. U.S. Foreign Assistance
- 7. The Three Ds
- 8. Who We Are: Organization of USAID
- 9. USAID Organization Chart
- 10. Who We Are: Operational Policy
- 11. Where USAID Works
- 12. What We Do: Core Focus Areas
- 13. What We Do: Presidential Initiatives
- 14. USAID Forward
- 15. 2. USAID's Budget and Appropriations
- 16. Funding and Delivery of U.S. Foreign Assistance
- 17. Planning / Budgeting / Reporting Cycle
- 18. Budget Process



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E-Module Navigation



Exploring Opportunities to Partner with USAID



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E-Module #1: Exploring Opportunities to Partner with USAID



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SLIDE 1 OF 51

00:05 / 01:01



NOTES



What Our Partners Can Do...

Collaboration is a Must



Project Success: Best interest of partner and project to work collaboratively

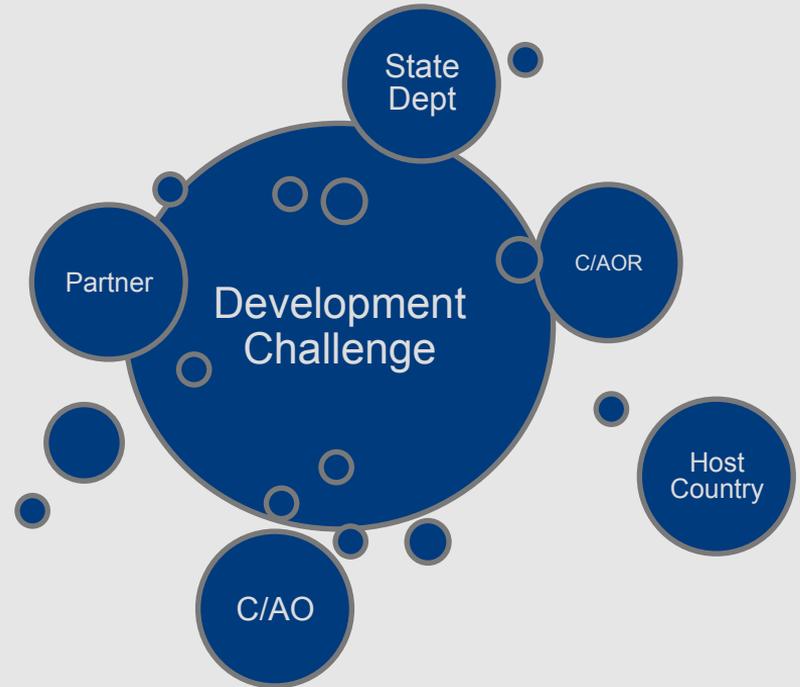
Communication is a Must

Always

- Involve Stakeholders
- Avoid Surprises
- Open dialogue prior to big decisions

If you're experiencing challenges

- Reach Out
- Don't Wait



When in Country . . .

Communicate

Awarding Operating Unit

- Washington DC
- Regional Platform
- Bilateral Mission

Inform Cognizant Mission:

- Program and Goals
- Key Stakeholders and PoCs
- Meetings with Host Country and other Stakeholders



Great Meetings with USAID Missions... in Five Easy Steps

USAID Partners' Day 2015

New Partners Track

Round 3 Breakout Session: Mission Perspectives

Zan Northrip, SVP of DAI





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**KEEP
CALM
AND
DO YOUR
HOMEWORK**

1. Know the Initiatives



- Presidential
- Agency
- A driving force, but not a dogmatic one... local adaptation matters

2. Know the Context



COUNTRY DEVELOPMENT COOPERATION STRATEGY (2013-2017)

RESULTS FRAMEWORK

GOAL:

Ghana's Transition Towards Established Middle Income Status Accelerated

DEVELOPMENT OBJECTIVE 1:
Strengthened Responsive Democratic Governance

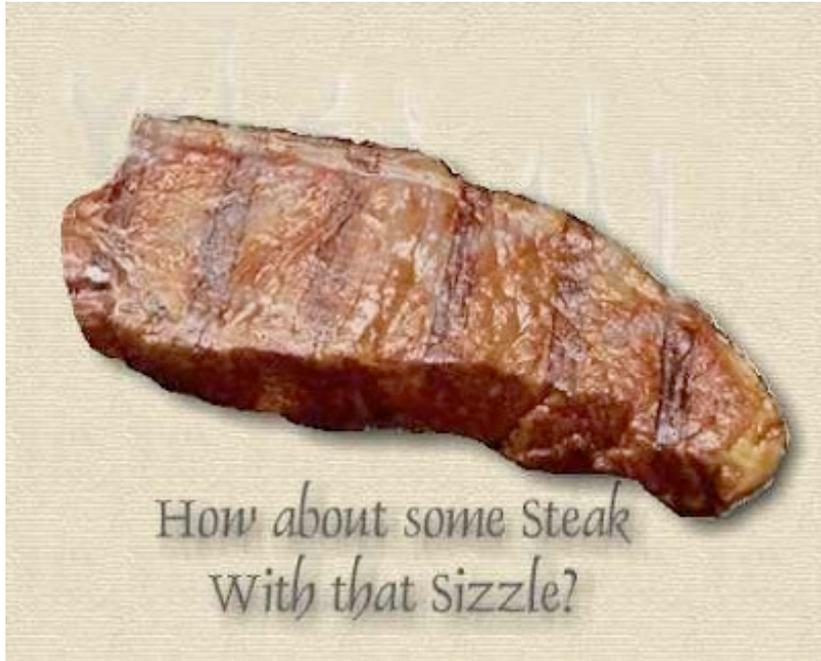
DEVELOPMENT OBJECTIVE 2:
Sustainable and Broadly Shared Economic Growth

DEVELOPMENT OBJECTIVE 3:
Equitable Improvements in Health Status

DEVELOPMENT OBJECTIVE 4:
Improved Reading Performance in Primary School

- Read the Mission's CDCS

3. Engage with Substance



- USAID staff are in development to make a difference
- Lead with results and examples
- Engage technically, not as a sales person

4. Don't Overlook OAA



- Tech offices get all the love... but rarely have all the answers
- What kind of instrument?
- When might this happen?
- Stand-alone, or a component of something bigger?

5. Understand Constraints



- Lead time
- Budget
- Fair competition
- Available vehicles
- Other priorities



Questions to Address

Now that you know more about USAID's structure and expectations for your first impressions. What questions do you have?

- 1.
- 2.
- 3.
- .
- .
- .



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