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A teacher in Morogoro engages her students to learn letters as sound.sPhoto:

Rachel Chilton/USAID

TANZANIA

JIFUNZE UELEWE

Jifunze Uelewe ("Learn and Understand") is a four-year activity which aims to sustain improvement of literacy and numeracy for all learners in pre-primary and primary education. Tanzania has seen rapid growth in access to basic education, but the quality of education and learning outcomes remain lower than its peer countries. With the introduction of free pre-primary education, the number of teachers has been unable to match the increased student demand, particularly from children with disabilities. *Jifunze Uelewe's* efforts are rooted in increased literacy and numeracy learning outcomes for *all learners*.

The objectives of *Jifunze Uelewe* are:

1. Improve teachers' literacy, numeracy, and social-emotional instruction.
2. Strengthen local and regional ability to sustain and increase improved learning.
3. Increase community support for safe and inclusive education in and out of school.

BUDGET \$38.6 million

DURATION

April 2021 – October 2025

ACTIVITY LOCATIONS

- Morogoro
- Iringa
- Mtwara
- Ruvuma
- Zanzibar

IMPLEMENTER

RTI International <https://rti.org/>

PARTNERS

Government of Tanzania

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FOR MORE INFORMATION

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PROJECT INTERVENTIONS

Jifunze Uelewe interventions are designed in line with the priorities of the Government of Tanzania's National Strategy for Inclusive Education and Education Sector Development Plan. Interventions include:

- Working with teachers to use arithmetic teaching and learning materials more effectively in the classroom.
- Training teachers, headteachers, and ward education officials on the phonics-based literacy approach.
- Examining weaknesses and constraints in the school communities which prevent students from obtaining reading fluency and numeracy achievement.
- Providing inclusive and safe school materials and resource kits to aid literacy and numeracy.
- Training parents and teachers in social and behavioral strategies to support a safe, inclusive learning community.
- Engaging school communities in the establishment of reading activities outside of the school.

EXPECTED RESULTS

By the end of the activity, the following results are expected:

- Sustainably improved literacy and numeracy skills for all standards 1 through 4 learners.
- Scaled-up academic school readiness model in the Iringa, Morogoro, Mtwara, Ruvuma, and Zanzibar regions.