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TUNOZE GUSOMA SCHOOLS AND SYSTEMS

The activity will improve literacy outcomes for all Rwandan children by partnering with the Government of Rwanda to strengthen education systems from national to local levels.

The Tunoze Gusoma (“Schools and Systems”) activity will improve the education system in Rwanda by building high-quality and inclusive pre-primary and lower primary school and classroom environments focused on foundational literacy skills. This activity will improve language and literacy instruction by training teachers on evidence-based approaches to teaching reading, increasing the availability and use of high-quality teaching and learning materials, and training teachers and school leaders to build children’s social and emotional skills. The activity will sustain improvements to early grade reading assessment systems, strengthen systems for the continuous professional development of the early grade literacy teaching workforce, strengthen resilience to shocks and disruptions to education, and improve resource management at the district level.

OBJECTIVES

- Improve literacy outcomes for all children by the end of P3
- Enhance the pre-primary education system to develop, promote and improve emergent language and literacy
- Improve lower primary reading classroom instruction for better literacy outcomes
- Improved school environments for increased lower primary literacy outcomes
- Strengthen education systems management for improved literacy outcomes

EXPECTED RESULTS

- Improved reading outcomes, with at least 65 percent of P2 students able to read and understand a grade-level text
- 10,000 or more lower primary teachers in literacy instruction are trained in-service
- All 16 Teacher Training Colleges improve pre-service teacher training in literacy instruction
- Improve Comprehensive Assessment Management Information System (CAMIS) to better track learner outcomes in the classroom and system-wide

RESULTS ACHIEVED TO DATE

- Trained all pre-primary teachers on the Kinyarwanda literacy curriculum
- Developed a series of leveled readers in English
- Supported the digitization of existing English readers
- Developed a continuous professional development module for teachers and Teacher Training College tutors
- Developed foundational literacy course for Teacher Training College tutors on Kinyarwanda and English literacy instruction
- Delivered webinars on emergent and early literacy practices in Kinyarwanda and English to Teacher Training College tutors and other education stakeholders
- Developed district, sector, and school protocols for data management and data use

KEY INFORMATION

- Implementation period: July 2021 - July 2026
- Budget: \$30 million
- Implementing partner: Family Health International (FHI 360)
- Sub-awardees: Florida State University, Save the Children International
- Geographic focus: Nationwide in all public and government-aided schools
- Government of Rwanda counterpart ministries and agencies: Ministry of Education (MINEDUC), Rwanda Basic Education Board (REB), and National Examination and School Inspection Authority (NESA).