

Data Sheet

USAID Mission:	Sudan
Program Title:	Education
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	650-006
Proposed FY 2004 Obligation:	\$8,041,000 DA
Prior Year Unobligated:	\$88,000 DA
Proposed FY 2005 Obligation:	\$10,251,000 DA
Year of Initial Obligation:	FY 2004
Year of Final Obligation:	FY 2006

Summary: The USAID education objective is focused on improving equitable access to quality education in southern Sudan by improving teacher education programs, increasing the capacity of primary and secondary schools to deliver quality education, especially for girls, and improving non-formal education for out-of-school youth and adult learners.

Inputs, Outputs, Activities:

FY 2004 Program:

Teacher education programs (\$2,570,000 DA; \$88,000 prior year DA). In order to increase equitable access to quality education, USAID will fund the rehabilitation of three regional teacher training institutes and provide professional development training to an estimated 600 teachers, 120 education officers, and 72 county education officials. It will support the completion of all learning and teaching materials for teacher education, non-formal education, education management training, PTA development, community girls schools and Accelerated Learning Programs (English language training especially for girls, and programs that combine two years into one school year in order to fast track older students through the school system). This will include Africa Education Initiative funding. Principal grantee: CARE, in consortium with the American Institutes of Research, New Sudan Council of Churches, Save the Children (U.S.) and the University of Massachusetts Center for International Education.

Working closely with Sudanese education officials, USAID will provide funding for the development of an Education Support Network centered at Regional Teacher Training Institutes (RTTIs) to improve educational quality in a flexible and responsive manner that reflects local conditions and existing initiatives, while moving toward greater standardization. The system will be comprehensive in its geographical coverage. While the system will be launched through an alliance of local volunteers, USAID, and nongovernmental organizations, the system will be incorporated into the structures being established in the southern Secretariat of Education (SOE) as soon as the pace of peace and the development of new government organizations allows. USAID will also fund capacity building in the SOE.

Primary and secondary schools (\$3,014,225 DA). USAID will fund the rehabilitation of 90 primary schools and one secondary school through sub-grants to local and international NGOs. At least 132 local education officials will receive training to improve their performance in managing schools. USAID will finance a campaign to mobilize communities and schools to foster dialogue regarding educational quality in order to empower communities to accept responsibility for influencing, implementing and achieving educational quality. Activities will increase both demand for quality education, especially for girls, and the capacity of the education system to meet that demand. Principal grantee is the same as above.

Non-formal education (\$2,456,775 DA). USAID will promote non-formal education and distance learning for out-of-school youth and adult learners through an accelerated English language curriculum. Approximately 250 women will be promoted into teacher training programs through this course. Thirty community girls' schools will be reconstructed and/or rehabilitated and scholarships to girls and women will be provided to increase the number of women teachers and the number of girls completing secondary

school. This activity will create a sustainable support structure for gender equitable participation in education. Principal grantee is the same as above, and potentially another partner for distance learning.

FY 2005 Program:

Teacher education programs (\$3,200,000 DA). Efforts will continue to focus on improving equitable access to quality education in southern Sudan by increasing the number of teachers receiving training through an Education Support Network and scholarships for women teachers. USAID will support at least 20 program trainers and 12 RTTI managers to facilitate the training of 120 education officers and education tutors at the county level. Through the RTTIs and County Education Centers, a series of Training-of-Trainer workshops will increase the skill capacity of approximately 640 teachers and 200 county education officials. USAID will support intensive English training for approximately 500 women who will be promoted into teacher training programs and become teachers. Funding will also be provided for reconstruction of an RTTI in Upper Nile. This will include African Education Initiative funding. Principal grantee: CARE, in consortium with the American Institutes of Research, the New Sudan Council of Churches, Save the Children (U.S.) and the University of Massachusetts Center for International Education.

Primary and secondary schools (\$5,032,000 DA). USAID plans to rehabilitate 150 primary and five secondary schools throughout southern Sudan and expand school rehabilitation construction into the Funj region of Southern Blue Nile. It will continue to build the capacity of communities and education officials to deliver quality education oversight and management through intensive training and workshops and development of local Parent Teacher Associations. Principal grantee is the same as above.

Non-formal education (\$2,019,000 DA). USAID will expand services for out-of-school youth and adult learners, such as English language training, vocational training, accelerated learning programs, and distance learning. The principal grantee is the same as above.

Performance and Results: Principal outcomes to be expected at the end of this program will be: rehabilitation of four teacher training institutes; a professional teacher development curriculum framework; accelerated learning programs for 2,400 women; an established teacher accreditation system; rehabilitation of 290 primary and 10 secondary schools; strengthened management and supervision structures; enhanced teacher development and education management capacity that is inclusive and gender sensitive; 17,000 youth and adults enrolled in literacy programs; 10 county education centers established with support from RTTIs, and 1,400 scholarships provided for women. In addition, there will be an increase in the number of trained teachers in the classroom for both formal and non-formal education.

US Financing in Thousands of Dollars

Sudan

650-006 Education	DA
Through September 30, 2002	
Obligations	0
Expenditures	0
Unliquidated	0
Fiscal Year 2003	
Obligations	0
Expenditures	0
Through September 30, 2003	
Obligations	0
Expenditures	0
Unliquidated	0
Prior Year Unobligated Funds	
Obligations	88
Planned Fiscal Year 2004 NOA	
Obligations	8,041
Total Planned Fiscal Year 2004	
Obligations	8,129
Proposed Fiscal Year 2005 NOA	
Obligations	10,251
Future Obligations	22,173
Est. Total Cost	40,553