

Data Sheet

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| USAID Mission: | Ghana |
| Program Title: | Improve Quality of and Access to Basic Education |
| Pillar: | Economic Growth, Agriculture and Trade |
| Strategic Objective: | 641-008 |
| Proposed FY 2004 Obligation: | \$700,000 CSH; \$7,490,000 DA |
| Prior Year Unobligated: | \$0 |
| Proposed FY 2005 Obligation: | \$700,000 CSH; \$5,013,000 DA |
| Year of Initial Obligation: | FY 2003 |
| Year of Final Obligation: | FY 2009 |

Summary: USAID's program to improve primary education supports training, technical assistance and the provision of commodities to increase girls' enrollment, improve reading skills, increase accountability, increase community participation in schools, and prevent the spread of HIV/AIDS within the education system.

Inputs, Outputs, Activities:

FY 2004 Program:

Increase Girls' Enrollment (\$2,500,000 DA). This component of the program is intended to increase access to education in northern Ghana. It will support the establishment of community run schools for school-age children, especially girls, who for varying reasons are unable to access and participate in the formal education system in northern Ghana. The component includes scholarships for girls under the Africa Education Initiative. USAID will establish community managed schools in rural areas where there are no schools or where the formal school is unable to address the flexible schooling needs of children. Children in these schools will be taught by facilitators recruited from the community. Under this component USAID will also support: (1) activities to develop the skills of primary school teachers to assess children with mild to moderate learning disabilities in targeted districts and take appropriate action to work with them; and (2) the recruitment of Community Support Teachers from communities where a public school exists but there are an insufficient number of teachers to staff the school. Principal grantees: to be determined.

Improve Children's Reading Skills (\$1,990,000 DA). The focus of this component is to ensure that the majority of children who enter and complete primary school are able to read with understanding. This component will be implemented in 20 of the 110 districts in the country. A pilot is currently underway in four districts in Ghana to test an approach known as Breakthrough to Literacy. This approach has been successfully implemented in three Southern African countries. Principal contractors and grantees: to be determined

Improve Management Accountability (\$1,800,000 DA). This component of the program is focused on strengthening the capacity of district education offices and district assemblies to effectively support schools in order to ensure that children can read at grade level. Once implementation of this component gets underway in September 2004, technical assistance and district incentive grants will be provided to build districts' capacity to (1) support the implementation of literacy and reading improvement programs in schools and (2) improve accountability at both the school and district level. Principal contractors and grantees: to be determined.

Increased Community Advocacy for and Contribution to Quality Education (\$1,200,000 DA). Community participation in primary education has been a key policy objective of the Government of Ghana (GOG) over the past decade. The experience under the USAID-funded Quality Improvements in Primary School Program and those of other development partners has demonstrated that raising education quality requires stronger community oversight and advocacy, as well as contributions to school material needs.

This component of the program will support increasing community advocacy for and contributions to quality education. It will be implemented in conjunction with the Mission's Democracy and Governance Program. Principal contractors and grantees: to be determined.

Improved HIV/AIDS Prevention in the Education Sector (\$700,000 CSH). This component focuses on continued efforts to further prevent the spread of HIV/AIDS within and mitigate the impact of HIV/AIDS on the education sector. Ghanaian Community Service Organizations (CSOs) will be strengthened and the Ministry of Education, Youth, and Sports (MOEYS)/GES/School Health Education Program (SHAPE) will be augmented by: (1) additional small grants to support expansion of CSOs to provide school-based HIV/AIDS prevention and support activities; (2) further capacity building efforts by helping the GES apply operations research and working with the Ghana AIDS Commission; and (3) discrete activities to promote the sharing of successful experiences and the dissemination of lessons learned. SHAPE will also provide a package of ongoing support (training and technical assistance) to key stakeholders within the education sector (including the MOEYS/GES) as they endeavor to integrate HIV/AIDS into their programs. In addition, a new slate of activities will aim to enhance MOEYS teacher training activities so that teachers are better prepared to protect themselves from HIV infection and to address issues of HIV/AIDS in their schools, including improved ethical behavior as it pertains to teacher/student sexual relationships. Principal contractors and grantees: to be determined.

FY 2005 Program:

Increase Girls' Enrollment (\$1,500,000 DA). As part of the Africa Education Initiative, USAID will work toward increasing girls' enrollment by providing scholarships to girls in the northern part of the country. Same implementers as FY 2004.

Improve Children's Reading Skills (\$1,000,000 DA). Implementation of the Breakthrough to Literacy Program will begin in approximately 75 schools FY 2005. Same implementers as FY 2004.

Improve Management Accountability (\$1,500,000 DA). USAID will award grants to about five district education offices to help improve their capacity to support the implementation of literacy and reading improvement programs in schools and improve accountability at both the school and district level. Same implementers as FY 2004.

Increased Community Advocacy for and Contribution to Quality Education (\$1,013,000 DA). The joint program with the Democratic Governance effort will begin in about 5 new districts. Same implementers as FY 2004.

Improved HIV/AIDS Prevention in the Education Sector (\$700,000 CSH). The Mission's HIV/AIDS prevention program in the education sector will expand into the Ashanti Region. Approximately 2,000 teachers and 40,000 students will participate in HIV/AIDS training during this fiscal year. Same implementers as FY 2004.

Performance and Results: The Basic Education Strategic Objective Agreement was signed with the GOG near the end of FY 2003. As the program is still in the start up phase, there are not yet any results to report. Nevertheless, the groundwork for its timely initiation has been laid and the activities have been grouped into two solicitations for assistance. The performance monitoring plan is being developed.

US Financing in Thousands of Dollars

Ghana

| | CSH | DA |
|--|-------|--------|
| 641-008 Improve Quality of and Access to Basic Education | | |
| Through September 30, 2002 | | |
| Obligations | 0 | 0 |
| Expenditures | 0 | 0 |
| Unliquidated | 0 | 0 |
| Fiscal Year 2003 | | |
| Obligations | 300 | 2,968 |
| Expenditures | 0 | 0 |
| Through September 30, 2003 | | |
| Obligations | 300 | 2,968 |
| Expenditures | 0 | 0 |
| Unliquidated | 300 | 2,968 |
| Prior Year Unobligated Funds | | |
| Obligations | 0 | 0 |
| Planned Fiscal Year 2004 NOA | | |
| Obligations | 700 | 7,490 |
| Total Planned Fiscal Year 2004 | | |
| Obligations | 700 | 7,490 |
| Proposed Fiscal Year 2005 NOA | | |
| Obligations | 700 | 5,013 |
| Future Obligations | 2,800 | 29,720 |
| Est. Total Cost | 4,500 | 45,191 |