

Data Sheet

| | |
|-------------------------------------|---|
| USAID Mission: | Office of American Schools and Hospitals Abroad |
| Program Title: | American Schools and Hospitals Abroad |
| Pillar: | Democracy, Conflict and Humanitarian Assistance |
| Strategic Objective: | 964-001 |
| Proposed FY 2004 Obligation: | \$18,720,000 DA |
| Prior Year Unobligated: | \$145,000 DA |
| Proposed FY 2005 Obligation: | \$16,000,000 DA |
| Year of Initial Obligation: | 1957 |
| Year of Final Obligation: | Continuing |

Summary: ASHA-funded program aims to demonstrate the best in American educational and medical technologies and practices. Overseas institutions assisted include U.S.-style overseas high schools, universities, libraries, and medical centers, founded or sponsored by U.S. citizens and institutions. ASHA-assisted institutions provide the benefits of American educational and medical achievements to people abroad, assist recipient countries with economic, social development and poverty reduction through training and outreach programs and by serving as models of advanced practices; and serve as overseas centers that project and foster a favorable image of the United States. ASHA's assistance to grantees also includes hosting annual workshops on grant management, strategic planning, and results-oriented performance measurement.

Inputs, Outputs, Activities:

FY 2004 Program:

ASHA plans to obligate approximately \$18.7 million in worldwide grant assistance. The assistance is intended to demonstrate U.S. advances in educational and medical technology and practices in the areas of research, training, and patient care. Grant funds will be used to:

- Construct new facilities (academic buildings, dormitories, and hospital units);
- Renovate existing buildings or structures;
- Renovate and install improved information technology infrastructure; and
- Procure educational, research, scientific, medical, and training commodities, and equipment.

Some of the proposed grant activities will:

- Help meet the increased demands for critical educational programming and reconstruction in developing countries; promote the international environment in which students and faculty interact; and, enhance mutual understanding and promote the values of democratic institutions and structure of a civil society through the construction of classrooms, multi-purpose facilities and dormitories.
- Increase the use of information technology for (i) higher levels of quality instruction and learning in high schools, colleges, universities, and teaching hospitals, (ii) higher levels of quality patient care, and (iii) more efficient communication and sharing of research data.
- Enhance the quality of scientific research, hands-on practical instructions and learning; scientific inquiry, instructions and learning with the assistance of state-of-the-art U.S. equipment and commodities for classrooms, laboratories, and libraries procured with ASHA funds.
- Improve and expand the quality of patient care, medical education and research through the construction of improved hospital infrastructure and procurement of equipment, e.g., computer hardware, system software, reference books, surgical, urology, blood screening, and critical care equipment.
- Expand access to U.S. ideas and practices through the use of modern technology such as distance learning, video conferencing and the internet.
- Extend expert medical care to rural communities through outreach programs that employ telemedicine and other technologies for use in remote areas.

FY 2005 Program:

ASHA plans to use FY 2005 resources, in the amount of \$16,000,000, to continue assisting overseas institutions that demonstrate U.S. advances in educational and medical technology and practices in the areas of research, training, and patient care. ASHA will provide grants to overseas institutions to upgrade academic and medical research and training facilities and resources. While aiming to maintain geographic balance, ASHA will accord priority to agricultural secondary schools or vocational institutions in the Africa region that apply, recognizing the key role such institutions play in economic development and poverty alleviation. However, ASHA will continue to encourage applicants from other educational institutions as well as medical institutions engaged in research and training.

Performance and Results: Since its inception in 1957, ASHA has provided approximately \$880 million in assistance to 200 institutions located in 62 countries worldwide. Collectively, ASHA-assisted institutions have demonstrated U.S. advances in educational and medical technology and practices in the areas of training, research and patient care. These institutions will continue to provide American-style (1) academic and vocational training; (2) programs in liberal arts, medicine, nursing, agriculture, law, and the sciences; (3) specialized training to potential national and international leaders in health sciences, physical sciences, and other professional areas; (4) information necessary for effective decision-making; and (5) leadership training in the health professions, to influence health standards and provide facilities and community-based health care, training, and research. The institutions assisted by ASHA grants have reflected U.S. standards and practices in administration, management, medical research, patient care and training, governance, private initiative, critical thinking, free inquiry, and innovative approaches to problem solving. Funding has helped local institutions develop and implement programs that otherwise would not have been possible, as well as take advantage of opportunities that contribute to the growth and sustainability of the institutions that serve the local community.