

## Data Sheet

<b>USAID Mission:</b>	Egypt
<b>Program Title:</b>	Improved Basic Education
<b>Pillar:</b>	Economic Growth, Agriculture and Trade
<b>Strategic Objective:</b>	263-022
<b>Proposed FY 2004 Obligation:</b>	\$3,760,000 ESF
<b>Prior Year Unobligated:</b>	\$0
<b>Proposed FY 2005 Obligation:</b>	\$31,200,000 ESF
<b>Year of Initial Obligation:</b>	FY 2000
<b>Year of Final Obligation:</b>	FY 2009

**Summary:** USAID/Egypt's Improved Basic Education program supports technical assistance (TA), training, and school construction -to promote decentralization in targeted governorates; teaching and education management reforms (including English language skills); and NGO, scholarship, literacy, life-skills; school readiness, and community mobilization programs.

USAID supports Government of Egypt (GOE) efforts to promote decentralization and the integration of proven models of teaching, management, community and private sector support. Programs also promote school readiness, improved teaching and management practices, and the mobilization of parents and communities for greater local school management. USAID supports formal and non-formal basic education efforts that improve the quality of education and expand girls' access in areas with the greatest poverty and gender gaps. Several activities will be launched in 2004 to support reform, expand girls' scholarships, and increase English language skills. Strong emphasis on gender equity will continue.

### Inputs, Outputs, Activities:

#### FY 2004 Program:

Education Reform (\$3,760,000 ESF). USAID TA and training will help establish decentralized decision-making and improve teaching and school management in select districts of seven governorates. An expanded education reform program will begin January 2004 to assist the GOE in decentralizing the management of pre-university education institutions. Program activities will target communities, educators and school officials at local and national levels, from parents, private sector leaders, and teachers, to school administrators, governors and ministers. Outstanding teaching awards will be introduced, and school inspector services to monitor teacher performance will be strengthened. The program will emphasize primary education and women's literacy. A network of governors will be created as a forum to exchange ideas and experiences with education reform. USAID will work with the Ministry of Education and the Ministry of Higher Education. Principal contractors and grantees include Academy for Educational Development (subs: Michigan State University, Research Triangle Institute, University of Pittsburgh, MACRO); American Institutes for Research (subs: CARE, Education Development Center, World Education); and the International Institute for Education.

#### FY 2005 Program:

Education reform (\$20,700,000 ESF). This activity will include programs and school construction in seven governorates: Alexandria, Cairo, Minya, Qena, Fayoum, Aswan, and Beni Suef.

Faculty of education reform, English language skills development and participant training (\$5,000,000 ESF). These funds will be used for reform of teachers' colleges, English language and other training.

Scholarships and NGO sustainability (\$5,500,000 ESF). This activity will fund NGO programs in literacy, life-skills, parental education, scholarships, school readiness, women's literacy skills, and program management. USAID will look into methods to expand the girls' scholarship program.

**Performance and Results:** USAID's basic education activities achieved very important results in FY2003. Key developments include: 1) national and governorate level policy dialogue that increased delegations of authority from the MOE to 15 out of 27 governorates; 2) expansion of USAID support for the GOE reform effort beyond Alexandria to six new governorates; 3) creation of an independent education reform fund in Alexandria to support school improvements and increase teachers' compensation; 4) literacy and life-skills training for over 32,000 women in seventeen governorates; 5) 28 new schools built with community assistance to enroll girls who did not previously have access to education, 6) over 6,000 girls' scholarships awarded; 7) 172 NGOs and private associations mobilized to support education in their communities; and 8) attainment of 90% pass rate for children studying in USAID program supported primary schools, compared to a national average pass-rate of less than 70%.

More than 81,000 girls and young women benefited in FY 2003, well above the USAID target. Almost universal coverage was achieved with the Egyptian "Sesame Street" series, viewed by an estimated eight million children and 54% of their mothers. Working with other donors, the English language program solidified new sector policy reforms with the start-up phase of a major initiative to develop national education standards for pre- and in-service teachers, teacher trainers, and educational leaders. Over 500 teachers, supervisors, faculty members and other educators began to incorporate these new standards into school management systems in FY 2003.

## US Financing in Thousands of Dollars

Egypt

263-022 Improved Basic Education	ESF
<b>Through September 30, 2002</b>	
Obligations	82,300
Expenditures	32,113
Unliquidated	50,187
<b>Fiscal Year 2003</b>	
Obligations	49,010
Expenditures	11,731
<b>Through September 30, 2003</b>	
Obligations	131,310
Expenditures	43,844
Unliquidated	87,466
<b>Prior Year Unobligated Funds</b>	
Obligations	0
<b>Planned Fiscal Year 2004 NOA</b>	
Obligations	3,760
<b>Total Planned Fiscal Year 2004</b>	
Obligations	3,760
<b>Proposed Fiscal Year 2005 NOA</b>	
Obligations	31,200
Future Obligations	28,400
Est. Total Cost	194,670