

Operation Day's Work – USA
2004-2005 Funding Application

A. Project Information

Name of Project:

Name of U.S. PVO:

Address (Street, City, Province/State, Country, Zip Code):

Contact Person:

Phone:

Fax:

E-mail Address:

Project Site in Country (Where implemented):

Collaborating Organizations:

Project Director:

Project Start and End Dates:

Amount Requested:

Briefly answer the following questions. Application should not exceed **5 pages**.

B. Organizational Background

1. Please provide a brief background of your organization.
2. Please provide any collaborative history between the developing country partner NGO and your organization.
3. What prior experience do you and your developing country partner NGO have in the project area?

C. Project Description

1. Project Goal.
2. Project Objectives that support your goal (Describe the objectives in measurable terms. This way, your partnership will know what to measure when evaluating whether or not the project succeeded.)
3. Project Background/Rationale (What are the specific needs/opportunities the project will address?)

D. Project Beneficiaries

1. Who will benefit from this project? (Indicate the beneficiaries' economic status, gender, geographical location, etc.)
2. How will they benefit from this project?
3. How will the beneficiaries be involved in the planning and implementation of the project?
4. How will the project promote the desirable youth outcomes (for youth in your developing country) of Confidence, Character, Connection, and Competence as outlined in the attached document entitled, "Programs that Work"?

E. Project Implementation

1. What specific activities will you carry out to accomplish the objectives of your project? (Describe the major activities, including proposed completion dates for each, where, with whom, etc.)
2. How will each side of the partnership be involved in the implementation?
3. What other local individuals, organizations and/or agencies will be involved in your project activities?
4. What are your plans for continuing the project after these funds are spent?

F. Project Evaluation

1. What results do you anticipate from this project? (How will you know if the project is successful?)
2. What information will you collect and how?

G. Proposed Project Budget

Please fill in the budget below (in U.S. dollars) and briefly describe other financial, in-kind, or human resources which will be contributed to this project. Administrative costs should be no more than 10 percent of the total project budget.

	Item	Project Assistance Funds Requested	Other Financial Contributions (List Sources)	In-Kind Contributions (List Sources)	Totals
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

Please return your completed application via e-mail to:

Susan C. Saragi
Coordinator, Operation Day's Work- USA
United States Agency for International Development
ssaragi@usaid.gov

PLEASE PUT IN SUBJECT LINE: ODW GRANT SUBMISSION
All responses Five Pages max, WORD 12 pt. Times Roman, please
Deadline: January 5, 2005

Attachment: "Programs That Work"

**The International Youth Foundation: What is Youth Development?
Programs that Work**
What is Youth Development?
Desirable Youth Outcomes

Confidence – having a sense of:

Self-Worth – The ability to contribute and to perceive one's contributions as meaningful.

Mastery & Future - Awareness of one's progress in life, including the ability to project progress into future.

Character – having a sense of:

Responsibility & Autonomy –

Accountability for one's conduct and obligations.

Independence and control over one's life.

Spirituality & Self-awareness –

Connectedness to principles surrounding families, cultural groups, communities, and higher deities.

An awareness of one's own personality or individuality.

Connection

Safety & Structure – Being provided adequate food, clothing, shelter, and security, including protection from hurt, injury, or loss.

Membership & Belonging –

Being a participating member of a community.

Being intimately involved in at least one lasting relationship with another person.

Competence - having the ability & motivation:

Civic & Social - To work collaboratively with others for the larger good, and to sustain caring friendships and relationships with others.

Cultural - To respect and affirmatively respond to differences among groups and individuals of diverse backgrounds, interests, and traditions.

Physical Health - To act in ways that best ensure current and future physical health, for self and others.

Emotional Health - To respond affirmatively and to cope with positive and adverse situations, to reflect on one's emotions and surroundings, and to engage in leisure and fun.

Intellectual - To learn in school and in other settings, to gain the basic knowledge needed to graduate high school, to use critical thinking, creative, problem-solving and expressive skills, and to conduct independent study.

Employability - To gain the functional and organizational skills necessary for employment, including an understanding of careers and options and the steps necessary to reach goals.